



Academic Centers

Major Requirements¹

Track 1

_____ SUNV 300: Introduction to Interdisciplinary Studies 3

Discipline I 15

(15 upper division hours selected from one discipline)

Discipline II 9

(9 upper division hours selected from one discipline. The hours must be from a different discipline than Discipline I)

_____ SUNV 490: Senior Seminar in Interdisciplinary Studies 3

Minor 18-27

(All IDS majors must complete a minor. The minor must differ from disciplines I and II.)

_____ **Electives 20-29**

_____ **Total Hours Required 120**

Track 2 (Individualized Program)

With the approval of the IDS Director, a student, under extraordinary circumstances, may pursue the Individualized Program.

_____ SUNV 300: Introduction to Interdisciplinary Studies 3

24 upper division hours

_____ SUNV 490: Senior Seminar in Interdisciplinary Studies 3

_____ **Cognate 12**

OR

_____ **Minor 18-27**

_____ **Electives 20-35**

_____ **Total Hours Required 120**

¹A minimum grade of C is required in all major and minor courses.

Center for Women's and Gender Studies

The Center for Women's and Gender Studies (CWGS) familiarizes students with an interdisciplinary theoretical framework in which gender is the central category of analysis. Courses and cultural events encourage critical thinking, writing, and speaking about gender throughout history, around the world, and across the disciplines. Through curricular and co-curricular programming, CWGS provides opportunities for the campus community to examine cultural assumptions about gender as it intersects with race, class, ethnicity, age, and sexual orientation, facilitating critical thinking about the interrelationship of gender and power. The CWGS serves as the coordinating site for coursework in Women's and Gender Studies. USC Upstate offers a minor in Women's and Gender Studies. Specific requirements are listed below. A major in interdisciplinary studies with a single area of focus in Women's and Gender Studies is also available. For more details on this opportunity, consult with the Directors of Interdisciplinary Studies and Women's and Gender Studies.

Minor in Women's and Gender Studies¹ *Student Worksheet*

Introductory Course²	3	<input type="checkbox"/>	SGIS 420: Women and Politics: A Global Perspective
_____ SWST 101: Introduction to Women's & Gender Studies		<input type="checkbox"/>	SHST 351: Women in Early Modern Europe and America
Theory Course	3	<input type="checkbox"/>	SHST 352: Women in Modern Europe and America
_____ SWST 301: Feminist Theory and Methods		<input type="checkbox"/>	SHST 496: Topics in Women's History
Additional Courses	12	<input type="checkbox"/>	SJOU 450: Women in the Media
12 credit hours from the following list, with no more than two courses from any individual discipline (except SWST), and no more than one course from within the students' major program (cannot be counted toward both the major and minor). ³			
<input type="checkbox"/>	SATH 301: Women and Art	<input type="checkbox"/>	SSOC 337: Gender and Society
<input type="checkbox"/>	SCRJ 382: Women and Crime	<input type="checkbox"/>	SSOC 339: Women and Armed Conflict
<input type="checkbox"/>	SEGL 389: Gay and Lesbian Literature	<input type="checkbox"/>	SWST 355: U.S. Women's Movement
<input type="checkbox"/>	SEGL 437: Women Writers	<input type="checkbox"/>	SWST 369: Gender and Autobiography
<input type="checkbox"/>	SGIS 350: Women and American Politics	<input type="checkbox"/>	SWST 398: Topics
		<input type="checkbox"/>	SWST 399: Independent Study
		<input type="checkbox"/>	SWST 490: Senior Seminar
		<input type="checkbox"/>	SWST 498: Outreach Practicum
		<input type="checkbox"/>	SWST 499: Internships
_____ Total Hours Required			18

¹Minimum grade of C for all courses required.

²Course may also be used to satisfy general education requirements. If used for general education, students will have satisfied the requirement for the minor and will be excused from the credit hour requirements for the preparatory course.

³With the written approval of the Director of Women's and Gender Studies, students may apply relevant special topics courses, one-time only courses, internships and independent studies to the minor.

⁴No more than six hours of SWST 498 and 499 in any combination may be used to satisfy minor requirements.

Watershed Ecology Center

Serving the upstate metropolitan region of South Carolina, the Watershed Ecology Center collects, analyzes, and disseminates sound scientific information on the ecology of the region. The Center places special emphasis on watershed conservation, water quality, and the study of organisms living in the area encompassed by a watershed.

The Center serves as a repository for regional ecological information, providing education and research assistance to individuals, communities, and governmental organizations. The Center is also dedicated to providing research opportunities for the faculty and students at the University of South Carolina Upstate.

Watershed Ecology Center - Research

- Water Quality
- Pacolet River
- Lawson's Fork
- Upper Broad River
- Biodiversity Studies
- Cowpens Battlefield
- King's Mountain
- Population Studies
- Nerodia (Water Snakes)
- Turtles (Duncan Park, Spartanburg)

Watershed Ecology Center - Service

Education programs are provided for the Spartanburg Water System, Startex, Jasper, Duncan Water District, Greer Public Works and Spartanburg County.

Watershed Ecology Center - Educational Programs

Under the direction of Dr. Jack Turner, the Watershed Ecology Center began its educational outreach program in 2001, serving students in K-8th grade. Each year the Center contacts more than 10,000 students in Spartanburg County and offers a variety of water-related, grade-specific programs designed to meet and correlated to the South Carolina science standards, including:

Hurray for Habitats! (First grade)

This hands-on program uses live animals to introduce students to the concept of habitat and the need to preserve our local aquatic habitats.

Water, Water Everywhere (Second grade)

In this activity from *Access Nature*, participants raise their awareness about how little water is actually available for human use, discuss how humans use water, and formulate ideas to conserve water. Two hands-on activities reinforce concepts covered.

Marsh Munchers (Third grade)

This program uses a salt marsh as an example of the interconnectedness of aquatic ecosystems. The program teaches the concepts of food webs, camouflage, and mimicry through a fun *Project Wild Aquatic* game involving the entire class.

The Water Cycle - An Incredible Journey (Fourth grade)

Through the use of an engaging game from the *Project Wet* curriculum, students are challenged to answer questions like "Where will the water you drink today, be tomorrow?" in their quest to understand the water cycle.

Wise up About Watersheds (Fifth grade)

In this hands-on program, students learn about the watershed we live in and are introduced to the concept of non-point source water pollution. Using "Waste Not, Want Not" from the *Water Sourcebook* curriculum and the EnviroScape watershed model, students see how a watershed becomes polluted as each student is asked to add various pollutants to the models.

Talkin' Trash (Sixth grade)

Using an EnviroScape landfill model, students get an in-depth look at how a landfill is designed. They learn about what happens to their garbage when it leaves the curb. They will also be introduced to the innovative process of converting waste to energy used by BMW and Waste Management.

From H to OH! (Seventh & eighth grades)

In this activity from *Healthy Water Healthy People*, students simulate the creation of acids and bases; manipulate acidic and basic solutions and discuss how acid rain is formed. Students explore runoff pollution and how pH of water can affect weathering of the Earth's surface and stream health.

Other educational outreach programs of the Watershed Ecology Center include: ***Rocks Speak, H2O Below, Macro What? and Green Driver***, where high school students learn about the environmental responsibilities associated with driving a car, with particular emphasis on changing their oil.