A Message from Dean Love:

Dear USC Education Students:

On behalf of faculty and staff of the University of South Carolina Upstate, I extend to you a wholeheartedly welcome to those of you who are new and welcome back to returning students. We are excited to have you back on campus and ready for a new academic year! For those who are new to our Teacher Education Program, you are now a member of a vibrant intellectual community that consists of an excellent faculty and staff who are dedicated to your success. As you get acclimated to the campus environment again, I would like to encourage you to begin thinking of ways to improve your chances of success in our program. Take advantage of the resources available to you; the faculty, the library, Praxis Prep workshops, the Student Professional Education Organization, etc.

As you may know, we have a record number of students enrolled in our program this year. I am very grateful to all of the administration, faculty and staff for their efforts to increase course offerings to meet your needs. Further and just as important, I am grateful to you our students. You are the reason we exist. I am reminded of a plaque that I keep in my office that I will share with you here. It is entitled “Students Are…

STUDENTS ARE…

… The most important people on the campus. Without students there would be no need for the institution.
… Not cold enrollment statistics but flesh and blood human beings with feeling and emotions like our own.

… Not people to be tolerated so that we can do our thing. They are our thing.
… Not dependent on us. Rather, we are dependent on them.
… Not an interruption of your work, but the purpose of it. We are not doing them a favor by serving them. They are doing us a favor by giving us the opportunity to do so.

We are open to your suggestions for improvement. As Dean, I have been diligently working with my colleagues to review the programs and services that we offer. This year we will create the Dean's Advisory. This is a committee of students to work with me as we move to continue our services to you. Please let me know if you are interested in serving on this committee.

We look forward to a great year and to my visits to the Sumter campus! I wish the best of success to all of you.

Charles Love

TEACH and USC Upstate ASCD Meeting

TEACH = Teachers Educating All Children
USC Upstate ASCD = Association for Supervision and Curriculum Development
September 8, 2008
3:30-5:00 p.m. (CLC 319)
Theme: “2008-2009 Kick-off Meeting and School of Education Mentoring Program”
News from our Sumter Campus:

Wednesday, April 23, 2008 was an exciting day for all the children at Shaw Air Force Base Child Development Center. They participated in an early childhood carnival that was led by the Education Clinical I Class at the University of South Carolina Upstate/USC Sumter Campus. The Upstate Education Program on the Sumter Campus is directed by Dr. Marilyn Izzard.

Lead instructor for the Clinical class is Ms. Linda Barnard and assisting is Dr. Linda Mims. The class met at Oakland Primary School, Sumter District Two, and the Shaw Child Development Center during the Spring, 2008 Semester. During the time at the school and the center, early childhood education students spent the morning observing good practices in classrooms taught by experienced teachers. Their tasks were to observe, take careful notes, fulfill Clinical assignments, and occasionally teach lessons on which they are evaluated. This evaluation was part of the semester grade. This evaluation was the first experience of a pre-service teacher in being observed formally while teaching a planned lesson to young children.

April 14 - April 18 was designated as National Week of the Young Child by the National Association for the Education of Young Children. The April 23rd event at Shaw was a celebration of young children in our area of SC as a local representation of the National Week of the Young Child.

Staff at the Shaw Center, including the Director, Ms. Yulanda Richardson and Assistant Director, Ms. Julie Denton, were very gracious by helping supervise the children and assisting the university students to ensure that all children were able to participate in activities of their choice. Children as young as 18 months through 5 years of age enjoyed fishing for stickers, matching ducks, tossing bean bags, face painting and dancing to children’s music. Several USC students danced with the varied groups of children almost nonstop for three hours!

Children left the celebration with good-bye waves, laughter, smiles and “thank you’s”. It was hard to tell who had the most fun - the young children, the university students or the staff.

Education Majors at the University of South Carolina Upstate on the USC Sumter Campus hit the top for professional development involvement! Professional development is a consideration of high quality when judging South Carolina’s teachers. An important part of any good teacher’s success is participating in research based, excellent seminars and training which heighten a teacher’s repertoire of knowledge and skills. No good teacher refuses learning something new and studying the latest in research which can positively affect student learning in his/her classroom!

Pre-service teachers in the Education Program on the Sumter Campus are required to attend professional development conferences and meetings during their last four semesters in the program. On April 23, 2008, the Sumter Campus Student Education Organization held a Celebration in the Arts and Letters Building to acknowledge students for their “over the top” participation in professional development! After a delicious ‘build your own sandwich” and “build your own sundae” lunch, many of the students who attended conferences gave brief presentations to their peers and invited guests about the research and lessons they learned from the sessions they attended. They were excited about gifts for new teachers they had received and meeting well known elementary and early childhood experts and children’s’ book authors!

Collectively, the students in the SEO have participated in 1683 hours professional development hours at the state, university, local and school district levels during the 2007-2008 school year.

Events which students attended include the South Carolina Mathematics Conference, the South Carolina Science Association Conference, Geofest, the Upstate Diversity Conference, the USC Sumter Cultural Events Diversity Seminars, Central Carolina Association for the Education of Young Children and Success by Six Conference, the South Carolina Reading Association Conference, South Carolina Early Childhood Education Association Conference and Sumter Two and Sumter 17 Sponsored Meetings and Events.
Largest Incoming Class EVER!

The Greenville Campus is looking forward to a stellar year that looks to be the best one yet! USC Upstate is welcoming the largest incoming junior class ever to the University Center School of Education; 50 students! Welcome to USC Upstate SOE everyone! We know that this class will continue to uphold the vision, determination and commitment that makes our students great!

TLL II Story

Due to the large increase in Teacher Education students, it was necessary to add an additional learning lab to the Greenville campus! After weeks of planning and designing, the new Teaching & Learning Lab II has been furnished, equipped and is in full operational mode. The new Promethean Board is being installed and classes are in session! The students enjoy the diversity of studying in two unique environments and appreciate the chance to learn in spaces which simulate the classrooms they’ll be teaching in. They also enjoy decorating the space to represent the curriculum they are going to teach. “It provides valuable experience in creating a setting conducive to a child’s education; The little things that make a child comfortable in class,” said one student on the TLL’s.

Pennies...Er...Laptops From Heaven.

Greenville County schools provide to incoming educators laptops with Promethean Board connectivity. To ease the transition from education student to education professional, the UCG SOE, in cooperation with Instructional Technology has launched the Active Learning Laptop Initiative (ALLI). ALLI was created to provide the skills necessary to hit the ground running in our Greenville schools with techno savvy skills that allow our teacher candidates to teach and learn anywhere with virtually seamless integration.

So far, approximately 50 students are taking advantage of this program. Students and faculty are excited about the new avenues for communication and collaboration this program provides.

UCG TEACH Information

 Teachers Educating All Children

Educational organization designed to encourage education majors towards career success. UCG TEACH provides the opportunity to do community service with kids thru: Salvation Army, Angel Tree, Lapsits for Early Literacy and more.

If you are interested in leadership positions with UCG TEACH, or more info about the group, please contact faculty advisor, Dr. Toole at: CToole@uscupstate.edu.
**Special Announcement**

**Foundations Seminar**

Freshman students who took Teacher Cadet in high school and transfer students who took Foundations of American Education at another university are eligible to receive transfer credit for SEDF 210: Foundations of Education.

Since the School of Education’s SEDF210 provides important information relative to the USC Upstate Teacher Education Professional Program, students desiring to transfer credit must attend a 5-week seminar in order to receive credit for the course.

The seminar will meet on Tuesdays from 1:30–3:00 pm, September 16, 23, 30 and October 7, 14 in 320 Media Building. Attendance at all five sessions is required in order to receive credit. The Seminar is offered in the Fall and Spring semesters.

You will need to purchase the School of Education Student Handbook, available at the USC Upstate bookstore, prior to the first day of classes, and bring it with you.

The School of Education and all public schools with placement agreements require students to have a criminal records check by SLED (South Carolina Law Enforcement Division) prior to any school-based practicum experience.

Please see Linda Nichols in the School of Education (Health Education Complex building) by September 12 to enroll in the Seminar. Please bring a check, or money order, made payable to USC Upstate for $25 to cover the SLED background check when you enroll in the Seminar.

If you have any questions, please do not hesitate to contact Dr. Rebecca Stevens via email at rstevens@uscupstate.edu.

**TEACH GRANT PROGRAM**

USC Upstate is participating in the newly federally funded TEACH Grant Program. Through the College Cost Reduction and Access Act of 2007, Congress created the Teacher Education Assistance for College and Higher Education (TEACH) Grant Program that provides grants of up to $4,000 per year to students who intend to teach in a public or private elementary or secondary school that serves students from low-income families and/or in a high-need field. Eligible majors are:

- Secondary Math Education
- Secondary Science Education
- Spanish Education
- Special Education (undergraduate and graduate)
- Middle Grades Education (Math and Science emphasis only)

If you are interested in applying for the TEACH grant, follow the link below to determine your eligibility and follow the steps to apply.


**PASSING SCORES ON THE PRAXIS I**

- Reading - 175
- Writing - 173
- Math - 172

If you haven’t taken PRAXIS I, you need to take it ASAP. You can register for the paper/pencil version at www.ets.org/praxis or register to take the computer version at Pro-Metric in Greenville at 864-676-1506. You must pass all parts before you can be admitted to the Professional Program. You are exempt from PRAXIS I if your ACT score is 24+, 1100+ on the old version of SAT, or 1650+ on the newer version of SAT.
TAKING THE PRAXIS I TEST?
ARE YOU READY?
HELP IS ON THE WAY!

Spartanburg Community College now offers Career Explorations IDS 104 (1 credit hour) an Interdisciplinary Studies class ONLINE.

Career Explorations, IDS 104, offers Praxis I Test preparation ONLINE. A passing score on the Praxis I Test is required for entry into the School of Education at all four-year colleges in South Carolina. IDS 104 will be offered in the fall, spring and summer semesters. The course will include assessment tests which evaluate skills in reading, writing or mathematics, areas included on the Praxis I Test. You will select one subject area of study for the semester.

Plato software will provide modules of study selected specifically for your needs. These online materials can be accessed from your home computer or from a computer on the Spartanburg Community College central campus, the Tyger River Campus and the Cherokee County Campus. Modules are created to improve mastery in areas that need additional study. A simulated Praxis I Test will be administered near the end of the semester. This simulated test will provide information about readiness for the actual Educational Testing Service Praxis I Test. If necessary, you may repeat the class until fully prepared for the actual ETS Praxis I Test.

TUITION
Spartanburg and Cherokee counties......$137 per credit hour
Out-of-County S.C. Residents..............$171 per credit hour
Out-of-State Residents............................$292 per credit hour
Out-of-Country Residents......................$253 per credit hour

FEES
Enrollment Fee............................................$20 per semester
Book Materials and Access Fee.............$50 per semester
(Materials must be purchased through the Book Inn at www.sccsc.edu/bookinn/)

You may exempt Praxis I if you scored 1100 SAT (old version), 1650 SAT I (new version), or 24 on ACT.

CONTACT INFORMATION
Spartanburg Community College
Admissions Office
Central Campus
(864) 592-4800 Toll free 1-866-591-3700
Cherokee County Campus
(864) 206-2700 Toll free 1-866-591-3700
www.sccsc.edu/admissions/
You may also contact:
Susan Poss
Coordinator for Teacher Education
West Building, room B-21
(864) 592-4902
poss@sccsc.edu
Attention University of South Carolina Upstate Education Students

abcteach would like to extend to you, a new educator, the opportunity to use the abcteach member site for free as part of our University Partnership Program. The site is perfect for:

**student teachers** – Outfit your classrooms with the needed posters, charts, word wall words, calendars, pictures, and classroom signs. Use the cross-curricular materials, generators, clipart, and shapebook creator to begin building your own personal library.

**graduating education students** – Materials are available to help build your portfolios.

**substitute teachers** – abcteach provides quick access to materials to supplement classroom work.

Students gaining access to abcteach through the University Partnership will have unlimited access to the member site including:

- Our over 35,000 pages of [cross-curricular materials](#) including math, science, social studies, language arts, reading comprehension, theme units, etc.

- Unlimited use of our [generators/create your own tools](#). We currently have generators for math worksheets (over 43 options), handwriting pages (D’Nealian, Zaner-Bloser, Handwriting Without Tears, and Queensland), word searches, word walls, sudoku puzzles, crossword puzzles, and word unscrambles.

- Use of our [clip art library](#), which currently features over three thousand teacher-oriented images. The images can be reduced to make small images for use on a page or newsletter, or they can be enlarged for use as a sign or bulletin board image.

- Use of our [shapebook creator](#), with which you can create simple books, certificates, and awards. You can also take your class to the computer lab and let them type their stories directly into any shape or border they would like. This is a uniquely versatile tool.

- Our [teaching extras](#) section is second to none. It is full of creative materials to help you outfit your first classrooms. Materials such as bulletin board borders, classroom labels and signs, letter patterns, certificates, name badges, desk tags, and classroom management materials are part of this highly popular section of the site.
Special Notes:
- The abcteach member site has absolutely no advertising on it.
- The assigned login name and password allows members to access the member site from any computer with internet access.
- All materials created with our generators are saved in the member’s own file on the site so they can be edited and reused at a later date.
- There is absolutely no requirement for students to become members of abcteach once their University Partnership memberships expire. As a courtesy, abcteach will offer graduating students the opportunity to become regular members of abcteach at a discounted rate of $25 for one year. They will be given one year to redeem the offer.

Redeem this coupon for a one-year membership to abcteach.
- Email sheryl@abcteach.com to set up your membership. In your e-mail to support, please include your first and last name, your university e-mail address, mailing address, and a phone number. We will also need the name of your university instructor. If you wish to instead mail this information, it should be sent to abcteach, P.O. Box 1217, Union Lake, MI 48387-1217.
- ** Please include this code number when requesting your trial membership. Code#USCUup

Upon receiving this information, we will set up your account and e-mail you your login information.

First and Last name

_____________________________________________________

Your university e-mail address

_____________________________________________________

University Name and Professor or Advisor Name

_____________________________________________________

Phone number

_____________________________________________________

**Please note this offer is only good for University of South Carolina Upstate education students. If you are an interested student from another university, please contact us.
USC Upstate implemented a new student email system over the summer and students’ new email addresses are scheduled to be loaded into Blackboard before classes begin on Thursday, Aug. 20th. Students should verify that they have the correct email address in Blackboard. Click the Personal Information link in the Tools section on the left of the main Blackboard screen after logging in. Then click Edit Personal Information. Verify the email address listed there and make any changes if needed. Then scroll to the bottom of the page and click the Submit button.

**Welcome New Faculty and Adjuncts:**

**Mr. David Cordell**, 3011 Health Education Complex, phone 503-5644  
mcordell@uscupstate.edu

**Ms. Kela Goodman**, 3017 Health Education Complex, phone 503-5691  
kgoodman@uscupstate.edu

**Dr. Richard Hartsell**, 3028 Health Education Complex, phone 503-5628  
rhartsell@uscupstate.edu

**Ms. Teresa Hough**, 3033 Health Education Complex,  
through@uscupstate.edu

**Ms. Rose Ann Khoury**, Sumter Campus, phone (803) 938-3768  
khouryr@uscsumter.edu

**Dr. Lori Tanner**, 3029 Health Education Complex, phone - 503-5636  
ltanner@uscupstate.edu

**Ms. Nur Tanyel**, 3015 Health Education Complex, phone 503-5659  
tanyel@uscupstate.edu

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**Peer Mentoring Program**

Daphne Dawson is the Coordinator of the new Peer Mentoring program starting this fall. This program is designed to ease the freshman transition to college through the use of peer mentors that are education majors. Freshmen that have declared education as their major will get involved in the SOE early through service learning projects and regular meetings with their mentors.

She is in the process of finding more mentors for our incoming freshmen. The qualifications are as follows:

- Be admitted to the Professional Program
- Be in good standing with the SOE
- Be willing and able to help freshmen
- Be accessible by telephone/email/Facebook, etc.

Currently, nine students have expressed their interested. They are Laura Phillips, Ashley James, Julia Campuzano-Gomez, Ashley Stephens, Andrea Heaton, Jamie Lindsley, Larry Johnson, Erin Hudson, Brittany Alexander, and Kevin Hand (Asst Coordinator).

If you are interested in being a peer mentor, please email Daphne at:  
dawsonda@email.uscupstate.edu

There is also an option for mentors to receive three hours of elective credit (Ed 398) in addition to using this for APS 10. We are very excited about this new program, and I look forward to sharing some results with you after the end of the fall semester.

Sincerely,

**Daphne Dawson**  
Coordinator  
Peer Mentoring Program  
USC Upstate  
School of Education
Welcome to the Jungle

Freshmen Mixer
For the Peer Mentoring Program

Where: 3rd Floor School of Education Lobby
When: Wednesday, Sept. 10 OR Thursday, Sept. 11
Time: 4:00 until the food is gone
Why: Meet the faculty, staff, and students of the School of Education and meet the Peer Mentors.