In April, the School of Education will select a member of the School of Education as Teacher of the Year. The purpose of the “Teacher of the Year” award is to recognize and honor an outstanding faculty member in the School of Education. This award is voted on by students and peers in the School of Education, and we will need your help in the nomination process.

Ballots are now available on all three campuses (Spartanburg, Greenville, & Sumter) in the School of Education offices. The deadline for applications will be available until April 13th.

Please take advantage of this opportunity to recognize an individual faculty member of your choice by filling out a nomination form. The form may be returned to any of the committee members listed at the bottom of the form or to the Administrative Assistant in the office. Thanks!

Call for Nominations for School of Education Teacher of the Year

Attention Spring 2008 Student Teachers!

If you will be student teaching Spring 2008, you must complete and submit the Student Teaching Application to Dr. Gardner by March 30, 2007 in order to be eligible. This is a S.C. State Department guideline.

Additionally, for those of you planning to student teach Fall 2008, be aware that your student teaching application will be due in September next semester.

Please contact Dr. Carol Gardner should you have any questions. Applications are in the SOE office - Media 118.
Cat in the Hat Day for Greenville’s TEAch Students

USC Upstate Greenville TEAch students are participating with Lapsits for Early Literacy to host “Cat in the Hat Day” on March 24 at McAlister Square in Greenville from 10:00 am to 12:00 pm. Upstate students will read story books to children, assist with the creating and coloring of paper bag puppets and paint Dr. Seuss characters on the faces of the children. TEAch is also assisting Lapsits by collecting gently used board and story books and by donating Scholastic books for distribution to the families participating in the event. For more information, please contact Dr. Cece Toole at ext. 7731 or ctoole@uscupstate.edu.

Reading is to the mind what exercise is to the body.
~Joseph Addison~

PROJECT Learning Tree Workshop…

Create a greater understanding and awareness of environmental issues with these award-winning environmental education programs. Learn more about the wonders of wildlife and the forest through fun, hands-on activities and sharing ideas with colleagues. Gain new teaching ideas for use in science, mathematics, social studies, language arts, physical education, music, and art.

WHEN: Friday, March 23 - 8:30 AM - 2:30 PM - continental breakfast provided; you bring your lunch

WHERE: USC Upstate Readiness Center

COST: $25, includes 2 activity guides and CD-ROM

PRESENTERS: Dr. Judy Beck and Dr. Cece Toole

To register, call 864-503-5113 or email Dr. Beck at jbeck@uscupstate.edu.

Space is limited to 32 participants. Payment ensures you a slot.

PRAXIS Information…

PRAXIS I Exemption Scores:
SAT(old): 1100
SAT(new): 1650
ACT: 24

You must provide proof of scores to your advisor for exemption.

**PRAXIS I sample tests are available in the SOE office!**
All Pre-Professional Program education majors are invited to the spring CARES Advisement workshop. Here you will receive the most up-to-date program information, deadlines, etc. Additionally, several faculty members will be available to answer any questions you may have regarding your education major.

When: March 20th - 4:30 - 5:30
Where: URC Great Room

We look forward to seeing you there!

If you are interested in applying for this scholarship, leadership potential, and future usefulness in society.

If you are interested in applying for this scholarship, please email the following contact person to request an application:

Mrs. Sandra Hawkins of Lander University at
shawkins@lander.edu.

Deadline to apply is March 15, 2007.

Applications for the S.C. Alliance of Black School Educators 2007-2008 are now being accepted. To be eligible, you must be either a SC high school senior planning to teach or a SC college undergraduate already majoring in education.

Deadline to apply is April 1, 2007 so don’t delay! To apply, please visit the following links:

www.scabse.com or
www.cerra.org
Welcome to the Chicago Public Schools (CPS) Teaching Residency and Internship Programs!

The Chicago Public Schools Teaching Residency and Internship Programs are designed to provide talented education majors the experience of living and teaching in the city of Chicago with hopes they return to the district as new hires upon graduation and certification.

The CPS Teaching Residency and Internship Programs place pre-service teaching candidates into CPS classrooms under the guidance of CPS veteran teachers and Nationally Board Certified supervising teachers. Field trips to Chicago's social and cultural events and venues as well as weekly professional development summits complement the hands-on classroom experience and support teacher preparation curriculum students are receiving at their universities.

Built from the same platform, the CPS Teaching Residency is a paid six-week teaching experience, whereas the CPS Teaching Internship is a non-compensated two-week clinical experience. Both programs offer complementary housing, a transportation subsidy and free admission to many of Chicago's museums and cultural venues.

For more information:
http://www.cps-humanresources.org/TeachingResidency/

Live, work & learn in the WINDY CITY (Chicago)!

ATTENTION All Education Majors - IMPORTANT CHANGES...

1. SEDC 400: Resources and Technology in Teaching will be offered as a 1-hour credit course for the last times Summer and Fall 2007 semesters. Beginning Spring 2008, this class will be titled SEDC 300: Resources and Technology in Teaching and offered as a 3-credit hour requirement.

2. All School of Education Majors must earn a grade of “C” or better in all Support classes.

3. Students who fail to achieve a minimum grade of “C” in any professional education course will be dismissed from the program. Students may reapply to the program by submitting a letter of petition for readmission to the Dean of Education for consideration by the School of Education Appeals Committee. Readmitted students who subsequently receive a second grade of below C in any professional education course will be permanently dismissed from the program.

Attention all Elementary Education Majors

Elementary Education Majors will enroll in SEDL 441, along with the co-requisites SEDF 487, SEDL 447, SEDL 450, SEDL 455, SEDR 442. SEDL 441 is no longer a pre-requisite to these courses but a co-requisite.

Elementary Education Majors wishing to add-on certification in Learning Disabilities, you need to successfully complete: SELD 410, SELD 412, and SELD 440 (earn a C or Better)
Enroll in SELD 483 instead of SEDL 487 and SELD 415 instead of SEDR 444 (course replacements)
Successfully pass the LD Praxis II examinations

Attention all Learning Disability Education Majors

Learning Disability Education Majors wishing to add-on Elementary Certification, you need to successfully complete: SEDL 447 and SEDL 448 and successfully pass the Elementary Praxis II examinations
Attention All Middle Grades and Secondary Education Majors!

Below is the required Professional Program course sequence for Middle Grades and Secondary Education majors. All students, including “Certification Only” and “Transfer” students, are required to complete the four (4) semester sequence. Please note all pre-requisites and co-requisites.

<table>
<thead>
<tr>
<th>Middle Grades</th>
<th>Secondary</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Semester I</strong></td>
<td><strong>Semester I</strong></td>
</tr>
<tr>
<td>SEDF 210 Foundations of Education (3)</td>
<td>SEDF 210 Foundations of Education (3)</td>
</tr>
<tr>
<td>SEDF 333 Educational Development of the Lifelong Learner (3)</td>
<td>SEDF 333 Educational Development of the Lifelong Learner (3)</td>
</tr>
<tr>
<td>SEDF 341 Educational Procedures for Exceptional Learners (3)</td>
<td>SEDF 341 Educational Procedures for Exceptional Learners (3)</td>
</tr>
<tr>
<td>SEDS 342 Clinical I in Middle Grades/Secondary Education (I)</td>
<td>SEDS 342 Clinical I in Middle Grades/Secondary Education (I)</td>
</tr>
<tr>
<td>SEDC 300 Resources &amp; Technology in Teaching (3) UCG only</td>
<td>SEDC 300 Resources &amp; Technology in Teaching (3) UCG only</td>
</tr>
</tbody>
</table>

**Apply for admission to the professional program**

**Semester II**

<table>
<thead>
<tr>
<th>Middle Grades</th>
<th>Secondary</th>
</tr>
</thead>
<tbody>
<tr>
<td>SEDC 300 Resources &amp; Technology in Teaching (3) Sburg only</td>
<td>SEDC 300 Resources &amp; Technology in Teaching (3) Sburg only</td>
</tr>
<tr>
<td>SEDS 441 Middle School Curriculum &amp; Methodology (4)</td>
<td>SEDS 442 Secondary School Curriculum &amp; Methodology (4)</td>
</tr>
<tr>
<td>SEDS 440 Clinical II in Middle Grades/Secondary Education (I)</td>
<td>SEDS 440 Clinical II in Middle Grades/Secondary Education (I)</td>
</tr>
</tbody>
</table>

**Semester III**

<table>
<thead>
<tr>
<th>Middle Grades</th>
<th>Secondary</th>
</tr>
</thead>
<tbody>
<tr>
<td>SEDS 445/6/7/8 (special methods) (3) concentration #1</td>
<td>SEDS 445/6/7/8/9 (special methods) (3)</td>
</tr>
<tr>
<td>SEDS 445/6/7/8 (special methods) (3) concentration #2</td>
<td>SEDR 418 Literacy in Middle &amp; Secondary School (3)</td>
</tr>
<tr>
<td>SEDR 418 Literacy in Middle &amp; Secondary School (3)</td>
<td>SEDS 450 Clinical III in Middle Grades/Secondary Education (I)</td>
</tr>
<tr>
<td>SEDS 450 Clinical III in Middle Grades/Secondary Education (I)</td>
<td></td>
</tr>
</tbody>
</table>

**Semester IV**

<table>
<thead>
<tr>
<th>Middle Grades</th>
<th>Secondary</th>
</tr>
</thead>
<tbody>
<tr>
<td>SEDS 473-481 Directed Teaching (15)</td>
<td>SEDS 473-481 Directed Teaching (15)</td>
</tr>
</tbody>
</table>

*bold and italicized courses are co-requisite

**used for advising purposes only

2.19.2007
IMPORTANT DATE REMINDERS!

- March 11: Spring Forward! Move your clock ahead one hour for daylight savings time
- March 20: CARES Advisement for education majors
- March 21: Advisement begins - remember to bring a tentative schedule and the 1/2 sheet Academic Advisement form required for Registering
- March 23: Project Learning Tree Workshop - email Dr. Beck to register
- March 24: Cat in the Hat Day at UCG sponsored by TEAch
- March 30: Student Teaching Applications due for those student teaching Spring 2008
- April 15: Graduation Applications for December graduates due!

EDUCATION RESOURCES...

Need a Teaching Position?

- Visit the CERRA site for SC employment - www.cerra.org
- Visit the Teachers Support Network to find employment outside of SC - www.teacherssupportnetwork.com

- Visit the State Department of Education - Use the “Educator” link to access up-to-date information - http://ed.sc.gov/
- S.C. State Curriculum Standards - use this link to access all standards - http://ed.sc.gov/agency/offices/cso/

USC Upstate School of Education
An NCATE Accredited Institution