CAEP Update:

Our entire faculty have been working diligently for the past 18 months preparing for our accreditation visit. In addition to developing artifacts that demonstrate the ways we collect data each term, analyze that data routinely, and use the data to make changes, the unit has also been revising and updating all our handbooks, processes, and procedures to better serve candidates and our PK-12 partners.

From February 24th through the 27th, a team of reviewers from around the nation will be on campus, speaking with faculty, staff, alumni, candidates, and our PK-12 partners. We are excited to share the work our faculty and candidates are doing in schools, as well as highlight the work of our graduates and partners during the visit.

Praxis Programs Key to Teacher Certification

Praxis Core and Praxis II are the gateway examinations into the professional education program and the teaching profession.

A student must have passed Praxis Core or have earned a score of 24 on ACT or 1,650 on SAT I to continue the education program. Near the end of their programs, students take Praxis II to become certified to teach in their content area.

The School of Education provides writing and math “boot camps” and workshops to assist students in their preparation for the Praxis exams. These workshops are open to students at USC Upstate main, Greenville and Sumter Campuses, as well as to Spartanburg Community College students.

Contact the SoE for information about upcoming workshops. Visit www.ets.org/praxis for more about the program.
Message From the Dean

I consider it both an honor and a privilege to have served as Dean of the USC Upstate School of Education for a second time. As you may or may not know, I will be ending my term as Interim Dean on December 31, 2017. The time has gone by so fast, it is hard to believe that my end date is just days away.

As I reflect on this past year and a half, I would like to congratulate an amazing group of people - the faculty, staff and candidates in the School of Education. Collectively, we have seen amazing accomplishments, most notably with our State and National Accreditation preparations. Visions have been created, goals were structured and aspirations that started out as ideals, more often than not, have become the most part noticeable realities. Our success is testimony to the strength of our team. We have worked together, argued together, shared our problems and hopes together and established ourselves as a team - not always in agreement, but always together.

We have chosen this publication as a means to inform our candidates, alumni, friends and the University community of some of the exciting work of faculty and students, as well as to share successes of our graduates.

Our excellent faculty have modeled core commitments of teaching excellence, collaboration, leadership and innovation. Our faculty members are engaged in the teaching, learning and research process which leads to collaborative work with their students, the public schools and other education professionals to bring about systemic change within the education community. The exemplary faculty, staff and students have made this a very special place for me to work.

We are extremely proud of our teacher education programs and our efforts at continuous program improvement to meet the growing need for competent, knowledgeable, inquiring and caring teachers for our state’s and nation’s schools. Our programs are designed to provide an array of learning opportunities for teacher candidates, preparing them to work effectively with our increasingly diverse student population.

This fall 2017 edition of our newsletter showcases some of the School of Education’s highlights and special initiatives and partnerships. Contained within the pages of this publication are stories that describe the dynamic, striving and progressive enterprise of the USC Upstate School of Education.

As Interim Dean, I invite you to read and learn more about our candidates, programs, faculty and staff in the School of Education and the positive, collaborative impact we have on the Upstate region.

Dr. Charles Love, Interim Director, School of Education
clove@uscupstate.edu • 864-503-5733
In the spirit of new beginnings after the investiture of Dr. Kelly, Dr. Love and I agreed upon meeting to discuss our visions for improving the School of Education at our beloved USC Upstate. Over some coffee, we expressed our concerns over the Praxis pass rate of students seeking to enter our program and how that deters the entrance of outstanding individuals who are passionate about education. Programs that are already in place to help prepare our education majors such as Learning Express and Praxis Bootcamps are not being utilized as often as wished. In addition to praxis scores, TEACH, would be a great resource for real world experience and networking for future educators. In order to make these improvements, Dr. Love, Bryson, and I will work closely together to establish a series of information tables for education majors around campus where advice is given from current students already in the program and resources shared in the hopes of ensuring the success of every teaching candidate at USC Upstate. With this in the works, we urge you to contact us at our office hours, through our emails, and always if you ever see us around campus! We are eager to hear your ideas, concerns and compliments!

USC Upstate Alumni to lead new Drayton Elementary School

A Spartanburg native, Webster graduated from Spartanburg High School in 1990 and went on to attend the University of South Carolina Upstate.

The REAL MEN ARE TEACHERS Program:
A Real Plus for USC Upstate and the Teaching Profession

The Real Men Are Teachers program is a response to the challenge of the overall teacher shortage, especially African-American males. A major objective of the program is to recruit African-American teachers and prepare them to become highly qualified, strong, teacher leaders.

USC Upstate’s first Real Men Are Teachers group will complete their first semester in the program in December, 2017. They will also end this semester with an appreciation of a supportive dean, advisor and counselor. RMAT participants meet weekly with an instructor and advisor to review expectations and to address their concerns. The men recently received iPads to be used as academic support.

One can apply to The Real Men Are Teachers program by March 1 of the preceding Fall semester in which they plan to enroll. Information is available at www.uscupstate.edu/academics/school or you may contact Dr. Marilyn Izzard at maizzard@uscupstate.edu.

This first group of men, pictured left to right, include: Richard Wright, Secondary English major from Columbia, SC, Justin Riley, Early Childhood major from Columbia, SC, and Tiquan Cobb, Physical Education major from Anderson, SC, not pictured, Cameron McNab, Elementary Education from Greenville, SC.

L-R Dr. Marilyn Izzard – Campus Coordinator, Dr. Jim Charles – Academic Advisor/Coach, Richard Knight – Social Studies Education, Justin Riley - Early Childhood, Tiquan Cobb – Physical Education, Dr. Charles Love, Interim Dean, Dr. Lenard Starks, RMAT Director, Not Pictured – Cameren McNabb – Elementary Education
USC UPSTATE SCHOOL OF EDUCATION LAUNCHES THE REAL MEN ARE TEACHERS PROGRAM

The School of Education at USC Upstate unveiled the Real Men Are Teachers Program (RMAT). The 2017 Cohort of RMAT protégés were presented at a luncheon of the RMAT Advisory Board on September 8, 2017, on campus in the J.M. Smith Board Room.

The RMAT Program was established in response to the critical shortage of African American male teachers. Only two-percent of the nation’s nearly five million teachers are African American males. In South Carolina, there are more than 49,000 teachers, approximately 8,000 of them are men, and of that number just over a thousand are African American men.

The primary objective of the Real Men Are Teachers program is to recruit and prepare African American males majoring in education at USC Upstate to become highly qualified strong teachers/leaders. This objective is accomplished by program participants matriculating through a challenging leadership curriculum and a mentoring and service component the purpose of which is to create African American male educational leaders with a willingness and capacity to serve the needs of students and understand our challenges as “Citizens of the World.” The experiences of Real Men teacher candidates may well parallel the experiences of African American boys in public schools. The candidates will serve as role models and mentors. Real Men Are Teachers recruits—and eventually teachers—will have the potential to improve African American boys’ learning outcomes in school. While there is some research to support the claim that students’ learning increases when assigned a same race teacher, increasing the number of African American male teachers also has the potential to benefit other stakeholders in schools. African American men teachers are uniquely positioned to assist their colleagues, many of whom might be white and female, in designing curriculum that is culturally and gender responsive.

The program encompasses five distinctive components as described below:

Leadership Curriculum
The leadership curriculum will expose participants to the current leadership trends and issues significant to future teachers/school leaders. Program participants will be required to read a series of leadership articles and provide a comprehensive response that is shared with other program participants. In addition, workshops, lecture series, panel discussions, conference attendance, shadowing leaders, and participation in a Summer Institute focusing on leadership will also be mandated in the Real Men Are Teachers program.

Academic Support Component
Each Real Men Are Teachers participant will enroll in EDFO 398: Special Topics in Education. This is a required course to be taken every semester by all participants. The course is taken for variable credit; 1, 2, or 3 hours and taught by the Campus Coordinator. During this reserved common period, participants engage all activities associated with the academic support for the Real Men Are Teachers program. Activities will vary from study hall, peer mentoring, tutoring, Praxis Test preparation sessions, and guest speakers. Tutoring will be provided by qualified undergraduate and graduate students in many subject areas. Specific subject tutoring is available either one-on-one or in groups and arranged by the Coordinator.

The Campus Coordinator will work with the Center for Student Success to provide professionals who will work one-on-one with students to expand their academic skills and assist them in developing strategies essential to college success. Areas of focus include time management, reading, writing, critical thinking, and test-taking and note-taking strategies.

A Service Learning and Community Engagement module is also required in this class. Students serve as mentors and tutors in the public schools, public housing units, AmeriCorps, after-school programs, Boy Scouts, YMCA, etc.

The Mentoring Component
Each student participant is assigned an internal academic mentor/advisor in the School of Education and an external personal and professional mentor from the Real Men Are Teachers Advisory Board. The mentor provides the participant with formal and informal insights on the profession from the perspective of a successful and veteran practitioner.

Advisory Board
The Real Men Are Teachers advisory board consisting of strategically selected individuals from the campus and surrounding professional community who are passionate about the program’s mission to diversify the classroom by recruiting prospective African American male teachers. The membership of the Advisory Board will include, principals, assistant principals, curriculum specialists, superintendents, elected officials and members from the faith community and the business sector. The Board’s major responsibility will be to help guide and direct the program, promote its merits throughout the community and provide mentorship to its participants.

Financial Assistance
Program participants will become eligible for South Carolina Teach Loan Program and Teacher Education Assistance for College and Higher Education (TEACH) Grant Program. To learn more about these programs, contact the financial aid office. Designated Upstate Financial Aid Counselors will assist Real Men Are Teachers students in the application process for this TEACH grant and the SC Loan Scholarship opportunity.
EXSC program coordinator - Dr. Kelvin Wu, Athletic Director - Julio Freire, Head Strength and Conditioning Coach - Jake Roy, and the head of the Department of Sport and Exercise Sciences - Dr. James Johnstone in Anglia Ruskin University in Cambridge, England met at Upstate on November 13, 2017. A workshop was held to outline collaborative projects and discussed details for student and faculty engagement at each other’s campuses as well as strengthen our institutional relationship.

Learning Disability Program is on the go...
By Dr. Holly Pae

Classmates are busy visiting various settings that provide services for individuals with disabilities. Picture here are members of the EDLD 411 class after spending the afternoon at McCarthy Teszler School, a public school facility that serves students from Spartanburg County who have significant special needs. The class will also visit the Charles Lea Center, Dorman Freshmen Campus Cavalier Cup, Project Search at the Spartanburg Regional Healthcare System, and the Halter Program at the SC School for the Deaf and Blind. The purpose of the visits is to learn more about the variety of service delivery options offered to individuals with disabilities across the age span.

Back row L to R Jordan Brady, Emily Verdell, Rebecca Liles, Goldie Kriby, Julia Brown, Grace Copeland, Mia Abrahams, Mackenzie Wilkie, Jerred Burdette, Beverly Adamson, Tori Jetter, Middle Row L to R Becca Owens, Marrissa Norris, Gabbie Jernigan, Kate Brilliantes Cummings, Sam Isaacs, Front Row L to R Keyawna Jenkins-Jackson, and Sharon Austin

Exercise Science

EXSC program has recently purchased a brand new EEG equipment for neuroelectric measurement including the assessment of cognitive function, concentration/attention, and emotion via collecting human brain activities. The equipment will be used for courses including Exercise Physiology, Advanced Exercise Physiology and Research Seminar, as well as Neurocognitive Kinesiology research opportunities.

Walk to School Event
By Dr. Jim Kamla

On Wednesday October 4, 2017 the Physical Education Teacher Education (PETE) majors went to Lone Oak Elementary School to help with their annual Walk to School Event. PETE majors arrived at 6:50 am bright eyed and enthusiastic at a house down the street from Lone Oak Elementary to walk to school with the Lone Oak Students. The principal, Mr. Burton, gave a short talk on how to walk to school safely and then off we all went. PETE students had fun interacting and walking with the Lone Oak Elementary students.
EDRE U416 - Positions Students as Scientists for Reading and Writing in the Content Areas

Early Childhood pre-service teachers in Dr. Goodman’s Reading and Writing in the Content Areas course, EDRE U416, followed their students’ inquires this semester. In Mrs. Bankhead’s multi-age Montessori class at EP Todd Elementary, students were interested in making animal print molds, so Kesonia Jones, made it happen!

The students learned about primary and secondary sources, non fiction text features, and tools that scientist use.

Breitweiser-Love Scholarship

There are many ongoing celebrations in the midst of the University of South Carolina’s 50th Anniversary. One such celebration is another anniversary. Fifteen years ago, two wonderful, intelligent, and caring people collectively decided to start the Masters in Education in Visual Impairment at USC Upstate. Those two individuals are Dr. Sheila Breitweiser and Dr. Charles Love.

The Breitweiser-Love Scholarship honors the work and dedication of Drs. Breitweiser and Love while providing for a deserving student enrolled in the Masters in Education in Visual Impairment program. Tabitha Ball was awarded the Breitweiser-Love Scholarship for 2017-2018.

6th Annual Technology Olympics

The University of South Carolina Upstate, the SC Commission for the Blind and the SC School for Deaf and the Blind teamed together and sponsored the 6th Annual Technology Olympics in Columbia, South Carolina.

Technology Olympics gives students in grades K-12 the opportunity to participate in technology competitions, increase their independence using technology, and make new friends.

An award ceremony was held after the competition for the participants. Pictured to the right is Nancy Irwin, a Graduate student in our Visual Impairment Program, handing out the awards.
American Educational Studies Association Annual Conference
By Dr. Jim Charles

On November 2-4, 2017 Drs. Richard Hartsell, Sarah Hunt-Barron, and Jim Charles of the USC Upstate School of Education traveled to Pittsburgh, Pa to present at the American Educational Studies Association Conference as part of a panel titled "[No] Remembrance of Things Past: The Consequences of A historical Pedagogy."

Following their individual presentaitons, the trio held its own, fielding tough questions from educational foundations professors form different parts of the country.

The SCAEYC Conference: October 13-14, 2017 at Midlands Technical College - Airport Campus - Columbia, SC
By Dr. Marilyn Izzard and Dr. Karen Lounsbury

Students and faculty from USC Upstate campuses provided meaningful information and thought stimulation to those who attended their sessions entitled “Fine Art Frenzy”, “Competing for Attention: Using Digital and Non-digital Technology to Teach Mathematics in PreK-3rd Grade Classroom”, Promoting Diversity and Awareness in the Classroom by Reading Children’s Books”, and “The Effects of Classroom Climate on Student Success”. Students also had the opportunity to share their ideas and experiences in the session entitled “Students Sharing with Students”. The interaction provided meaningful feedback for those in attendance.

Dr. Marilyn Izzard, USC Upstates’ Director of the School of Education – Greenville and Sumter campuses was the keynote speaker. The keynote address: "Get Your CAP On! Culturally Appropriate Practice highlighted the conference. She admonished the audience to learn every child’s story. From their story a teacher can design instruction that would be culturally appropriate for each child.

On October 13, 2017, Early Childhood Education majors, Sarah Neary and Kensey Stephens, presented at the South Carolina Association for the Education of Young Children’s (SCAEYC) Annual Conference. The conference was held at Midlands Technical College in Columbia, South Carolina. Attendees of this conference (leaders in the early childhood field) come from across the state of South Carolina. Ms. Neary and Ms. Stephens presented a workshop entitled Competing for Attention: Using Digital and Non-digital Technology to Teach Mathematics in the Pre-K – 3rd Grade Classroom. During the session, Ms. Neary and Ms. Stephens presented apps and websites, along with math manipulatives, that reinforced math concepts taught in the pre-k – 3rd grade. Stations were set up for participants to explore the apps and websites using iPads and laptops. The session was concluded with a discussion on the positive effects and challenges of using technology in the classroom.
Fall Festival

A wonderful time was had by all; USC Upstate faculty, staff, students, family, friends and community who attended the Fall Festival at USC Upstate - Greenville campus.
The evening was full of laughter with children and adults dressed in costumes who were ready for fun. The activities ranged from face painting, pumpkin decorating, bowling, bubble soccer and corn hole. The popcorn and cotton candy stations were hits with the children. The adults enjoyed hotdogs with all the dressings, chips and drink by Rick Taylor and the Lowes hotdog cart. The DJ, Ms. Miya Taylor provided the dance tunes as well as distributing the many door prizes.
The younger children particularly enjoyed the storytelling event by Dr. Marilyn Izzard, Director – School of Education. The story entitled “Perky, The Orange Pumpkin” was told by Dr. Izzard with much enthusiasm. Perky wanted to be different from the other orange pumpkins, so he chose to be different colors. In the end, he found that it was okay to be himself, an orange pumpkin. Being yourself was the important message from the story.

The School of Education TEACH students came dressed in costumes and displayed team spirit by collecting and distributing candy while assisting the children with the bowling game. Some team members, led by advisor Ms. Laura Kaufmann showed their skills in the face painting area. Their group costume of being a box of crayons showed their creativity while playing with the younger children. The evening ended on a high note, with everyone enjoying themselves and filling the air with happy spirits!

Friday, October 13th; the scariest day in the scariest month of the year. Do you spend your day dodging mirrors, ladders, and black cats? Not if you are Dr. Stacy Burr and Laura Kaufmann. This year, they took that luckless day and turned it into a learning weekend by attending the South Carolina Association of Teacher Educators (SCATE) conference. Their adventure started on Thursday where they served as chairs of various committees - Dr. Burr as Award Committee chair and Mrs. Kaufmann as Food and Fun Committee chair. On Friday, they presented their ongoing research on the benefits of year-long student teaching placements and attended sessions presented by peers from around the state. During the conference, Dr. Burr presented several awards, and was thrilled to give the Student Teacher of the Year award to one of USC Upstate’s recent graduates. Kaufmann made sure the food was plentiful, acted as the photographer, and organized the Give Back Fundraiser. As a matter of fact, the weekend of October 13th was a rousing success and Friday was the “luckiest” day of them all.
Dr. Love’s Impact in Sumter

The USC Upstate School of Education on the Sumter campus has existed and thrived because of the wisdom and dedication to education and the foresight of Dr. Charles Love. His commitment to producing exemplary educators has created a “world class” education program. He has been an inspiration and mentor to many students, including the Sumter campus TEACH (Teachers Educating All Children) student educator organization program president, Micah Vaughn. During his last visit to the campus, he shared inspiring stories and left students with a deep desire to emulate the qualities of a great educator. We send our best to Dr. Love. When children are successful all over this state, Dr. Love may have been the reason the teacher was prepared to make those children successful. “Everything we need to know (about teaching), was learned at USC Upstate”. Thank you Dr. Love for blazing a trail of greatness for us to follow. - Betty Harrington

Dr. Love has been a great asset to the Education Program on the Sumter Campus. He continues to work diligently to ensure that we receive the quality education that we need to become successful educators. No matter the distance or how hectic his schedule gets he always makes time to see about the concerns of his students. Dr. Love was gracious enough to come speak at our second TEACH meeting of the Fall Semester. His words of encouragement gave each of us the reassurance that we were made to become educators and that we have what it takes to endure even in the toughest of times. As the TEACH president on the Sumter Campus I am proud to say that Dr. Love is a great leader whom I admire and have great respect for. His wisdom, generosity, and heart for the all of his students goes beyond what words can express. It is my hope that I can have a life changing impact on someone else as he has had on me and several others throughout this program. Thank you for everything you continue to do for us! - Micah Vaughn, USC Upstate TEACH President - Sumter Campus
New Faculty, Staff in School of Education

The School of Education at the Spartanburg, Greenville and Sumter Campuses welcomed new faculty and staff members this year. They come from diverse backgrounds and will enhance the educational programs for our school and improve the quality of education for our students. Other faculty and staff members transitioned into new roles, as well.

Marsha B. Clark is the new director of Field Experiences and School Partnerships. She comes to USC Upstate having served 36 years in Spartanburg School District #1. Her educational experience includes a classroom teacher at Chapman High School, District Office, Assistant Principal and Principal at T.E. Mabry Middle School. Her philosophy includes to better empower our graduating seniors to become life-long learners, to create safe and secure learning environments for the students they teach, to know and love all students whether they are academically blessed or intellectually challenged, to appreciate and celebrate diversity among all and to never pass up a teachable moment. Through solid intentional planning and implementation, teachers can help move their students to the next academic level so they are better prepared for real world situations.

Laura Dickson is a new adjunct professor teaching EDEC U742: Play Theory & Early Learning. She is the Physical Educator at O.P. Earle Elementary. She was the National 2010 PFA All Star Teacher, Certified SPARK Teacher, O.P. Earle Teacher of the Year 2011-2012, and District One Teacher of the Year 2011-2012. She's been teaching at O.P. Earle for the last 14 years. She received a B.S. in Health/Fitness from UNC Charlotte. She's also a graduate of the University of South Carolina Upstate with her teaching certificate in physical education and M.ED. Early Childhood Education, she has been in education for 14 years.

Sheree Simpson is the new administrative assistant for the SOE Greenville campus. She is a recently retired two-year college registrar with over 40 plus years in higher education. Her varied work experience includes working with the PACE program at Tri County Technical College and the School District of Pickens County. She has also worked at Greenville Technical College as Director of Teleconferencing as well as work in the Admissions Office. Her commitment to education is strong as she commuted for 18 plus years to Georgia on a weekly basis to Georgia Perimeter College, Clarkston Georgia now consolidated with Georgia State University. Sheree earned her Master’s in Educational Administration from Georgia State University and a Bachelor’s in Political Science from Spelman College, a historically black women’s college in Atlanta, Ga.

Lauren Vervaecke is a visiting faculty member in the Exercise and Sport Science program in the School of Education at the University of South Carolina Upstate. She recently received her Ph.D. at the University of North Carolina Greensboro, in kinesiology with a concentration in exercise physiology. She earned her master’s degree in exercise science from the University of South Carolina. Her current research interests include assessing the effects of exercise and nutrition on oxidative stress, antioxidants, and hormonal response with particular emphasis in neurophysiology.

Sumter campus:
Ann Cannon, Elementary and Early Childhood Adjunct
Anne McFadden, Elementary and Early Childhood Adjunct
USC Upstate TEACh Attends SCC Tyger Career Fair
By: Alexis McAllister

On October 4-5, 2017 USC Upstate students, Alexis McAllister and Satchel VanVield, attended SCC Tyger campus Career fair for local school district 9th grade students. McAllister and VanVield are two education majors, TEACh members, and Teaching Fellows at Upstate. During the fair, the two students discussed with students the benefit of taking Teacher Cadets at their high school and informed them of the education program at USC Upstate. Teacher Cadets is a class designed for high school students interested in pursuing a career in the education field, students selected to participate in the course also receive college credit. For more information on Teacher cadets of Teaching fellows visit www.cerra.org or www.uscupstate.edu.

TEACh Organization • • •

TEACh stands for Teachers Educating All Children and is an organization offered at USC Upstate for students pursuing the education field or students who have an interest in working with children. TEACh offers several mentoring, leadership, networking, and service opportunities throughout the school year to help enhance student’s preparedness to enter the workplace. While at the SCC Tyger campus Career fair, TEACh president, Alexis McAllister, had the opportunity to meet the South Carolina Teacher of the year, Erin Fox. TEACh is now looking forward to collaborating with the Teacher of the year to host an event at USC Upstate in the 2017-2018 academic year.

Child Development and Family Studies Partnership with Franklin Schools

Thursday October 19th ground breaking of Franklin School construction. Northside Development Group, First Steps’ Early Head Start program, Piedmont Community Action’s Head Start program, Spartanburg School District 7’s 4K program and USC Upstate School of Education Child Development and Family Studies Program are the partners of the Franklin School Early Learning Project.

Franklin school will consist of 14 classrooms serving 160-200 children between the ages six weeks to four years. Child Development and Family Studies Program will have a classroom to meet on site for its upper level major classes and have access to children’s classrooms via cameras. Our students will not only have their practicums in the Franklin School but also have the opportunity to intern as well.
Teacher Cadet College Day

On Friday 17 November 2017 USC Upstate’s Teaching Fellows welcomed 140 high school Teacher Cadets and their leaders to our campus for the annual Teacher Cadet College Day. The morning activities included a welcome and opening remarks by Teaching Fellows’ Director B. Lee Hurren and CERRA Director Rona Neely, and Teaching Fellows Kim Gilbert and Carter Barron; ice-breaker activities coordinated by the Teaching Fellows; a presentation by Donette Stewart and Janet Searcy of Enrollment Services, a highly inspirational keynote presentation by Pam Flynn, two-time Broome HS and Spartanburg District 3 Teacher of the Year, and South Carolina Honor Roll Teacher 2017; and guided campus tours given by Upstate’s Teaching Fellows. Lunch was provided by our Upstate Dining Services and sponsored by Donette Steward and Enrollment Services. The afternoon included more creative Teacher Development Activities and small-group Q&A sessions with the Teaching Fellows where the Teacher Cadets could learn more about our teaching programs of their particular interest and life at USC Upstate. All Teacher Cadets were given a USC Upstate Teacher Cadet College Day t-shirt designed by Annika Pregenzer, and numerous door prizes that were collected from the upstate were also given to Teacher Cadets and their leaders throughout the day. The following schools and leaders were present; Boiling Springs HS, Mary Atkins; Broome HS, Pam Flynn; Byrnes HS, Rhonda Dodson; Chapman HS, Rebecca Williams; Chesnee HS, Rhianon Andry; Dorman HS, Katie Colwell; Landrum HS, Michelle Dover; Spartanburg HS, Angela Eaton.

SoE and CIS Offer Teaching Opportunities in Germany

Students have an opportunity to teach in Stendal, Germany, in Spring 2018 thanks to a collective effort through the School of Education and the Center for International Studies.

The four-week student-teaching program in April and May offers education majors a means of learning German and teaching English; facilitating adaptability and strengthening communication skills across cultures; fostering the ability to problem solve in an international environment; and increasing confidence, personal responsibility and independence.

For more information about this unique opportunity, go to:
SOE & Charles Lea Center 2017 Educational Enrichment Graduation

Please join us for our 8th annual Educational Enrichment Graduation Celebration. The Ceremony will be held in the University Readiness Center (URC) on the USC Upstate Campus.

Wednesday November 29, 2017
6:45 pm in the Grand Ballroom (URC).
Please wear your academic regalia and join the procession. You will have an unforgettable evening.
Refreshment will be served.
RSVP: Laura Hooks, 864-503-5547; Lhooks@uscupstate.edu

Share Fair

Our fall "Share Fair" will be held on Monday, December 4th at 9:00 AM in the Campus Life Center. Please join us as we celebrate all of the accomplishments and successes of our 38 December graduates.

Meet and Greet

Our spring "Meet and Greet" will be held on Thursday, December 14th at 4:00 PM in the Campus Life Center. Please join us as we welcome 74 new education majors into directed student teaching.
November 22-26
Thanksgiving Break

November 27
Open Registration begins

December 4
Share Fair

December 8
Last day of classes

December 11-15
Final Exams

December 14
"Meet and Greet"

December 19
Convocation to honor December graduates