Important Message for Elementary Education Majors

There has been some confusion regarding the Praxis II test requirements for Elementary Education Majors.

Elementary Education Majors must sign up for:

5015—Elementary Education: Instructional Practice and Applications (Qualifying Score 161) AND
0622—Principles of Learning and Teaching (Qualifying Score 160).

The following tests are old: 0011 and 0012 “Content Area Exercises.”

We are in a transition stage from 0011/0012 to 5015. (5015 will take the place of the two tests, 0011/0012.)

Candidates can register for the computer based 5015 test beginning in November.

CERRA Workshop

Monday, October 17th
4:30pm-6:00pm
HEC 2001

Student Teachers are invited to this optional workshop for instruction on preparing the CERRA application for teaching positions in SC.
SoE Newsmakers:

- **Dr. Holly Pae** has been appointed to serve as a member of the Professional Review Committee for the South Carolina Department of Education Division of School Effectiveness.

- **Deborah Lynn Chappell**, a Greenville campus ECE major, is the recipient of a $1500 scholarship from The South Carolina Association for Educational Technology (SCAET). SCAET is a nonprofit association whose purpose is to promote the innovative, intelligent, and responsible use of technology in education. Deborah was chosen from among 25 candidates. Deborah will be presented the scholarship at the annual SC Ed Tech awards banquet on Thursday October 27, 2011.

- The Learning Disability Program is proud to announce that two former candidates have been selected as Teacher of the Year.

  - **Jessica Dyer** is named the District Six School Level Teacher of the Year. Ms. Dyer, a spring 2008 USC Upstate Learning Disability Program graduate, is a teacher at Arcadia Elementary School.

  - **Meghanne (Banks) McDaniels** is named the District Three Teacher of the Year. Ms. McDaniels has served as a K-5 resource teacher at Cannons Elementary School. She graduated from the USC Upstate Learning Disability Program in Fall 2003.
October 4th, Fall 2011 Student Teachers attended the Diversity Conference in Columbia hosted by Benedict College. Many other colleges/universities with student teachers were present at the “Many Faces of Diversity” Conference. This year each college/university was asked to participate in the Diversity Conference Poster Contest. The poster was to show how students learn the many faces of diversity in the classroom. Carrie Lewis, Elementary Education major and student teacher at Tigerville ES, took on the challenge of preparing the poster. Carrie did an awesome job in preparing and presenting the poster for USC Upstate and the poster won FIRST PLACE!!!
South Carolina Superintendent of Education Dr. Mick Zais stopped in Spartanburg on Tuesday, September 27 to address T.E.A.Ch (Teachers Educating All Children) at USC Upstate’s University Readiness Center. Zais seemed to know what would be coming during his question and answer session and looked to head it off when he pointed out, “I can’t independently dictate or mandate policy. I can only hope to shape each policy.” That didn’t stop the first question he took from Alice Hatcher Henderson. She noted she was getting calls from friends from other states asking why South Carolina turned down federal money and had it sent to other states even though South Carolinians would still be required to pay back the federal monies they turned down. Zais first replied saying, “We didn’t turn down all federal aid. I worked hard to get $75 million for our special needs children (and) an action is pending to get $36 million in perpetuity for our special needs children. We take federal aid for many programs.” He then said he didn’t like the “Race to the Top” program and refused the funds because “it paid for administrative programs and external consultants. That money didn’t pay for one school bus, one teacher, one computer, one textbook, or one brick.” He then said, “It wasn’t a lot of money, $12 million, only $4.44 per student.” Zais added, “Furthermore after four years after the money ran out we would have to maintain the program, and that’s called an unfunded mandate.” He noted, “It’s a bad program and one we didn’t want.” Zais said many in the Department of Education didn’t want it either. He didn’t actually address the question that was more about how many folks feel he picked their pocket and gave away their tax dollars. Following his remarks this reporter questioned him again on the issue. He elaborated, “It was an unfunded mandate and what that means is that the state taxpayers would have to pay for those programs even after they federal dollars ran out and we don’t need those programs. Paying for programs after the federal funding runs out is a problem.” During his address he told those gathered his number one priority would be working with the General Assembly to pass a bill, The Teacher Protection Act, limiting parents’ ability to sue teachers, to limit “frivolous lawsuits.” This reporter asked him how many lawsuits were filed against teachers last year. He wasn’t able to provide a number but said, “Far too frequently administrators are intimidated by the threat of lawsuits. I’ve heard of a number particularly when they have to break up a fight. When they lay a hand on the child parents threaten to sue.” During his remarks Zais said “no child should be forced to attend a failing school. You should be able to pick your school.” He said a combination of traditional school, cyber, year-round, charter, single-gender, Montessori, and home schooling should be available to all students and he advocated taking kids out of failing schools. Speaking afterwards this reporter questioned him about his stance on failing schools. Noting the I-95 “Corridor of Shame” is littered with failing schools Zais was asked what he would do to fix so many failing schools. He responded, “Remove the ineffective teachers from the classrooms and the ineffective principals from the schools. Provide charter schools and magnet schools, over time those schools will improve.” Addressing many future teachers he commended them for choosing the profession saying, “It’s a calling (and) you make a difference by leading young people.” Zais told them, “The best way to improve education is by investing in teacher education” but he gave no indication of how that would be funded.
Teacher Candidates were treated to four informational sessions presented by local public educators and School of Education staff. Dr. Al Jeter, Director of Assessment, Accountability, & Research with Spartanburg District 7 presented the topic of “Testing, Testing, Testing” to the student teachers. Also, Mr. Lewis Jeter, Assistant Superintendent of Personnel and Pupil Services with Union County Schools, presented to the group “Your Hired!” which provided the students with helpful tips on getting hired in a school district. Mr. Larry Moore, Coordinator of Teacher Quality for Spartanburg District 7, explained how ADEPT will continue as a first year teacher, and Mrs. Carolyn Culbertson, SoE Assessment and Technology Coordinator, presented ideas and how to “Finish UP!” on image and attire for the interview. To close the day, representatives from Greenville and Union County Schools were present to recruit Upstate student teachers.

### SPECIAL PROGRAM
**HELD OCT. 5TH FOR STUDENT TEACHERS:**
**EDUCATION & RECRUITMENT DAY**

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### CURRICULUM LAB HOURS

#### FALL 2011

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Directed Teaching Information Now Available for Fall 2012

Read FIRST - Application Directions
Directed Teaching Application - you must complete two separate forms

(Part I & Part II):

- Part I - complete only 1 of the following forms:
  - Click here to complete form for placement in Spartanburg, Cherokee, Union or a remote placement
  - Click here to complete form for placement in Greenville, Anderson, Pickens, Oconee & Laurens
  - Click here to complete form for placement in Sumter

- Part II - complete this online, PRINT and take to your advisor prior to the December 1, 2011 deadline
  - Click here for Part II

S.C. State Department of Education Online Certification Application ($105 fee)

Fingerprint Details - Click here to schedule your appointment ($54.25 fee)

CHECKLIST: You must submit ALL application materials at the same time or it will NOT be accepted.
Be sure you have the following:

- S.C. Dept. of Education Application for Certification (completed online)
- DT Application Parts I and II with signatures!
- Fingerprint Clearance (cost is $54.25)
- Spartanburg - submit to Ms. Whittingham and/or Ms. Nicholls
- Greenville - submit to Dr. Judy Beck
- Sumter - submit to Dr. Marilyn Izzard

PRAXIS WORKSHOP!
Click here Nov. 5 in Columbia
Graduate Programs

This is an exciting time to consider applying to a graduate program and earning your masters degree. We are exploring new, innovative ways to expand our programming, while maintaining the excellence of our current programs. You will find an overview of our programs, degree requirements, and admissions criteria online at http://www.uscupstate.edu/graduate. If you are interested in joining an upcoming cohort or would like to schedule an appointment for more information, please feel free to contact Dr. Tina Herzberg at therzberg@uscupstate.edu.

**USC Upstate currently offers graduate courses in:**

**Early Childhood Education**
**Elementary Education**
**Special Education Visual Impairment**
**Teaching English to Speakers of Other Languages**

**Degree Seeking Application Process:**
- Pay a $40 application fee
- Provide complete application and documentation
- Official transcripts from all colleges previously attended
- Copy of current South Carolina Teaching Certificate
- Test Scores (GRE min. 400 verbal/400 quantitative OR MAT min. 390)
- 2 letters of recommendation
- Citizenship Status Verification Form with required proof of citizenship (if not previously submitted)

http://www.uscupstate.edu/graduate
For motivated students, dedicated instructors, and the outstanding staff and volunteers of the USC Upstate Upward Bound Program – it’s time for another wonderful academic year, and we’re off to a terrific start!

Upward Bound had a very successful opening with two orientation sessions taking place on August 30th and September 15th, introducing two new staff members, Mrs. Karen Foster, our science instructor, and Ms. Carmen Jeffers, our English instructor. During orientation the staff of the program extended a hearty welcome and provided the guidelines and policies of the program. Parents and students were not only informed about what it takes to be an Upward Bounder, but they were also made aware of the many opportunities that lie ahead. To top things off, the program welcomed 17 new participants from seven high schools: Boiling Springs, Broome, Dorman Freshman Academy, Dorman, Gaffney, Spartanburg Freshman Academy, and Spartanburg High School.

We will be taking our first fall tour on October 28th exploring Clemson University, Lander University and Newberry College. We are very fortunate to have recent Upward Bound graduates who are attending these institutions and offering their support and volunteering with this new class of Upward Bounders. This effort falls right in place with the mission of our program which is to assist students from disadvantaged backgrounds, increasing their knowledge base about post-secondary education and making their transition from high school to college as smooth as possible.

Looking back at our last academic term, “each one, reach one” was the overall theme of our program; and we are now beginning to experience the benefits of those lessons taught.

Because students are still buzzing about what transpired last summer we are offering one last glance at the fun and excitement our Upward Bounders had during our 2011 Summer Camp Program.
SoE Leadership...

- **Dean**
  Dr. Charles Love

- **Associate Dean**
  Dr. Jim Charles

- **Graduate Programs Director**
  Dr. Tina Herzberg

- **USC Upstate**
  Greenville Campus Director
  Dr. Judy Beck

- **USC Upstate**
  Sumter Campus Director
  Dr. Marilyn Izzard

Upcoming Dates...

* **Oct. 20-21**
  Fall Break

* **October 24**
  begins advisement - sign up BEFORE fall break on advisor’s doors!

* **October 27**
  last day to drop w/o a WF

* **November 15**
  last day to apply to Professional Program for Spring 2012

* **November 23 - 27**
  Thanksgiving Break

* **December 1**
  graduation applications due for May graduation!

* **December 2**
  last day of classes