School of Education Student Communiqué

Volume II, Issue 1

September 2009

Scholarship Opportunity - Hurry 9/15 Deadline!...

The South Carolina Association for Educational Technology (SCAET) is now sponsoring a $1,500 scholarship for qualified education majors. Please click on the link below to access the application information found on the last page of the newsletter. (Application Information)

Science Afterschool Program Employment Opportunity! Don’t Delay...

After school science program at Tyger River Children’s Center, across from River Ridge Elementary School off of Hwy 290. One afternoon a week from 3:30-4:30 p.m. Pay to be determined. Email Dr. Beck (jbeck@uscupstate.edu) if you are interested!

Spring 2010 Advisement...

Priority advisement for Spring 2010 is scheduled to begin October 26, 2009. Please go by your advisor’s office door and sign up for a time to meet with him/her BEFORE October 26.

Be sure to bring the following to your appointment:

- 1/2 sheet form for advisement (up front in the SoE)
- Tentative schedule - use your program of study as a guide - the spring schedule will appear on VIP before it appears on the Upstate website (usually fall break)
Meet Our New Faculty in the School of Education...

Meet “Dr. James Kamla”...

Physical Education

Dr. Kamla comes to us from the University of Southern Indiana where he served as an assistant professor of physical education.

Meet “Dr. Elaine Wiegert”...

Middle Level/Secondary Education

Dr. Wiegert comes to us from Clemson University where she served as an assistant professor with a dual appointment in the Mathematics Department and the School of Education.

Meet “Mrs. Debra Whittingham”...

Coordinator of Field Experiences & School Partnerships
Campus Director for Teaching Fellows & Coordinator of Teacher Cadet Program

Mrs. Whittingham comes to us from Greenville County Schools where she worked with Federal Programs.

Prior to working in Greenville, she worked in Spartanburg School Districts 1 and 7 for over 20 years as a classroom teacher, school administrator (Elementary), and district administrator as Director of Federal Programs, ADEPT, Professional Development, and Coordinator of MAP.

Mrs. Whittingham is a native Spartanburg County resident and lives in Inman with her husband, Henry. She

Please join the SoE in welcoming these three to our SoE Family!

Important Senior Seminar Dates...

✦ October 6, 2009 - Diversity Conference - Benedict College, Columbia, S.C.
✦ October 7, 2009 - Recruitment Day - 9:00 - 11:00 a.m., HEC Gym
“Gorilla Theory” - How Far Will You Go To Reach Your Students?

Dr. Joellen Harris teaches SELD 415-Methods for Reading Disorders through videoconferencing to both Spartanburg and Greenville students. When she gave an assignment for students to discuss the major points of reading models in class, she asked that the theories be presented in creative and memorable ways.

Little did Dr. Harris know that Jimmy Tillery, a special education major on the USC Upstate, Greenville Campus, would take her challenge to new heights! Jimmy selected the reading model of Ruddell and Unrau which can be “pretty dry” when read. Drawing on his experiences in theatre and looking in his costume box at home, Jimmy knew how to make his presentation lively and memorable.

To illustrate the theory which focuses on how teachers present the reading text in the classroom, Jimmy came to class dressed as a gorilla wearing a tutu. He played a song on his guitar which he wrote to bring the theory to “life.” The chorus of the song was, of course, ‘The Ruddell and Unrau Theory.” Lines included this memorable phrase, “a socio-cognitive processing model that looks at the social factors of the student’s reading comprehension.” The presentation was successful as Greg Hosac, a student in the class in Spartanburg, said that he was able to take good notes from Jimmy’s presentation! The Ruddell and Unrau reading theory is now also known as the “Gorilla Theory!”

Jimmy believes that learning should be fun! When Jimmy has his own special education classroom, he plans to have a costume box there as well as his guitar!
Welcome to a new school year! Please join us for an introductory meeting. TEACH provides activities and opportunities for all education majors to expand their skills and become active in the schools!

Date: September 29th
Time: 12:15—1:15
Where: HEC 2002

Contact person: Dr. Herzberg at therzberg@uscupstate.edu or 503-5572.
If you are an Elementary Program candidate, you can add the Learning Disability licensure by meeting the following five requirements:

1) Complete SELD 410 (LD Methods)
2) SELD 412 (Characteristics of LD).
   (These two courses are offered in the fall on the Spartanburg campus.)
3) Replace SEDL 487 with SELD 483 (Assessment).
4) Enroll in SELD 440
5) Pass the two Praxis II LD certification exams

If you are a Learning Disability Program candidate, you can add Elementary certification by meeting the following three requirements:

1) Enroll in SEDL 448: Science for the Elementary Teacher
2) Successfully complete SEDL 447: Social Studies Elementary School Teacher
3) Pass both Elementary Education Praxis II exams.

See Dr. Pae (hpae@uscupstate.edu) on the Spartanburg campus or Dr. Harris (jharris2@uscupstate.edu) on the Greenville Campus for more information or assistance.

EDUCATION RESOURCES...

- Visit the CERRA site for SC employment - www.cerra.org
- Add-On Certification Manual
- Visit the Teachers Support Network to find employment outside of SC - www.teacherssupportnetwork.com
- Visit the State Department of Education - Use the “Educator” link to access up-to-date information - http://ed.sc.gov/
- S.C. State Curriculum Standards - use this link to access all standards - http://ed.sc.gov/agency/offices/cso/
In order to be eligible for admission into the School of Education Professional Program, all students are required to take and pass all three portions of Praxis I (reading, writing, and mathematics) as mandated by the state of South Carolina. If you scored an 1100 or greater on the old SAT, 1650 on the new SAT, or 24 on the ACT, you may exempt Praxis I - please submit a copy of your scores to your advisor.

Click here for the official S.C. Praxis website.

For students needing to take the Praxis II series for certification, please click here to find registration information and test numbers for your major.

PRAXIS I and II Information

In order to be eligible for admission into the School of Education Professional Program, all students are required to take and pass all three portions of Praxis I (reading, writing, and mathematics) as mandated by the state of South Carolina. If you scored an 1100 or greater on the old SAT, 1650 on the new SAT, or 24 on the ACT, you may exempt Praxis I - please submit a copy of your scores to your advisor. Click here for the official S.C. Praxis website.

<table>
<thead>
<tr>
<th>TEST</th>
<th>Minimum Score</th>
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<tbody>
<tr>
<td>ACT</td>
<td>24</td>
</tr>
<tr>
<td>SAT (old)</td>
<td>1100 (verbal + math)</td>
</tr>
<tr>
<td>SAT (new)</td>
<td>1650 (verbal + math + writing)</td>
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Required Examinations for Praxis I (paper-pencil version):

- Reading - Test No. 10710
- Writing - Test No. 20720
- Mathematics - Test No. 10730

Computer-Based Test Numbers:

- Reading - Test No. 5710
- Writing - Test No. 5720
- Mathematics - Test No. 5730

How to Register

For students needing to take the Praxis II series for certification, please click here to find registration information and test numbers for your major.

SED 210 Foundations Seminar - IMPORTANT!

Students who have taken either the Teacher Cadet course in high school or a Foundations of Education course at another college or university are required to complete the Foundations Seminar which is offered fall and spring semesters. This fall the seminar will be held on Tuesday from 1:30-3:00 on 9/15; 9/22; 9/29; 10/6; 10/13 in HEC 2035. Attendance at all sessions is required in order to receive credit for SED 210. If you plan to attend this fall, please complete the following:

1. The School of Education and all public schools with placement agreements require students to have a criminal records check by SLED (South Carolina Law Enforcement Division) prior to any school-based practicum experience. Please “click here” for information on the steps to complete this requirement. You MUST complete this to satisfactory complete the Seminar.

2. In the first class we will review the School of Education Student Handbook. This document is available on-line at the School of Education website. You may want to bring a copy of the Handbook with you or have a lap top to review the Handbook while we go over it in class.

To enroll in the seminar please come to the School of Education (Health Education Complex building) by September 11 to sign up.

If you have any questions, please do not hesitate to contact me via email at rstevens@uscupstate.edu.
South Carolina Association for Educational Technology (SCAET)

Scholarship Application

<table>
<thead>
<tr>
<th>SCHOLARSHIP:</th>
<th>South Carolina Association for Educational Technology</th>
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<tbody>
<tr>
<td>ELIGIBILITY:</td>
<td>Full-time South Carolina residents who are fully admitted to an accredited teacher education program in South Carolina</td>
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<tr>
<td>SCHOLARSHIP AMOUNT:</td>
<td>$1,500 (Based on available funds to be updated each year).</td>
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<tr>
<td>SCHOLARSHIP DATES:</td>
<td>Toward tuition for school year 2009-2010</td>
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<td>DEADLINE TO APPLY:</td>
<td>September 15, 2009. Applications must be submitted by 5:00 pm to Dr. Bob Perkins in the School of Education, Health and Human Performance at 86 Wentworth Street, Charleston, SC 29401. For questions, contact <a href="mailto:perkinsr@cofc.edu">perkinsr@cofc.edu</a>.</td>
</tr>
<tr>
<td>RENEWABLE:</td>
<td>Yes. Student must re-apply each year pending available funds.</td>
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<tr>
<td>HOW TO APPLY:</td>
<td>See criteria below.</td>
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FINANCIAL NEED:
Yes. Applicant must state they are eligible for financial aid. NOTE: This requires that the student has completed a Free Application for Federal Student Aid (FAFSA) available at [http://studentaid.ed.gov/PORTALSWebApp/students/English/afasa.jsp](http://studentaid.ed.gov/PORTALSWebApp/students/English/afasa.jsp)

This scholarship was established by the South Carolina Association for Educational Technology. Applicants must be enrolled in and accepted into an NCATE accredited teacher education program at a South Carolina college or university. All admission requirements for the teacher education program must be completed including passing PRAXIS I scores (or SAT score waiver).

CRITERIA: The applicant must prepare a packet including the following selection criteria:

1. An electronic unofficial transcript is preferred if available to be included with the application.
2. An official transcript from a South Carolina college or university mailed to Dr. Robert Perkins, SCAET Treasurer, EHHH, College of Charleston, Charleston SC 29424.
3. An email from an official in the teacher education program at the institution the student is attending stating the institutions requirements for admission to the teacher education program and verifying that the student has passed all admission requirements for their respective teacher education program (e.g., passing PRAXIS I score or suitable SAT score waiver, etc.)—declaring a major is not adequate (send to perkinsr@cofc.edu).
4. An emailed letter of recommendation from a faculty member in the respective School/College of Education (send to perkinsr@cofc.edu).
5. An email with the following information
   - Student's name:
   - Full Address/City/State/Zip:
   - Teacher Education institution
   - Email:
   - Phone:
   - and an attached cover letter/essay discussing:
     - Your commitment to teaching (preference will go to those committed to teaching in a South Carolina school).
     - A statement of evidence that the applicant is of financial need (see Financial Need above).
     - Your vision for using technology in the support and delivery of instruction as a future teacher.
     - A statement that “By submitting this application the applicant ensures that all information presented in this application is accurate.”

The South Carolina Association for Educational Technology is committed to providing leadership in the attainment of equal opportunity for all persons regardless of race, religion, sex, national origin, age, handicap or other legally protected classification.