School of Education
Bachelor of Science in Special Education
Major in Learning Disabilities
Student Worksheet

General Education Requirements

I. Communication
   ---- SEGL 101 and SEGL 102
   ---- SSPH 201

II. Mathematics and Logic
    ---- SMTH 121
    ---- SMTH 231

III. Information Technology
     ---- SCSC 138

IV. Natural Sciences
    ---- SBIO 110/L
    ---- SPHS 101/L; SCHM 101/L, 105, 106, 107/L, 109/L

V. Arts and Humanities
   ---- SATH 101, 105, 106; SMUS 110; or STHE 161
   ---- SPHL 102, 211; SAMS 101, 102;
   ---- SREL 103; SEGL 250, 252, 275, 279, 280, 283, 289, 290, 291

VI. Foreign Language/Culture
    ---- SCLI 102; SFRN 102; SGRM 102; or SSPN 102

Placement in a 201 or higher level language course (Students placing
into 201 or higher level of a language have satisfied this requirement but will have
additional hours in electives, if hours are required in the major).

VII. History
     ---- SHST 101 or 102

VIII. Social and Behavioral Sciences
      ---- SPSE 101
      ---- SGIS 101

Professional Education
   ---- SEDF 200: Teacher Ed. Colloquium 0
   ---- SEDF 210: Foundations of Education 3
   ---- SEDF 341: Introduction to 3
   ---- Exceptional Learners/Special Education
   ---- SELD 410: Methods of Teaching 3
   ---- Students with LD
   ---- SELD 412: Characteristics of 3
   ---- Students with LD
   ---- SELD 411: Practicum in 1
   ---- Learning Disabilities I
   ---- SEDC 300: Resources and 3
   ---- Technology in Teaching
   ---- SELD 414: Individualized 3
   ---- Curriculum Students with Disabilities
   ---- SELD 415: Reading Disorders and 3
   ---- Reading Methods

   SEDR 442: Literacy I: Learning to Read and Write 3
   SEDR 443: Literacy II: Reading and Writing to Learn 3
   SELD 440: Practicum in the Instruction of Students with Disabilities 2
   SELD 445: Language Disorders and Language Arts Methods 2
   SELD 425: Practicum in Reading and Language 1
   SELD 446: Math Disabilities and Math Methods 3
   SELD 449: Issues and Trends in Exceptionalities 3
   SELD 483: Assessment of Students with Disabilities 3
   SELD 485: Behavior Management in Special Education 1
   SEDF 483: Organization and Management of the Diverse Classroom 3
   SELD 470: Directed Teaching of Learners with Learning Disabilities 12

Concentration
   ---- SPSE 302: Developmental Psychology 9

The remaining 6 hours must be from the following courses: SPSE 303; SPSE 304; SPSE 305;
SPSE 307; SPSE 310; SPSE 351; SCAS 301; SEDL 448 or 447

Supporting Courses
   ---- SEGL 484: Children's Literature 3
   or SEGL 485: Adolescent Literature
   ---- SMTH 232: Basic Concepts of Elementary Mathematics II
   ---- SMTH 233: Geometry and Measurement 3
   ---- One additional arts and humanities course not repeating the discipline
   selected from the general education requirement: SATH 101, 105, or 106;
   SMUS 110; STHE 161

Total Hours Required
   123

Final responsibility for satisfying degree requirements
as outlined in the USC Upstate Academic Catalog rests
with the student.

1 Required for add-on Elementary Education certification