University of South Carolina Upstate  
General Education Competency Alignment Form

<table>
<thead>
<tr>
<th>Dept. Offering Course</th>
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<tbody>
<tr>
<td>Dept. Contact Person</td>
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<tr>
<td>Phone</td>
<td>Email Address</td>
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<tr>
<td>Discipline &amp; Course Number</td>
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<tr>
<td>Course Title</td>
<td>Number of Credit Hours</td>
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Please choose the distribution area in which you would like this course placed.

<table>
<thead>
<tr>
<th>Communication</th>
<th>Math &amp; Logic</th>
<th>Arts &amp; Humanities</th>
<th>Social &amp; Behavioral Sciences</th>
</tr>
</thead>
<tbody>
<tr>
<td>History</td>
<td>Math</td>
<td>Fine Arts</td>
<td>Foreign Language/Culture</td>
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<tr>
<td>Natural Science</td>
<td>Math/Logic/Statistics</td>
<td>Other Arts &amp; Humanities</td>
<td>Information Technology</td>
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Place an “X” beside the SLO’s your course will support. All courses must support at least one SLO under each of two competencies. In the space provided, please briefly explain how your course will support the selected SLO(s). After receiving the department head’s signature, submit this form to the General Education Committee Chair.

Competency 1: The USC Upstate graduate should demonstrate an ability to communicate in English, both orally and in writing.

- SLO 1.1 Students are able to create and deliver coherent, grammatically correct oral presentations.
- SLO 1.2 Students are able to create coherent, grammatically correct written responses to prompts and questions.

What aspect(s) of your course contribute to or support the SLO(s)?

Competency 2: The USC Upstate graduate should demonstrate an understanding of and an ability to apply scientific investigation and quantitative and logical reasoning.

- SLO 2.1 Students demonstrate an ability to apply scientific reasoning by drawing appropriate conclusions from scientific data.
- SLO 2.2 Students demonstrate an ability to apply quantitative and logical reasoning by producing solutions to or analyses of appropriate problems.

What aspect(s) of your course contribute to or support the SLO(s)?
### Competency 3: The USC Upstate graduate should be able to integrate and critically evaluate information.
- SLO 3.1 Students are able to evaluate strengths and weaknesses of varying points of view.
- SLO 3.2 Students demonstrate the ability to distinguish between pertinent and irrelevant information.

**What aspect(s) of your course contribute to or support the SLO(s)?**

### Competency 4: The USC Upstate graduate should understand and demonstrate an awareness of distinctive features of language and cultures.
- SLO 4.1 Students demonstrate knowledge of linguistic and cultural diversity and contributions of such diversity to society.

**What aspect(s) of your course contribute to or support the SLO(s)?**

### Competency 5: The USC Upstate graduate should demonstrate responsible and appropriate use of information technologies.
- SLO 5.1 Students are able to gather and correctly process information through appropriate use of technological tools.
- SLO 5.2 Students demonstrate the ability to use information technologies to communicate information to others.

**What aspect(s) of your course contribute to or support the SLO(s)?**

Completed by: ____________________________ Date: ____________________________

Department Head Signature: ____________________________ Date: ____________________________

General Education Committee Chair: ____________________________ Date: ____________________________