College of Arts and Sciences
Psychology

The Department of Psychology, in the College of Arts and Sciences, offers the Bachelor of Science and the Bachelor of Arts degrees in psychology. A minor is also offered in psychology. In general, assignments for courses numbered 300 or above are more rigorous and the grading standards more demanding than for courses numbered 299 or lower.

Bachelor of Science and Bachelor of Arts
Major in Psychology
Student Worksheet

General Education Courses

I. Communication
   SEGL 101 and SEGL 102 6
   SSPH 201 3

II. Mathematics
   One math course:
   SMTH 121, 122, 126, 127, 141, 142 3-4
   One course from math, logic or or statistics:
   SMTH 122, 127, 141, 142, 202; SLGC 205, 207

III. Information Technology
    SCSC 138, 150; SIMS 101 3

IV. Natural Science
    Two courses from the following (at least one with the associated lab) 7-8
    SAST 111/L; SBIO 101/L, 102/L, 110/L, 206, 240, 242/L, 270; SCHM 101/L, 105, 106, 107, 109/L, 111/L, 112/L; SGEG 201, 202; SGEL 101/L, 102/L, 103/L, 120, 121, 123/L, 131, 241; SPHS 101/L, 201/L, 202/L, 211/L, 212/L

V. Arts and Humanities*
   *no more than 3 credit hours from a specific discipline will be accepted for the General Education Requirement under Arts & Humanities
   One fine arts course:
   SAAS 204; SATH 101, 105, 106; SMUS 110, 140; STHE 161, 170
   One course from the following 3
   SAAS 204; SAM 101, 102; SATH 101, 105, 106; SEGL 250, 252, 275, 279, 280, 283, 289, 290, 291; SFLM 240; SMUS 110, 140; SPHL 102, 211; SREL 103; STHE 161, 170

VI. Foreign Language and Culture
    Foreign Language minimum 102 level 3
    SCHI 102; SFRN 102; SGRM 102; SSPN 102
    or placement in a 201 or higher level language course** (placement in a higher level language course satisfies this requirement but does not provide 3 hours of credit toward graduation)

VII. History
    SHST 101, 102, 105 or 106 3

VIII. Social and Behavioral Sciences
    Two courses from the following with two disciplines represented:
    SAAS 201; SANT 102; SECO 221, 222; SGEG 101, 103, SGIS 101, 200; SSOC 101; SWST 101

Major Requirements3,4,5

   Psychology
   Psychology 101 3
   Psychology 225 3
   Psychology 325 4

   At least FIVE CORE courses from the following:
   One from the Experimental Core
   Psychology 303: Psychology of Learning and Memory
   Psychology 304: Cognitive Psychology
   Psychology 305: Sensation and Perception
   Psychology 308: Physiological Psychology
   One from the Social Core
   Psychology 302: Developmental Psychology
   Psychology 307: Social Psychology
   Psychology 309: Personality Psychology
   Psychology 310: Abnormal Psychology
   Psychology 311: Industrial and Organizational Psychology

(Continued on next page)

1 Normally students will receive a Bachelor of Science degree. Students who wish to pursue a Bachelor of Arts degree must complete foreign language 201 and 202.
2 A minimum grade of C is required.
3 A minimum grade of C is required in all major courses.
4 18 credit hours of psychology (12 credit hours from core courses, three credit hours from courses at the 400 level and three credit hours from senior seminar) applied toward graduation must be awarded by USC Upstate. In order to enroll in senior seminar, a student must have completed all of the prerequisite courses with a minimum grade of C.
5 A psychology course used to meet major requirements may not be substituted more than twice. Attempts include receiving a "W". Appeals to this policy may be made to the Psychology Academic Affairs Committee.

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College of Arts and Sciences
2011-2012 USC Upstate Catalog
Three additional core courses

One 400-level psychology course (except SPSY 499) 3

Elective psychology courses selected from core and/or other psychology courses 9

Senior Seminar: 1
SPSY 502

Psychology majors may select either a cognate (12 hours) OR a minor (18-21 hours)

Cognate Option 2
(Courses selected in conjunction with psychology advisor. See Cognate section of catalog for description) 12

Minor in Psychology 1, 2
Student Worksheet

Required Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Psychology 101</td>
<td>3</td>
</tr>
<tr>
<td>Two Courses from the Experimental Core</td>
<td>6</td>
</tr>
<tr>
<td>(courses numbered 303, 304, 305, 308)</td>
<td></td>
</tr>
<tr>
<td>Two Courses from the Social Core</td>
<td>6</td>
</tr>
<tr>
<td>(courses numbered 302, 307, 309, 310, 311)</td>
<td></td>
</tr>
<tr>
<td>One Advanced Course numbered at the 400-level (except Psychology 499)</td>
<td>3</td>
</tr>
<tr>
<td>One Elective Course at the 300-level or above</td>
<td>3</td>
</tr>
</tbody>
</table>

Total hours required 21

1 A minimum grade of C is required for all courses.
2 Nine credit hours of psychology (three credit hours from experimental core, three credit hours from social core, and three credit hours from advanced courses) applied toward graduation must be awarded by USC Upstate.

Minor in Child Advocacy Studies
Student Worksheet

Required Courses 1

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Choose one of the following courses:</td>
<td>3</td>
</tr>
<tr>
<td>SPSY 101: Introduction to Psychology</td>
<td></td>
</tr>
<tr>
<td>SSOC 101: Introduction to Sociology</td>
<td></td>
</tr>
<tr>
<td>SCRJ 101: Introduction to Criminal Justice</td>
<td></td>
</tr>
<tr>
<td>SCAS 301: Introduction to Child Maltreatment</td>
<td>3</td>
</tr>
<tr>
<td>SCAS 401: Child Advocacy I: System</td>
<td>3</td>
</tr>
<tr>
<td>Responses to Child Maltreatment</td>
<td></td>
</tr>
<tr>
<td>SCAS 402: Child Advocacy II: Prevention and Intervention Strategies</td>
<td>3</td>
</tr>
<tr>
<td>SCAS 499: Child Advocacy Internship</td>
<td>3</td>
</tr>
</tbody>
</table>

Course Options 1

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPSY 302: Developmental Psychology</td>
<td>6</td>
</tr>
<tr>
<td>SSOC 341: Sociology of Families</td>
<td></td>
</tr>
<tr>
<td>SCRJ 384: Child Sexual Exploitation and the Internet</td>
<td></td>
</tr>
<tr>
<td>SCRJ 325: Criminal Trial Practice</td>
<td></td>
</tr>
</tbody>
</table>

Total hours required 21

1 A minimum grade of C is required for all coursework.
Graduate Programs
Master of Education in Early Childhood Education

Fast Track Rotation

Spring
SERM 700: Introduction to Research in Education .......... 3
SEFN 744: Philosophy and Education .................. 3
SECH 742: Advanced Study of Early Childhood
Curricula and Program Models ....................... 3

Summer
SEDL 642: Teaching Mathematics to
Young Children ........................................... 3
SECH 744: Advanced Study of Language Development
and Communication Skills in Early Childhood
Education .............................................. 3
SEPY 705: Children and Adolescents as Learners .......... 3

Fall
SLCY 722: Developing Literacy from Kindergarten
through Second Grade ............................... 3
SECH 608: Parent Involvement in Early Childhood
Education .............................................. 3
SECH 740: The Young Child: Applying Theory
and Research .......................................... 3

Spring
SECH 750: Play Theory and Early Learning ............... 3
SECH 797: Seminar in Early Childhood Education ...... 3

Summer
SECH 794: Types of Early Childhood Centers ........... 3

Total Hours ............................................. 36

1Both the early childhood and the elementary master's programs
are now offered in a Fast Track arrangement, enabling students to com-
plete the entire degree in 10 consecutive months. Though the rotation of
courses will remain constant, graduate candidates may elect to complete
their degrees at a slower pace, as long as the degree is completed within
six years.
Master of Education in Elementary Education

Student Worksheet

I. Core Required Courses (15 credits)

- SERM 700: Introduction to Research in Education
- SEPY 705: Children and Adolescents as Learners
- SEFN 744: Philosophy and Education
- SEDL 715: Elementary School Curriculum
  or
- SEDL 720: Middle School Curriculum and Organization
- SEDL 717: Curriculum Problems in the Elementary School

II. Content Methods Courses (12-15 credits)

1. Literacy area:
   - SLCY 722: Developing Literacy from Kindergarten through Second Grade (recommended for primary grade teachers)
   - SLCY 723: Developing Literacy from Grades Three through Eight
   - SLCY 728: Reading and Writing in the Content Areas

2. Social studies area:
   - SEDL 760: Social Studies in Elementary/Middle School

III. Science area:

- SEDL 615: Science in the Elementary School

IV. Mathematics area:

- SEDL 642: Teaching Mathematics to Young Children (recommended for primary grade teachers only)
- SEDL 645: Diagnostic Teaching of Arithmetic
- SEDL 745: Teaching Elementary Problem Solving, Geometry, and Measurement Topics

IV. Final Seminar (3 credits)

- SEDL 780: Seminar in Elementary Education

V. Graduate Professional Portfolio

*Refer to the USC Upstate graduate handbook for details.

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Master of Education in Elementary Education

Fast Track Rotation

Spring
- SERM 700: Introduction to Research in Education .................. 3
- SEFN 744: Philosophy and Education .................................. 3
- SECH 715: Elementary School Curriculum ............................ 3

Summer
- SEDL 642: Teaching Mathematics to Young Children .............. 3
- SEDL 615: Science in the Elementary School ....................... 3
- SEPY 705: Children and Adolescents as Learners ................. 3

Fall
- SLCY 722: Developing Literacy from Kindergarten through Second Grade .................. 3
- SEDL 745: Teaching Elementary Problem Solving .................. 3
- SECH 717: Curriculum Problems in the Elementary School ............ 3

Summer
- SECH 794: Social Studies in Elementary/Middle School ........... 3

Total Hours ................................................................. 36

*Both the early childhood and the elementary master's programs are now offered in a Fast Track arrangement, enabling students to complete the entire degree in 10 consecutive months. Though the rotation of courses will remain constant, graduate candidates may elect to complete their degree at a slower pace, as long as the degree is completed within six years.