Master of Education in Elementary Education

**Student Worksheet**

I. Core Required Courses (15 credits)
   - SERM 700: Introduction to Research in Education
   - SEPY 705: Children and Adolescents as Learners
   - SEFN 744: Philosophy and Education
   - SEDL 715: Elementary School Curriculum
     or
   - SEDL 720: Middle School Curriculum and Organization
   - SEDL 717: Curriculum Problems in the Elementary School

II. Content Methods Courses (12-15 credits)
   1. Literacy area:
      - SLCY 722: Developing Literacy from Kindergarten through Second Grade (recommended for primary grade teachers)
      - SLCY 723: Developing Literacy from Grades Three through Eight
      - SLCY 728: Reading and Writing in the Content Areas
   2. Social studies area:
      - SEDL 760: Social Studies in Elementary/Middle School

III. Related Study (3-6 credits)

IV. Final Seminar (3 credits)
   - SEDL 780: Seminar in Elementary Education

V. Graduate Professional Portfolio

*Refer to the USC Upstate graduate handbook for details.

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**Fast Track Rotation**

Spring
- SERM 700: Introduction to Research in Education .......... 3
- SEFN 744: Philosophy and Education .................. 3
- SECH 715: Elementary School Curriculum .......... 3

Summer
- SEDL 642: Teaching Mathematics to Young Children .......... 3
- SEDL 615: Science in the Elementary School .......... 3
- SEPY 705: Children and Adolescents as Learners .......... 3

Fall
- SLCY 722: Developing Literacy from Kindergarten through Second Grade .......... 3
- SEDL 745: Teaching Elementary Problem Solving .......... 3
- SECH 717: Curriculum Problems in the Elementary School .......... 3

Spring
- SLCY 723: Developing Literacy from Grades Three through Eight ............ 3
- SECH 780: Seminar in Elementary Education .......... 3

Summer
- SECH 794: Social Studies in Elementary/Middle School .......... 3

Total Hours ........................................ 36

*Both the early childhood and the elementary master's programs are now offered in a Fast Track arrangement, enabling students to complete the entire degree in 10 consecutive months. Though the rotation of courses will remain constant, graduate candidates may elect to complete their degrees at a slower pace, as long as the degree is completed within six years.