VIII. Social and Behavioral Sciences Courses
Courses from two of the following, with two disciplines represented:........................................6
African American studies, Anthropology, Economics, Government & International studies, Geography,
Psychology, Sociology, Women's studies.

Total General Education Requirements ..................................................43-46 Credit Hours

*For specific courses that meet the major’s distribution requirement, consult the degree worksheets.

Assessment Participation
The University of South Carolina Upstate is committed to offering programs and activities that encourage students to
develop both academically and socially. In order to evaluate and continuously improve the effectiveness of our efforts,
faculty, administrators, and staff conduct ongoing assessments. Also, many of the University’s assessment activities are
mandated by external agencies. Consequently, student, faculty, and staff participation in assessment activities is a
University priority and responsibility.

Therefore, all students wishing to receive a degree from the University of South Carolina Upstate are required to
participate in assessments of general education competencies, their major and/or area of concentration, and other programs
and activities sponsored by the University. If a student fails to participate in a required assessment activity, a
hold may be placed on the student’s records. The results of any University assessment activity will be reported in
aggregate and may not be used for the evaluation of a student’s progress in a course or progress toward a degree.

For more information contact the Office of Institutional Effectiveness.

Foreign Language Placement Policy
I. Admission to the 102 level is reserved exclusively for those who have successfully completed the 101 course
or been placed into 102 by the foreign language placement exam.

II. The following table summarizes credit awarded under the Advanced Placement (AP) Program. If a student
has taken AP exams but has not yet received his/her results, he/she should register for courses based on
assuming AP credit.

<table>
<thead>
<tr>
<th>Language</th>
<th>Score</th>
<th>Credit Awarded</th>
<th>USC Upstate Course(s)</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>French Lang</td>
<td>3,4</td>
<td>SFRN 101, 102</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>French Lang</td>
<td>5</td>
<td>SFRN 101, 102, 201</td>
<td>9</td>
<td></td>
</tr>
<tr>
<td>German Lang</td>
<td>3,4</td>
<td>SGRM 101, 102</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>German Lang</td>
<td>5</td>
<td>SGRM 101, 102, 201</td>
<td>9</td>
<td></td>
</tr>
<tr>
<td>Spanish Lang</td>
<td>3,4</td>
<td>SSPN 101, 102</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>Spanish Lang</td>
<td>5</td>
<td>SSPN 101, 102, 201</td>
<td>9</td>
<td></td>
</tr>
<tr>
<td>Spanish Lit</td>
<td>3</td>
<td>SSPN 101, 102</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>Spanish Lit</td>
<td>4,5</td>
<td>SSPN 102, 201, 202, 301</td>
<td>12</td>
<td></td>
</tr>
</tbody>
</table>

IV. Students who are multilingual, who have learned English as a foreign language, or who through family
and/or cultural background have strong skills in a foreign language should see the chair of Languages,
Literature, and Composition or the coordinator of foreign languages to determine if they will be exempt
without credit from the foreign language requirement of their majors. An exemption form will be placed in each
student’s file and copy sent to records. Such students will, at the discretion of the chair or coordinator of
foreign languages, be allowed to take upper division courses in their native language and receive credit.

V. While colleges and universities are not obligated to waive foreign language requirements for students with
learning disabilities (according to Section 504 of the Rehabilitation Act of 1973), USC Upstate has made the
following provision: students who are certified by the USC Upstate Office of Disability Services have learning
disabilities that may interfere with learning a foreign language, may fulfill their general education
requirement in foreign languages by taking a course in English on the history, culture, civilization or literature
of a non-English speaking country or countries.

Major Requirements
Each baccalaureate program includes courses to enable students to specialize in a particular area of interest. A
minimum grade of C is required for any course submitted for fulfillment of a major requirement. Exceptions to this
requirement are noted in the description of each academic program.

Senior Seminar
All baccalaureate programs will include a senior seminar course that will serve as a capstone experience for theprogram. This experience will allow students to integrate knowledge from their discipline and their General
Education Program. Senior seminars must also critically evaluate related ethical issues and have students articulate
relevant topics in written and oral presentations. Senior seminars must provide an opportunity for the assessment of
program and general education goals. These courses are the culminating experience of students in a particular
program and may follow a variety of formats such as student teaching or specific courses.

Cognates and Minors
Students seeking degrees in the College of Arts and Sciences are required to complete either a cognate or a minor.
Neither a cognate nor a minor is required for professional degrees, (i.e., nursing, education, and business). Both
cognates and minors are concentrated study in an area that complements work in the major. Courses may not be counted
toward both a cognate and a minor; however, students may apply up to 6 hours of minor credit toward general education
requirements. See each degree program for cognate or minor regulations specific to a degree program.

Students not pursuing a Business degree may earn a maximum of 29 semester hours in Business courses,
excluding SEC 221, 222, 291, and 292, providing they meet the course prerequisites and have earned 54 credit
hours before enrolling in 300-level and above courses.

Cognates
Cognate course requirements are selected by a student and the major academic advisor to meet the unique

Academic Programs
2011-2012 USC Upstate Catalog