



Mary Black School of Nursing

The primary mission of the Mary Black School of Nursing, as part of the University of South Carolina Upstate, is to serve the citizens of Upstate South Carolina by providing education programs in nursing that are of the highest quality. In response to documented needs, programs are offered that lead to the Bachelor of Science in Nursing. All programs offered at Mary Black School of Nursing are designed for students who are diverse in background, age, race, ethnicity, educational experiences, and needs. The programs rest upon a foundation of partnerships with the community, including health care organizations and health care providers in Upstate South Carolina.

The faculty of Mary Black School of Nursing are committed to excellence in teaching, advising, and in providing experiential learning opportunities that empower students to become competent professionals who give high quality nursing care to diverse populations. The faculty provide leadership in addressing nursing educational needs and in promoting the health and welfare of the citizens of Upstate South Carolina through educational outreach, scholarship, and professional service.

Mary Black School of Nursing is named in honor of Mrs. Mary Black Phillips and the late Miss Rosa Black in appreciation for the generosity of the Black family for their role in securing funds for the building that houses the School of Nursing. The Associate Degree in Technical Nursing program began in 1967, with the beginning of the University. The Bachelor of Science in Nursing program began in 1977. The School of Nursing has graduated over 2000 students. The University's nursing programs are accredited with the National League for Nursing Accrediting Commission (NLNAC) and approved by the South Carolina State Board of Nursing. Inquiries can be made to NLNAC at the following address:

National League for Nursing Accrediting Commission
61 Broadway
New York, NY 10006
1-800-669-1656

Admission to the University does NOT guarantee admission to the School of Nursing. Mary Black School of Nursing has program specific admissions requirements. (See admission requirements under each program track).

Southern Council on Collegiate Education for Nursing (SCCEN) Core Performance Standards

Mary Black School of Nursing requires all applicants and continuing students to meet core performance standards as defined by the southern Council on Collegiate Education for Nursing (SCCEN). These core performance standards are defined as follows:

Standard 1. Critical Thinking and Related Mental Abilities: Must have critical thinking ability sufficient for clinical judgment. Examples of necessary functional abilities associated with this standard include (not an all inclusive list): Has the ability to interpret, investigate, communicate, and comprehend complex situations; identify cause and effect relative to clinical situations; ability to make decisions and assess situations under varying degrees of stress; must be able to read and comprehend

detailed charts, reports, journal articles, books, etc.; and capable of performing all arithmetic functions (addition, subtraction, multiplication, division, ratios, and simple algebraic equations).

Standard 2. Communication and Interpersonal Abilities: Must be able to read, write, speak and comprehend English with sufficient skill to communicate effectively verbally and non-verbally. Must have interpersonal abilities sufficient to interact with individuals, families, and groups from a variety of social, emotional, cultural, and intellectual backgrounds. Examples of necessary functional abilities associated with this standard include (not all inclusive): Has the ability to establish rapport with clients and their families, peers, agency personnel, and faculty; explain treatment procedures; initiate health teaching; and document and interpret nursing actions and client responses.

Standard 3. Physical Activities: Must have physical abilities sufficient to move from room to room and maneuver in small spaces with gross and fine motor abilities sufficient to provide safe and effective nursing care. Examples of necessary functional abilities associated with this standard include (not all inclusive): Able to move around a client's room, work spaces, treatment areas and administer CPR; calibrate and use equipment; position and transfer clients; capable of lifting up to 50 pounds independently; capable of pushing up to 200 pounds independently; capable of reaching 18 inches above head without the use of mechanical devices to elevate themselves; capable of sitting, standing, walking for extended periods of time; experience no limitations when bending, stooping, sitting, standing, walking (i.e., uses no mechanical devices to assist themselves which would impede the safety of a client); ability to move to and respond to an emergency situation in a timely manner; and able to document in a clear legible manner.

Standard 4. Hearing: Auditory ability sufficient to monitor and assess health needs. Examples of necessary functional abilities associated with this standard include (not all inclusive): Able to hear auscultatory sounds, monitor alarms, and emergency signals; able to hear soft whispers of clients and families, and able to tolerate loud noise for extended periods of time. Assistive devices must correct hearing to this degree and must be worn at all times during practicums.

Standard 5. Visual: Must have the visual ability sufficient for observation, assessment, and intervention necessary for nursing care. Examples of necessary functional abilities associated with this standard include (not all inclusive): Observe client responses, accurately read equipment, gauges, and monitors; vision correctable to 20/40, normal depth perception, and ability to distinguish colors; and ability to tolerate offensive visual situations.

Standard 6. Smell: Smelling ability sufficient to monitor and assess health needs. Examples of necessary functional abilities associated with this standard include (not all inclusive): Having ability to differentiate between various types of smells and odors, and ability to tolerate offensive odors.

Students with Disabilities

Mary Black School of Nursing is committed to providing reasonable accommodations for students with disabili-

ties. Students with disabilities are encouraged to contact the Office of Disability Services prior to or early in their program to determine if reasonable accommodations can be provided. Students with disabilities like all other students in the nursing programs, must be able to continually meet core performance standards and functional abilities established to ensure that all students meet the objectives of the nursing programs.

Special Requirements for Participation in Clinical Practicum Courses

1. Each student is required to have a criminal record check (CRC) conducted before providing care for patients in the clinical setting. The federal and state CRC policy for the University of South Carolina Upstate Mary Black School of Nursing students and faculty has been developed based on DHEC Procedures for Conducting State and Federal Criminal Background Checks for Direct Caregivers. If a student has been found guilty or has pleaded no contest (nolo contendere) to child or adult abuse, sexual assault, assault with a deadly weapon, neglect, or mistreatment of residents/patients/clients or misappropriation of resident/patient/client property, the facility **cannot** permit that student to work as a direct care giver.

The CRC will be conducted through the South Carolina State Law Enforcement Division (SLED) for students who have been South Carolina residents for at least the preceding 12 months prior to enrollment in the nursing program. If a student cannot prove South Carolina residency for the past 12 months, then a federal FBI criminal records check will be required in addition to the SLED check. In order for direct caregiver facilities to accept a nursing student in the direct caregiver role, the USC Upstate School of Nursing will collect and process the information needed for the CRC and verify the student's residency. The student is expected to assume the cost of the SLED CRC. Some clinical agencies require students to pass a urine/blood drug screen before participating in a practicum in their agency. The student is expected to assume the cost of the urine/drug screen. If a student is not able to meet the participation requirements of clinical agencies normally used by the Baccalaureate Nursing Program, the student will not be allowed to progress in the program and must immediately withdraw from the nursing program.

2. Each student is required to successfully complete the Health Insurance Portability and Accountability Act (HIPAA) program/test in order to assure better compliance with HIPPA regulations. Some clinical agencies will require students to complete an agency-specific HIPPA test as well.

Guidelines on the Prevention and Transmission of Communicable Diseases and the Prevention of Injury in the Work Place

In order to assure the safety of the nursing students and their clients in the experiential learning setting and to meet the standards of the health care institutions in which experiential learning occurs, the following requirements must be met by all nursing students (ADN and BSN) before beginning nursing courses and annually thereafter:

1. Submit documentation of a complete physical examination by a physician or a nurse practitioner.
2. Submit proof of the following immunizations:

- A. Tetanus Diphtheria Booster within the last 10 years.
 - B. Varicella Vaccine or positive titer
 - C. Rubella Vaccine or positive titer
 - D. Rubeola Vaccine if born after 1956
 - E. Tuberculosis negative P.P.D. (2 step) or negative Chest X-Ray
 - F. Hepatitis B vaccine (series of three shots over 6 months) is highly recommended. If the student elects not to get Hepatitis B vaccine, a special waiver must be signed.
3. Attend a mandatory orientation required by the Occupational Safety and Health Administration (OSHA) on the following subjects:
 - A. Infection control, blood born pathogens and universal precautions
 - B. Fire, Electrical and Chemical Safety
 - C. Safe lifting and body mechanics
 - D. Employee's right to be informed
 4. Completes a basic cardiac life support certification class that is approved by the American Heart Association and includes one- and two-man adult CPR Infant/Child CPR.

Annual physical exams, immunizations and CPR certification are available for a fee at the University Student Health Center. The School of Nursing will provide the mandatory OSHA orientation.

Nursing students will care for patients whose HIV status is unknown. Therefore, it is essential that ALL nursing students and faculty use universal precautions when providing care to ALL patients.

Nursing students who believe themselves to be at risk for transmission of HIV/AIDS are urged to voluntarily inform the University Office of Disability Services, who will collaborate with the faculty to determine if modifications in clinical courses can be accommodated reasonably.

These guidelines are subject to change based on recommendation of the State Board of Nursing of South Carolina and the Center for Disease Control.

Licensure – Registered Nurse

Upon successful completion of the baccalaureate nursing program, graduates will be eligible to apply for and take the National Council Licensure Examination (NCLEX-RN). Successful passage of this test is required before any state in the United States will consider granting licensure to practice nursing. In addition, states have the right to deny licensure to applicants who have been convicted of a crime, excluding minor traffic violations, or who have received counseling or disciplinary action because of alcohol, drugs, mental or physical impairments.

The application process for licensure examination varies depending upon the state in which the graduate chooses to be examined. All applicants who require special consideration because of their past history or require special modifications when taking the NCLEX-RN due to disabilities are advised to contact the state board of nursing in the state in which they wish to be licensed at least three months before graduation. Faculty will provide direct guidance through the application process during the last semester of the program.

Bachelor of Science in Professional Nursing

The professional program leading to the Bachelor of Science in Nursing degree offers two tracks of study: (1) the four-year track for students who wish to begin a career in professional nursing, and (2) the registered nurse completion track for graduates of associate degree and diploma programs in nursing.

The program of study is designed to provide students the opportunity to acquire knowledge and skill needed for effective professional nursing practice in a wide variety of settings, and to provide a broad educational foundation that serves as a basis for graduate study in nursing.

Application for Admission

An application for admission to the baccalaureate nursing program must be submitted by February 1 for fall semester admission; applications for a spring semester admission must be submitted by September 1. Students desiring to enter the four-year track normally apply for admission during the last semester of their sophomore year. Students desiring to enter the registered nurse completion track must apply by February 1 prior to the fall session they wish to begin nursing courses.

After receiving notice of acceptance to either the four-year track or the RN completion track, the applicant must submit the results of a physical examination. The physical examination form may be obtained from the School of Nursing office and must be completed in its entirety. Satisfactory physical examination results are required prior to enrollment into the nursing program. Students will be accommodated according to the Americans with Disabilities Act guidelines for the Mary Black School of Nursing.

Admission Requirements

- Applicants must be admitted as regular students to the University of South Carolina Upstate.
- A minimum grade of C must have been obtained in all courses required in the BSN program.
- Applicants may have repeated only one nursing course **or** required science course only once in order to earn a grade of C or better.
- Applicants must have completed all freshman and sophomore requirements prior to final acceptance.
- Applicants to the Four-Year track must have successfully completed a certification examination as a nursing assistant (CNA) prior to final acceptance.
- Applicants to the registered nurse completion track must have successfully completed an associate degree nursing program or a diploma nursing program and hold licensure as a registered nurse.

The program's Admission and Progression Committee reviews all applications and selects students. Admission is competitive and is based upon the applicant's grade point average on courses required in the Baccalaureate Nursing program curriculum and space availability.

If courses are repeated in order to earn a "C", both grades will be included in the calculation of the GPA. When the number of applicants who meet minimum requirements exceeds the number of student spaces available, the best qualified applicants will be admitted. Students wishing to appeal their admissions decision should contact the chair of the BSN admissions and progressions committee.

The nursing profession is demanding, rigorous, and requires the passing of a national licensing examination. Therefore, students must demonstrate strong academic abilities.

Students with a cumulative GPA of less than 2.5, but meeting all other admission requirements, may be considered for possible admission to the program under BSN probationary status (see program continuation standards below for an explanation of BSN probation policy).

Readmission Policy

Students who interrupt the sequence of nursing courses and who wish to reenter the program are required to reapply to the Bachelor of Science in Nursing program by completing a new Bachelor of Science in Nursing application. If readmitted, a student must submit a new School of Nursing physical examination form. Students who apply for readmission must meet all admission criteria for the Bachelor of Science in nursing program. Among those who must reapply are students who (1) voluntarily withdraw from the baccalaureate nursing program or from the University, (2) fail to meet nursing probation requirements, or (3) earn less than a C in nursing courses. Readmission may be denied based on limitations on enrollment for the courses needed.

Auditing of Baccalaureate Nursing Courses

The BSN Program follows the USC Upstate guidelines regarding the auditing of non-nursing courses.

SNUR 301: Nutrition and SNUR 302: Pharmacology may be taken for audit credit. SBSN 305, SBSN 306, SBSN 370, SBSN 420, and SBSN 497 may be audited if the student has been admitted to the BSN Program. The USC Upstate guidelines regarding the auditing of courses shall be followed.

Students may not audit a nursing course with a co-requisite practicum.

Nursing practica may not be audited.

Transfer of Credits

Students wishing to transfer to the baccalaureate nursing program from other institutions will have their transcripts evaluated to determine whether or not their courses are comparable to USC Upstate courses and applicable to the nursing program of study.

Credit by Examination

Some general education and supporting courses may be exempted by having successfully passed Advanced Placement (AP) tests in high school, College Level Examination Program (CLEP) tests, the Defense Activity for

Nontraditional Education Support (DANTES) tests, or challenge examinations prepared at USC Upstate (see the Credit by Examination section of this catalog). Registered nurse completion students must complete all credit by examination prior to the completion of SBSN 350.

College Level Examination Program (CLEP) or, the Defense Activity for Nontraditional Education Support (DANTES)

- Following general university policy, a combination of CLEP and/or DANTES examinations may be taken to obtain up to 30 hours of credit.
- Junior and senior level nursing courses cannot be validated by CLEP or DANTES.
- CLEP or DANTES examinations are not acceptable for physiology, anatomy, chemistry, or microbiology.
- Further information on CLEP or DANTES credit may be obtained from the Counseling and Career Development Center.

Institutional Credit by Examination

- Students may obtain credit for physiology, anatomy, microbiology, chemistry, and other courses by examination.
- Students admitted to the registered nurse completion track may obtain credit for SBSN 310 and 310L by successfully completing the validation examinations.
- Licensed practical nurses may obtain credit for SNUR 301 and 302, SBSN 311 and 311L by successfully completing the required validation examinations.

Continuation Standards

Progression

- Students admitted on BSN probation must successfully complete the semester with a "C" or better on all work attempted to be removed from probation. Failure to achieve a "C" or better on all work attempted will result in removal from the program.
- Students who fail to take nursing courses in sequence will be removed from the program.
- Students who fail to achieve a minimum grade of C in each nursing course or practicum will be removed from the program. These students must reapply, and if allowed to return to the program, will be required to repeat that course before enrolling in any subsequent clinical nursing course and/or practicum.
- Students may repeat only one nursing course. That course may be repeated only once. Students who achieve an unacceptable grade in a nursing course a second time will be removed from the program and will not be readmitted.
- Students must meet the pharmacology/drug calculation policy as published in the clinical course syllabus.
- Students who fail to complete the required nursing courses within four years from initial entry into the BSN program will be removed from the program.

- RN Completion track students must hold an active license to practice as a registered nurse in the state in which they plan to complete their clinical practica. These students must submit proof of such licensure at the beginning of each semester.

Special Requirements

- Unless otherwise stated, students are required to wear the official baccalaureate uniform while in the clinical area.
- Students must provide their own transportation to and from the health agencies and the USC Upstate campus.
- All students must attend clinical agency orientations and meet all agency annual requirements (e.g. fire, safety, hazardous materials, infection control, health forms, HIPPA, CPR).
- It is recommended that all students carry health insurance.
- Students are required to take assessment exams after selected nursing courses and at the completion of the program. Students pay the fees for these examinations.
- Proof of the following annual requirements must be submitted by the beginning of the semester:
 - (1) A physical examination.
 - (2) Acquisition and maintenance of Basic Cardiac Life Support Certification, American Heart Association, Provider Course C for health care professionals.
 - (3) Agency requirements
 - (4) Medication calculation competency
- It is required that all students either receive the Hepatitis B vaccine or sign a waiver.
- Students must adhere to all guidelines adopted by the Board of Nursing for South Carolina regarding prevention of HIV/HBV (AIDS/Hepatitis B) transmission.

Nursing Honor Society

The Mu Rho Chapter of Sigma Theta Tau, the International Honor Society for Nursing, was chartered in March 1992. Membership is open to BSN students in the top 35 percent of the senior class with a minimum cumulative GPA of 3.0. This academic honor society strives to promote excellence and the advancement of nursing knowledge, research and leadership.

Bachelor of Science in Professional Nursing Curriculum Four-Year Track Student Worksheet

General Education Requirements

I. Communication	
English 101 and 102	6
Speech 201	3
II. Mathematics	
Mathematics 120 (or higher) ²	3
Mathematics 102 or Psychology 225 or Sociology 201	3
III. Arts and Humanities	
Fine arts	3
History 111 or 112	3
One course selected from the following (but not more than 3 hours in a single discipline in the fine arts): American literature; American studies; art; English literature, linguistics, film or writing; history; literature in a foreign language; music; philosophy; religion; theatre; world literature; women's studies.	3
IV. Social and Behavioral Sciences	
Government and International Studies 201 or American Studies 101 or 102	3
Psychology 101	3
Sociology 101	3
V. Natural Science	
Biology 232	4
Biology 242	4
VI. Foreign Culture	3-4
Anthropology 102; art; Economics 503; English 275, 290, 319, 322, 423; Geography 121, 212, 340; Government and International Studies 310, 326, 327, 420, 491; History 112, 335, 336, 337, 340, 341, 343, 360, 361, 370, 371, 372, 391; any foreign language course except 103; Religion 103; Government 420.	
VII. Computer Studies	3
Computer Science 138 or a computer science course numbered 141 or above	
VIII. Senior Seminar	
SBSN 497: Issues in Professional Nursing Practice	2

Professional Nursing¹

SBSN 305: Health Promotion	3
SBSN 306: Intro to Professional Nursing	3
SBSN 310: Health Assessment	2
SBSN 310P: Health Assessment Practicum	1
SBSN 320P: Foundations of Nursing Practicum	3
SBSN 325P: Integrated Nursing Practicum	3
SBSN 330: Health Alterations I	3
SBSN 330P: Health Alterations I Practicum	2
SBSN 340: Nursing of Childbearing Families	3
SBSN 340P: Nursing of Childbearing Families Practicum	2
SBSN 360: Child Health Nursing	3
SBSN 360P: Child Health Nursing Practicum	2
SBSN 370: Nursing Research	3
SBSN 410: Health Alterations II	3
SBSN 410P: Health Alterations II Practicum	3
SBSN 420: Current Topics in Nursing	3
SBSN 430: Leadership in Nursing Pr	3
SBSN 441: Psychiatric Mental Health Nursing Practicum	3
SBSN 441P: Psychiatric Mental Health Nursing Practicum	3
SBSN 450: Health Alterations III	3
SBSN 450P: Health Alterations II Practicum	2
SBSN 461: Community & Public Health Nursing	3
SBSN 461P: Community & Public Health Nursing Practicum	3
SBSN 499P: Senior Practicum in Professional Nursing	3

Supporting Courses¹

Psychology 302	3
Biology 330	4
Chemistry 109	4

Electives¹

_____	3
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Total Hours Required

128

²Mathematics 121 or higher is the required prerequisite for
Psychology 225

¹All courses must be completed with a minimum grade of C
or better.

Bachelor of Science in Nursing Suggested Course Sequence Outline Four-Year Track

Freshman Year

(other course sequences are also possible, students should seek guidance regarding required prerequisites)

Fall

English 101	3
Biology 232	4
Fine Art	3
Mathematics 120 or higher ¹	3
Computer Science 138	3
Semester total	16

Spring

English 102	3
Biology 242	4
Sociology 101	3
Psychology 101	3
Elective	3
Semester total	16

Sophomore Year

Fall

Biology 330	4
Psychology 302	3
Speech 201	3
History 111 or 112	3
Foreign Culture	3
Semester total	16

Spring

Chemistry 109	4
Government 201 or American Studies 101 or 102	3
Statistics	3
Arts & Humanities	3
Semester total	13

Junior Year*

First semester²

SBSN 305	3
SBSN 306	3
SBSN 310	2
SBSN 310P	1
SBSN 320	3
SBSN 325P	3
Semester total	15

Second semester²

SBSN 330	3
SBSN 330P	2
SBSN 340	3
SBSN 340P	2
SBSN 360	3
SBSN 360P	2
SBSN 370	3
Semester total	18

Senior Year

First semester²

SBSN 410	3
SBSN 410P	3
SBSN 420	3
SBSN 430	3
SBSN 441	3
SBSN 441P	3
Semester total	18

Second semester²

SBSN450	3
SBSN450P	2
SBSN461	3
SBSN461P	3
SBSN497	2
SBSN499P	3
Semester total	16

Total Hours Required..... 128

**Admission to the BSN program is required to enroll in SBSN courses 306 and higher*

¹Mathematics 121 or higher is the required prerequisite for Psychology 225: Psychological Statistics

²Part-time study in nursing is available but nursing courses must be completed within a maximum of 8 semesters; students should consult with their advisor for proper course sequencing.

Curriculum Option for Registered Nurses

The registered nurse completion track is designed for graduates of associate degree and diploma programs in nursing. It is comprised of courses in nursing, sciences and liberal arts. Registered nurses, who have completed successfully the elective, general education, and supporting courses, and who have met the admission requirements, may complete the program in one calendar year of study as outlined in the course sequence. Students must begin the program of study in the fall semester to complete the one-year option. Courses are offered via SC ETV, at the University Center Greenville, and via the Internet. Didactic classes on ETV and at UCG will be held one day per week, while internet courses are offered in the asynchronous mode. All registered nurse completion track students will complete clinical practica at times convenient to them and their preceptors. Students desiring part-time study or completion of the program of study on the USC Upstate campus will require a longer period of time to complete the program.

All policies related to the Bachelor of Science in Nursing four-year track program apply to the registered nurse completion track unless specifically identified as four-year track policies.

Admission Requirements

See Admission Requirements in this section.

Advanced Placement

Registered nurse completion track students may receive up to 35 semester credit hours in nursing based upon successful completion of an associate degree nursing program or a diploma nursing program, licensure as a registered nurse, and successful completion at USC Upstate of SBSN 350.

Continuation Standards

See Continuation Standards in this section.

Academic Residency

RN completion track students are required to meet the USC Upstate academic residency requirement. The last 25% (32 semester hours) of the curriculum must be courses offered through USC Upstate.

RN Completion Track One-Year Option Course Sequence Outline

(part-time study is also possible; students should seek guidance regarding required sequencing)

Prerequisite Credit:

General Education Support Course, Electives	61
Advanced Placement Credit for Nursing Courses	35

Fall Semester

SBSN350	3
SBSN350S	2
SBSN310	2
SBSN310P	1
SBSN430	3

Semester total 11

Spring Semester

SBSN370	3
SBSN420	3
SBSN435P	4

Semester total 10

Summer

SBSN461	3
SBSN461P	3
SBSN497.....	2
SBSN498.....	3

Semester total 11

Total Hours Required.....128

Bachelor of Science in Professional Nursing Curriculum RN Completion Track

Student Worksheet

<p>General Education Requirements</p> <p>I. Communication</p> <p>_____ English 101 and 102 6</p> <p>_____ Speech 201 3</p> <p>II. Mathematics</p> <p>_____ Mathematics 120 (or higher)² 3</p> <p>_____ Mathematics 102 or _____ Psychology 225 or Sociology 201 3</p> <p>III. Arts and Humanities</p> <p>_____ Fine arts 3</p> <p>_____ History 111 or 112 3</p> <p>_____ One course selected from 3</p> <p style="padding-left: 20px;">the following (but not more than 3 hours in a single discipline in the fine arts): American literature; American studies; art; English literature, linguistics, film or writing; history; literature in a foreign language; music; philosophy; religion; theatre; world literature; women's studies.</p> <p>IV. Social and Behavioral Sciences</p> <p>_____ Government and International 3</p> <p style="padding-left: 20px;">Studies 201 or American Studies 101 or 102</p> <p>_____ Psychology 101 3</p> <p>_____ Sociology 101 3</p> <p>V. Natural Science</p> <p>_____ Biology 232 4</p> <p>_____ Biology 242 4</p> <p>VI. Foreign Culture 3-4</p> <p style="padding-left: 20px;">_____ Anthropology 102; art; Economics 503; English 275, 289, 319, 322, 423; Geography 121, 212, 340; Government and International Studies 310, 326, 327, 420, 491; History 112, 335, 336, 337, 340, 341, 343, 360, 370, 361, 371, 372, 391; any foreign language course except 103; Religion 103; Government 420.</p> <p>VII. Computer Studies 3</p> <p>_____ Computer Science 138 or a computer science course numbered 141 or above</p> <p>VIII. Senior Seminar</p> <p>_____ SBSN 497: Issues in Professional Nursing 2</p> <p style="padding-left: 20px;">Practice</p>	<p>Professional Nursing¹</p> <p>_____ SBSN 350: Professional Nursing 3</p> <p style="padding-left: 20px;">Role Transition</p> <p>_____ SBSN 350S: Professional Nursing 2</p> <p style="padding-left: 20px;">Role Transition Seminar</p> <p>_____ SBSN 310: Health Assessment 2</p> <p>_____ SBSN 310P: Health Assessment 1</p> <p style="padding-left: 20px;">Practicum</p> <p>_____ SBSN 370: Nursing Research 3</p> <p>_____ SBSN 420: Current Topics in Nursing 3</p> <p>_____ SBSN 430: Leadership in Nursing Pr 3</p> <p>_____ SBSN 435P: Professional Nursing 3</p> <p style="padding-left: 20px;">Role Transition</p> <p>_____ SBSN 461: Community & Public 3</p> <p style="padding-left: 20px;">Health Nursing</p> <p>_____ SBSN 461P: Community & Public 3</p> <p style="padding-left: 20px;">Health Nursing Practicum</p> <p>_____ SBSN 498: Professional Nursing 3</p> <p style="padding-left: 20px;">Role Transition Project</p> <p style="text-align: center;">Advanced Placement</p> <p>_____ Advanced Placement credit for 35</p> <p>RN Completion track students who meet the advanced placement requirement</p> <p style="text-align: center;">Supporting Courses¹</p> <p>_____ Psychology 302 3</p> <p>_____ Biology 330 4</p> <p>_____ Chemistry 109 4</p> <p style="text-align: center;">Electives¹</p> <p>_____ _____ _____ _____ _____ 3</p> <p>Total Hours Required 128</p>
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²Mathematics 121 or higher is the required prerequisite for Psychology 225

¹All courses must be completed with a minimum grade of C or better.