

# Center for Interdisciplinary Studies

Recognizing the growing economic and cultural diversity of the Upstate region of South Carolina, interdisciplinary studies (IDS) provides students the opportunity to concentrate in a single discipline, combine course work from two or more disciplines, or develop an individualized curriculum based on personal interests, the desire for self-improvement, career advancement, or in preparation for study in a profession such as law or medicine. Addressed is the mature student with clearly defined educational goals. Students with a variety of courses from other colleges and universities, but who fail to have adequate credits for a traditional degree, may also find opportunities in the IDS program offered on the USC Upstate campus and at the University Center of Greenville. The program conforms to all general university academic regulations.

The interdisciplinary studies program permits students to apply credits earned through independent study toward the degree. Students may also be permitted to apply up to 30 semester hours earned in correspondence courses, the U.S. Armed Forces Institute, selected college-level examination programs, and off-campus extension classes in partial fulfillment of the degree. Students desiring a postgraduate professional degree should note the requirements for a baccalaureate after three undergraduate years and one year of professional school outlined under the Three-Plus-One Program in this catalog.

## Admission

IDS program applicants must:

- be admitted to USC Upstate, or be applying to USC Upstate and have earned 30 or more semester hours in transfer;
- have earned 30 or more semester hours at USC Upstate and/or in transfer;<sup>1</sup>
- complete the IDS program application;
- if currently enrolled in another degree program at USC Upstate, obtain a signed change of major form in the office of the academic dean;
- have a minimum grade point average of 2.0 on all courses to be considered for program admission;
- choose a concentration option from 1) single discipline, 2) bidisciplinary, 3) multidisciplinary or 4) individualized plan;
- if an individualized program applicant, submit a 1-2 page typed statement of purpose, an indication of the grouping of courses that will be used to meet the concentration area requirements, and an approved endorsement by a faculty member;<sup>1</sup>
- apply to the IDS Academic Affairs Committee for an individualized plan to be approved.<sup>2</sup>

## Bachelor of Arts and Bachelor of Science in Interdisciplinary Studies *Student Worksheet*

### \_\_\_\_\_ General Education Requirements

#### I. Communication

\_\_\_\_\_ English 101 and 102<sup>3</sup> 6

\_\_\_\_\_ Speech 201 3

#### II. Mathematics

\_\_\_\_\_ Mathematics 120 (or higher) 3

\_\_\_\_\_ One course selected from a higher level mathematics course, logic, or statistics 3

#### III. Arts and Humanities

\_\_\_\_\_ Fine arts 3

\_\_\_\_\_ History 111 or 112 3

\_\_\_\_\_ One course selected from the following (but not more than 3 hours in a single discipline in the fine arts): American literature; American studies; art; English literature, linguistics, film or writing; history; literature in a foreign language; music; philosophy; religion; speech; theatre; world literature; women's studies 3

### IV. Social and Behavioral Sciences

\_\_\_\_\_ Government and International Studies 201 or 3

\_\_\_\_\_ American Studies 101 or 102

\_\_\_\_\_ Two courses from the following, with two disciplines represented: Anthropology; Economics 221, 222; Geography 101, 103; government and international studies; psychology (except 225); sociology (except 201); 6

### V. Natural Science

\_\_\_\_\_ Two courses, including at least one laboratory course, to be selected from one or more of the following: Astronomy; biology; chemistry; Geography 201, 202; geology; physics 7-8

*Continued on next page*

<sup>1</sup>For further information on acceptable credit, see the transfer credit section in this catalog.

<sup>2</sup>Final acceptance into the individualized plan requires approval of the IDS Academic Affairs Committee.

<sup>3</sup>A minimum grade of C in SEGL 101, 102 is required.

**VI. Foreign Culture**  
 \_\_\_\_\_ One course from the following: 3  
 Anthropology 102; art;  
 Economics 503; English 275,  
 289, 322, 423, 319;  
 Geography 121, 212, 340;  
 Government and International  
 Studies 310, 447, History 112, 335,  
 337, 338, 340, 341, 360, 361, 370,  
 371, 372, 391; any foreign language  
 course except 103; Government 420

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 Secondary discipline 8-10  
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**VII. Computer Studies** 3-4  
 \_\_\_\_\_ This requirement may be  
 fulfilled in one of the following ways:  
 Computer Science 138 or a computer  
 science numbered 141 or above

**Total general education requirements 46-48**

**VIII. Senior Seminar:** *see area of concentration requirements*

\_\_\_\_\_ **Concentration<sup>1</sup>**  
 (25-29 hours of junior- and senior- level courses  
 as outlined in the options below)

**Option 1 – Single Discipline**  
 Courses are selected from 25-29  
 a single discipline in which  
 USC Upstate does not currently offer  
 a major; must include a methods  
 or theory course where required  
 by the discipline, and must include  
 a senior seminar selected from an  
 allied area and approved by an  
 advisor; B.A. or B.S. determined  
 by the discipline

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**Option 2 – Bidisciplinary**  
 Primary discipline (must 15-21  
 include a methods or  
 theory course where  
 required by the discipline  
 and must include a senior seminar);  
 B.A. or B.S. option determined  
 by the primary discipline

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**Option 3 – Multidisciplinary**

Courses are selected from a single group  
 concentration area with three disciplines  
 represented. The minimum junior- and senior-  
 level hour requirements for the three disciplines  
 are as follows:

\_\_\_\_\_ Primary discipline 12-13  
 (must include a methods or theory course where  
 required by the discipline)  
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 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_ Second discipline 6  
 \_\_\_\_\_  
 \_\_\_\_\_ Third discipline 6  
 \_\_\_\_\_  
 \_\_\_\_\_ Senior seminar (to be selected 1-4  
 from one of the three areas or  
 an interdisciplinary senior seminar  
 from that group)  
 \_\_\_\_\_

**Group Concentration Areas for Option 3**

**Social Sciences** (criminal justice, economics,  
 geography, government, history, logic,  
 philosophy, psychology, recreation/health,  
 religion, sociology; B.A. degree)

**Humanities** (art, English, foreign language,  
 history, journalism, logic, music,  
 philosophy, religion, speech, theatre;  
 B.A. degree)

**Sciences and Analysis** (astronomy, biology,  
 chemistry, computer science, geology, logic,  
 mathematics, physics, statistics; B.S. degree)

**Applied Emphasis** (business/economics or  
 foundations of education would be used as one  
 of the disciplines in conjunction with two  
 disciplines from one of the above groups;  
 B.A. or B.S. degree determined by the  
 combination of disciplines selected)

<sup>1</sup>See academic regulations at the end of this section.

**Option 4 – Individualized<sup>1</sup>**

A program of study which includes a methods or theory course and a senior seminar from the same area; B.A. or B.S. determined by primary emphasis

25-29

**Electives**

31-37

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**Junior and Senior Level Hours<sup>2</sup> 12**

**Total Hours Required 120**

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<sup>1</sup>See program admission requirements for details

<sup>2</sup>See cognate section of this catalog and IDS program academic regulations.

**Academic Regulations**

- A minimum of 120 semester hours (including hours meeting the general education requirement, course grade requirement, junior and senior level hours requirement, and area of concentration requirement) must be completed with a grade point average of 2.0 or better.
- Course work completed prior to acceptance into the interdisciplinary studies program is not automatically accepted as part of a degree program. Such work is reevaluated to determine if it is applicable to the student’s program.
- A minimum of 30 semester hours must be completed in residence at USC Upstate after acceptance into the IDS program.
- Developmental courses do not count toward the 120-hour degree requirements.
- All course work within a concentration is selected in conjunction with a faculty advisor assigned from the primary or first discipline in the concentration area. Specific required course work is listed on a program of study which is then approved by the director of the IDS program and the dean of arts and sciences.
- All concentration hours must be junior- and senior-level work completed in residence at USC Upstate.
- A minimum of 15 hours of the concentration must be taken after the completed IDS application has been received in the IDS office.
- No course may simultaneously meet the general education and concentration hour requirements.
- Technical, non-college parallel, and military science courses may not be used to satisfy the concentration hour requirement.
- A maximum of 30 semester hours of upper and lower level courses (including transfer work) may be taken in business administration and economics (excluding Economics 221 and 222).
- Prior course work transferred from another four-year institution may be used to fulfill the junior- and senior-level hours requirement.
- A minimum grade of C is required in each course used to fulfill the area of concentration requirement, the 12-hour junior- and senior-level requirement, and in English 101 and 102, or in English 146.

# Center for Nonprofit Leadership

The Bachelor of Arts in Nonprofit Administration prepares graduates for careers in management and administrative positions within a wide variety of nonprofit organizations such as social services, youth activities, health, the environment, and the arts. The major combines an academic focus with an experiential learning approach, giving students an advantage in competing for positions in the “Third Sector”—a term that distinguishes nonprofit from the business and government sectors. The Bachelor of Arts in Nonprofit Administration is a multidisciplinary degree which builds upon a strong general education foundation and a core of nonprofit courses. It draws upon disciplines such as business, sociology, psychology, government and communications to give students a well-rounded education.

Basic leadership and management principles are stressed in the major courses, including strategic planning, board and committee development, nonprofit financial administration, assessment, marketing, volunteer recruitment and coordination, grant writing, special event planning, and risk management. In addition to actual supervised work experiences in a nonprofit organization, students receive a solid grounding in the history and philosophy of philanthropy and the nonprofit sector in the United States.

USC Upstate is affiliated with American Humanics (AH), a national alliance of colleges, universities and nonprofit organizations dedicated to preparing undergraduates for careers in nonprofit leadership. The Bachelor of Arts in Nonprofit Administration includes the competencies required by AH for national certification. Other certification requirements include active participation in the American Humanics Student Association and attendance at one AH Management Institute.

## Bachelor of Arts Major in Nonprofit Administration Student Worksheet

### \_\_\_\_\_ General Education Courses

#### I. Communication

- |       |                     |   |
|-------|---------------------|---|
| _____ | English 101 and 102 | 6 |
| _____ | Speech 201          | 3 |

#### II. Mathematics

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|-------|-----------------------------|---|
| _____ | Mathematics 120 (or higher) | 3 |
| _____ | Sociology 201 or statistics | 3 |

#### III. Arts and Humanities

- |       |  |   |
|-------|--|---|
| _____ | Fine arts  | 3 |
| _____ | History 111 or 112   | 3 |
| _____ | One course selected from the following (but not more than 3 hours in a single discipline in the fine arts): American literature; American studies; art; English literature, linguistics, film or writing; history; literature in a foreign language; music; philosophy; religion; speech; theatre; world literature; women’s studies | 3 |

#### IV. Social and Behavioral Sciences

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|-------|--|---|
| _____ | Government and International Studies 201 | 3 |
| _____ | Psychology 101                           | 3 |
| _____ | Sociology 101                            | 3 |

#### V. Natural Sciences

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|-------|--|-----|
| _____ | Two courses, including at least one laboratory course, to be selected from one or more of the following: Astronomy; biology; chemistry; Geography 201, 202; geology; physics | 7-8 |
|-------|--|-----|

#### VI. Foreign Culture

- |       |  |   |
|-------|--|---|
| _____ | One course selected from the following: Anthropology 102; Economics 503; foreign language; Government and International Studies 310, 326, 327,420; History 112; Religion 103 | 3 |
|-------|--|---|

#### VII. Computer Studies

- |       |                      |   |
|-------|----------------------|---|
| _____ | Computer Science 138 | 3 |
|-------|----------------------|---|

#### VIII. Senior Seminar: *see major requirements*

#### \_\_\_\_\_ Major Requirements<sup>1</sup>

- |       |   |   |
|-------|---|---|
| _____ | SNPA 301: The nonprofit sector in the U.S.                        | 3 |
| _____ | SNPA 302: Nonprofit Admin.  | 3 |
| _____ | SNPA 303: Nonprofit Financial Administration                      | 3 |
| _____ | SNPA 304: Fund Raising for Nonprofit Organizations                | 3 |
| _____ | SNPA 495: Senior Seminar  | 3 |
| _____ | SNPA 499: Nonprofit Internship                                    | 3 |
| _____ | SBAD 350: Prin. of Marketing                                      | 3 |
| _____ | SBAD 374: Management of Human Resources                           | 3 |
| _____ | Psychology 307  | 3 |
| _____ | Speech 301  | 3 |
| _____ | One course selected from the following: Sociology 311,341,431,471 | 3 |

<sup>1</sup>Minimum grade of C required

*Continued on next page*

**Nonprofit majors may select a cognate (12 hours) or a minor (18-21 hours)**

\_\_\_\_\_ **Cognate<sup>1</sup>** 12  
(Courses selected in conjunction with advisor)

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\_\_\_\_\_ **Minor<sup>1</sup>** 18-21  
(Courses selected in conjunction with advisor)

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**Supporting Courses**

_____ American Studies 101 or 102	3
_____ Business Administration 225	3
_____ English 245	3
_____ Foreign Language 102 or 121	3-4

\_\_\_\_\_ **Electives** 6-17

\_\_\_\_\_  
\_\_\_\_\_  
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\_\_\_\_\_ **Total Hours Required** 120

**Minor in Nonprofit Administration**  
*Student Worksheet*

**Minor Requirements<sup>1,2,3</sup>**

_____ SSOC 101-Introductory Sociology	3
_____ SNPA 301-The Nonprofit Sector in the United States	3
_____ SNPA 302-Introduction to Nonprofit Administration	3
_____ SNPA 303-Nonprofit Financial Administration	3
_____ SNPA 304-Fundraising for Nonprofit Organizations	3
_____ SNPA 499-Internship in Nonprofit Administration	3

\_\_\_\_\_ **Total Hours Required** 18

<sup>1</sup>Up to 6 hours of General Education (less than 300 level) may be used to satisfy requirements of a minor.

<sup>2</sup>Minimum grade of C is required for all coursework.

<sup>3</sup>A minimum of 12 hours of upper division coursework is required.

# *Center for Women's Studies and Programs*

The Center for Women's Studies and Programs (CWSP) serves students, faculty, staff and community members through curricular and co-curricular programming, resource and referral services, advocacy efforts, and training activities on women- and gender-related issues. The CWSP serves as the coordinating site for coursework in Women's Studies. USC Upstate offers a minor in Women's Studies. Specific requirements for the minor are listed below.

## **Minor in Women's Studies<sup>1</sup>** *Student Worksheet*

<p><b>Introductory Course<sup>2</sup></b></p> <p>_____ SWST 101: Introduction to Women's Studies      3</p>	<p><input type="checkbox"/> SGIS 420: Women and Politics: A Global Perspective</p> <p><input type="checkbox"/> SHST 351: Women in Early Modern Europe and America</p>
<p><b>Theory Course</b>      3</p> <p>_____ SWST 301: Feminist Theory and Methods</p>	<p><input type="checkbox"/> SHST 352: Women in Modern Europe and America</p> <p><input type="checkbox"/> SHST 495: Topics in Women's History</p> <p><input type="checkbox"/> SPSY 442: Psychology of Women</p> <p><input type="checkbox"/> SSOC 435: Sociology of Women</p>
<p><b>Additional Courses</b>      12</p> <p>12 credit hours from the following list, with no more than two courses from any individual discipline (except SWST), and no more than one course from within the students' major program (cannot be counted toward both the major and minor).<sup>3</sup></p>	<p><input type="checkbox"/> SWST 355: U.S. Women's Movement</p> <p><input type="checkbox"/> SWST 398: Special Topics in Women's Studies</p> <p><input type="checkbox"/> SWST 490 Senior Seminar in Women's Studies</p>
<p><input type="checkbox"/> SATH 301: Women and Art</p> <p><input type="checkbox"/> SCRJ 376: Women and Crime</p> <p><input type="checkbox"/> SEGL 437: Women Writers</p> <p><input type="checkbox"/> SGIS 350: Women and American Politics</p>	<p>_____ <b>Total Hours Required</b>      <b>18</b></p>

<sup>1</sup>Minimum grade of "C" for all courses required.

<sup>2</sup>Courses may also be used to satisfy general education requirements. If used for general education, students will have satisfied the requirement for the minor and will be excused from the credit hour requirements for the preparatory course.

<sup>3</sup>With the written approval of a Women's Studies faculty member, students may apply relevant special topics courses, one-time only courses, internships and independent studies to the minor.

# Watershed Ecology Center

Serving the upstate metropolitan region of South Carolina, the Watershed Ecology Center collects, analyzes, and disseminates sound scientific information on the ecology of the region. The Center places special emphasis on watershed conservation, water quality, and the study of organisms living in the area encompassed by a watershed.

The Center serves as a repository for regional ecological information, providing education and research assistance to individuals, communities, and governmental organizations. The Center is also dedicated to providing research opportunities for the faculty and students at the University of South Carolina Upstate.

## Watershed Ecology Center - *Research*

- Water Quality
- Pacolet River
- Lawson's Fork
- Upper Broad River
- Biodiversity Studies
- Cowpens Battlefield
- King's Mountain
- Population Studies
- Nerodia (Water Snakes)
- Turtles (Duncan Park, Spartanburg)

## Watershed Ecology Center - *Service*

Education programs for the Spartanburg Water System, Startex, Jasper, Duncan Water District, Greer Public Works and Spartanburg County.

## Watershed Ecology Center - *Educational Programs*

Under the direction of Dr. Jack Turner, the Watershed Ecology Center began its educational outreach program in 2001, serving students in K-8th grade. Each year the Center contacts more than 10,000 students in Spartanburg County and offers a variety of water-related, grade-specific programs designed to meet and correlated to the South Carolina science standards, including:

### *Hurray for Habitats! (First grade)*

This hands-on program uses live animals to introduce students to the concept of habitat and the need to preserve our local aquatic habitats.

### *Water, Water Everywhere (Second grade)*

In this activity from *Access Nature*, participants raise their awareness about how little water is actually available for human use, discuss how humans use water, and formulate ideas to conserve water. Two hands-on activities reinforce concepts covered.

### *Marsh Munchers (Third grade)*

This program uses a salt marsh as an example of the interconnectedness of aquatic ecosystems. We teach the concepts of food webs, camouflage, and mimicry through a fun *Project Wild Aquatic* game that involves the entire class.

### *The Water Cycle - An Incredible Journey (Fourth grade)*

Through the use of an engaging game from the *Project Wet* curriculum, students are challenged to answer questions like "Where will the water you drink today, be tomorrow?" in their quest to understand the water cycle.

### *Wise up About Watersheds (Fifth grade)*

In this hands-on program, students learn about the watershed we live in and are introduced to the concept of non-point source water pollution. Using "Waste Not, Want Not" from the *Water Sourcebook* curriculum and the EnviroScape watershed model, students see how a watershed becomes polluted as each student is asked to add various pollutants to the models.

### *Talkin' Trash (Sixth grade)*

Using an EnviroScape landfill model, students get an in-depth look at how a landfill is designed. They learn about what happens to their garbage when it leaves the curb. They will also be introduced to the innovative process of converting waste to energy used by BMW and Waste Management.

### *From H to OH! (Seventh & eighth grades)*

In this activity from *Healthy Water Healthy People*, students simulate the creation of acids and bases; manipulate acidic and basic solutions and discuss how acid rain is formed. Students explore runoff pollution and how pH of water can affect weathering of the Earth's surface and stream health.

Other educational outreach programs of the Watershed Ecology Center include: *Rocks Speak, H2O Below, Macro What? and Green Driver*, where high school students learn about the environmental responsibilities associated with driving a car, with particular emphasis on changing their oil.