



Academic Centers

Center for Interdisciplinary Studies

Recognizing the growing economic and cultural diversity of the Upstate region of South Carolina, interdisciplinary studies (IDS) provides students the opportunity to concentrate in a single discipline, combine course work from two or more disciplines, or develop an individualized curriculum based on personal interests, the desire for self-improvement, career advancement, or in preparation for study in a profession such as law or medicine. Addressed is the mature student with clearly defined educational goals. Students with a variety of courses from other colleges and universities, but who fail to have adequate credits for a traditional degree, may also find opportunities in the IDS program offered on the USC Upstate campus and at the University Center of Greenville. The program conforms to all general university academic regulations.

The interdisciplinary studies program permits students to apply credits earned through independent study toward the degree. Students may also be permitted to apply up to 30 semester hours earned in correspondence courses, the U.S. Armed Forces Institute, selected college-level examination programs, and off-campus extension classes in partial fulfillment of the degree. Students desiring a postgraduate professional degree should note the requirements for a baccalaureate after three undergraduate years and one year of professional school outlined under the Three-Plus-One Program in this catalog.

Admission

IDS program applicants must:

- be admitted to USC Upstate, and have earned 30 or more semester hours in transfer;
- have earned 30 or more semester hours at USC Upstate and/or in transfer;¹
- complete the IDS program application;
- if currently enrolled in another degree program at USC Upstate, obtain a signed change of major form in the office of the academic dean;
- have a minimum grade point average of 2.0 on all courses to be considered for program admission;
- choose a concentration option from 1) single discipline, 2) bidisciplinary, 3) multidisciplinary or 4) individualized plan;
- if an individualized program applicant, submit a 1-2 page typed statement of purpose, an indication of the grouping of courses that will be used to meet the concentration area requirements, and an approved endorsement by a faculty member;¹
- apply to the IDS Academic Affairs Committee for an individualized plan to be approved.²

Bachelor of Arts and Bachelor of Science in Interdisciplinary Studies *Student Worksheet*

General Education Courses

I. Communication

_____	SEGL 101 and SEGL 102	6
_____	SSPH 201	3

II. Mathematics

	One math course:	3
_____	SMTH 120, 121, 122, 126, 127 141, 142, 231	
_____	One course from math, logic or statistics: SECO 291; SLGC 205, 207; SMTH 102, 121, 122, 126, 127, 141, 142, 202, 231; SPSY 225; SSOC 201	3

III. Information Technology

_____	SCSC 138, 150; SIMS 101	3
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IV. Natural Science

Two courses from the following (at least one with the associated lab) 7-8

_____	SAST 111/L; SBIO 101/L, 102/L, 110/L, 206, 240, 242/L, 270; SCHM 101/L, 105, 106, 107, 109/L, 111/L, 112/L; SGEG 201; SGEL 101/L, 102/L, 103/L, 120, 121, 123/L, 131; SPHS 101/L, 201/L, 202/L, 211/L, 212/L	
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V. Arts and Humanities

One fine arts course: 3

_____	SAAS 204; SATH 101, 105, 106; SMUS 110; STHE 161, 170	
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Continued on next page

¹For further information on acceptable credit, see the transfer credit section in this catalog.

²Final acceptance into the individualized plan requires approval of the IDS Academic Affairs Committee.

One course from the following: (no more than 3 credit hours from a specific discipline) _____ 3
 SAAS 204; SAMS 101, 102; SATH 101, 105, 106; SEGL 250, 252, 275, 279, 280, 283, 289, 290, 291, 301, 319, 320, 322, 329, 330, 340, 350, 369, 383, 389, 391, 395, 398, 400, 401, 405, 406, 408, 409, 411, 412, 417, 419, 422-430, 436, 437, 447, 485; SFLM 240, 341, 342, 475, 481; SMUS 110; SPHL 102, 211; SREL 103; STHE 161, 170

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
Secondary discipline	8-10
_____	_____
_____	_____
_____	_____

VI. Foreign Language and Culture

Foreign Language minimum 102 level _____ 3
 SFRN 102; SGRM 102; SSPN 102
 Placement in a 201 or higher level language course** (Students placing into 201 or higher level of a language have satisfied this requirement but will have additional hours in electives, if hours are required in the major).

VII. History

_____ SHST 111 or SHST 112 3

VIII. Social and Behavioral Sciences 6

Two courses from the following with two disciplines represented:
 _____ SANT 102; SAAS 201; SECO 221, 222; SGEG 101, 103; SGIS 201, 301 320; SPSY 101; SSOC 101; SWST 101

IX. Senior Seminar 3

Concentration¹
 (25-29 hours of junior- and senior- level courses as outlined in the options below)

Option 1 – Single Discipline
 Courses are selected from _____ 25-29
 a single discipline in which USC Upstate does not currently offer a major; must include a methods or theory course where required by the discipline, and must include a senior seminar selected from an allied area and approved by an advisor; B.A. or B.S. determined by the discipline

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Option 2 – Bidisciplinary
 Primary discipline (must _____ 15-21
 include a methods or theory course where required by the discipline and must include a senior seminar); B.A. or B.S. option determined by the primary discipline

¹See academic regulations at the end of this section.

Option 3 – Multidisciplinary

Courses are selected from a single group concentration area with three disciplines represented. The minimum junior- and senior-level hour requirements for the three disciplines are as follows:

_____	Primary discipline	12-13
(must include a methods or theory course where required by the discipline)		
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	Second discipline	6
_____	_____	_____
_____	_____	_____
_____	Third discipline	6
_____	_____	_____
_____	Senior seminar (to be selected from one of the three areas or an interdisciplinary senior seminar from that group)	1-4
_____	_____	_____

Group Concentration Areas for Option 3

Social Sciences (criminal justice, economics, geography, government, history, logic, philosophy, psychology, recreation/health, religion, sociology; B.A. degree)

Humanities (art, English, foreign language, history, journalism, logic, music, philosophy, religion, speech, theatre; B.A. degree)

Sciences and Analysis (astronomy, biology, chemistry, computer science, geology, logic, mathematics, physics, statistics; B.S. degree)

Applied Emphasis (business/economics or foundations of education would be used as one of the disciplines in conjunction with two disciplines from one of the above groups; B.A. or B.S. degree determined by the combination of disciplines selected)

Option 4 – Individualized¹

A program of study which includes a methods or theory course and a senior seminar from the same area; B.A. or B.S. determined by primary emphasis

25-29

Electives

32-37

Junior and Senior Level Hours² 12

Total Hours Required 120

¹See program admission requirements for details

²See cognate section of this catalog and IDS program academic regulations.

Academic Regulations

- A minimum of 120 semester hours (including hours meeting the general education requirement, course grade requirement, junior and senior level hours requirement, and area of concentration requirement) must be completed with a grade point average of 2.0 or better.
- Course work completed prior to acceptance into the interdisciplinary studies program is not automatically accepted as part of a degree program. Such work is reevaluated to determine if it is applicable to the student’s program.
- A minimum of 30 semester hours must be completed in residence at USC Upstate after acceptance into the IDS program.
- Developmental courses do not count toward the 120-hour degree requirements.
- All course work within a concentration is selected in conjunction with a faculty advisor assigned from the primary or first discipline in the concentration area. Specific required course work is listed on a program of study which is then approved by the director of the IDS program and the dean of arts and sciences.
- All concentration hours must be junior- and senior-level work completed in residence at USC Upstate.
- A minimum of 15 hours of the concentration must be taken after the completed IDS application has been received in the IDS office.
- No course may simultaneously meet the general education and concentration hour requirements.
- Technical, non-college parallel, and military science courses may not be used to satisfy the concentration hour requirement.
- A maximum of 30 semester hours of upper and lower level courses (including transfer work) may be taken in business administration and economics (excluding Economics 221 and 222).
- Prior course work transferred from another four-year institution may be used to fulfill the junior- and senior-level hours requirement.
- A minimum grade of C is required in each course used to fulfill the concentration area requirements and the 12-hour junior- and senior-level requirement.

Center for Nonprofit Leadership

The Bachelor of Arts in Nonprofit Administration prepares graduates for careers in management and administrative positions within a wide variety of nonprofit organizations such as social services, youth activities, health, the environment, and the arts. The major combines an academic focus with an experiential learning approach, giving students an advantage in competing for positions in the “Third Sector”—a term that distinguishes nonprofit from the business and government sectors. The Bachelor of Arts in Nonprofit Administration is a multidisciplinary degree which builds upon a strong general education foundation and a core of nonprofit courses. It draws upon disciplines such as business, sociology, psychology, government and communications to give students a well-rounded education.

Basic leadership and management principles are stressed in the major courses, including strategic planning, board and committee development, nonprofit financial administration, assessment, marketing, volunteer recruitment and coordination, grant writing, special event planning, and risk management. In addition to actual supervised work experiences in a nonprofit organization, students receive a solid grounding in the history and philosophy of philanthropy and the nonprofit sector in the United States.

USC Upstate is affiliated with American Humanics (AH), a national alliance of colleges, universities and nonprofit organizations dedicated to preparing undergraduates for careers in nonprofit leadership. The Bachelor of Arts in Nonprofit Administration includes the competencies required by AH for national certification. Other certification requirements include active participation in the American Humanics Student Association and attendance at one AH Management Institute.

Bachelor of Arts Major in Nonprofit Administration Student Worksheet

General Education Courses

		<i>One course from the following: (no more than 3 credit hours from a specific discipline)</i>
I.	Communication 9 _____ SEGL 101 and SEGL 102 _____ SSPH 201	SAAS 204; SAMS 101, 102; SATH 101, 105, 106; SEGL 250, 252, 275, 279, 280, 283, 289, 290, 291, 301, 319, 320, 322, 329, 330, 340, 350, 369, 383, 389, 391, 395, 398, 400, 401, 405, 406, 408, 409, 411, 412, 417, 419, 422-430, 436, 437, 447, 485; SFLM 240, 341, 342, 475, 481; SMUS 110; SPHL 102, 211; SREL 103; STHE 161, 170
II.	Mathematics 6-7 <i>One math course:</i> _____ SMTH 120, 121, 122, 126, 127 _____ 141, 142 <i>One course from math, logic or statistics:</i> _____ SMTH 102; SPSY 225; SSOC 201	VI. Foreign Language and Culture <i>Foreign Language minimum 102 level</i> _____ SFRN 102; SGRM 102; SSPN 102 Placement in a 201 or higher level language course** (Students placing into 201 or higher level of a language have satisfied this requirement but will have additional hours in electives, if hours are required in the major).
III.	Information Technology 3 _____ SCSC 138, 150; SIMS 101	VII. History 3 _____ SHST 111 or SHST 112
IV.	Natural Science 7-8 <i>Two courses from the following (at least one with the associated lab)</i> _____ SAST 111/L; SBIO 101/L, 102/L, 110/L, 206, 240, 242/L, 270; SCHM 101/L, 105, 106, 107, 109/L, 111/L, 112/L; SGEG 201; SGEL 101/L, 102/L, 103/L, 120, 121, 123/L, 131; SPHS 101/L, 201/L, 202/L, 211/L, 212/L	VIII. Social and Behavioral Sciences 6 _____ SGIS 201 _____ SSOC 101
V.	Arts and Humanities 3 <i>One fine arts course:</i> _____ SAAS 204; SATH 101, 105, 106; SMUS 110; STHE 161, 170	IX. Senior Seminar 1-15

¹Minimum grade of C required

Major Requirements¹	
_____	SNPA 301: The nonprofit sector in the U.S. 3
_____	SNPA 302: Nonprofit Admin. 3
_____	SNPA 303: Nonprofit Financial Administration 3
_____	SNPA 304: Fund Raising for Nonprofit Organizations 3
_____	SNPA 499: Nonprofit Internship 3
_____	SBAD 350 or SBAD 371 3
_____	SBAD 374: Management of Human Resources 3
_____	SPSY 302, 303, 304, 305, 307, 308 3
_____	309, 310, 311, 330, 350, 351, 442 or 460
_____	SSPH 301, 310, 315, 333, 448, or 450 3
_____	SSOC 311, 320, 321, 323, 325, 333, 335, 337, or 341 3
_____	SNPA 495: Senior Seminar 3

Nonprofit majors may select a cognate (12 hours) or a minor (18-21 hours)

_____	Cognate¹ 12
	(Courses selected in conjunction with advisor)
_____	_____
_____	_____
_____	_____
_____	_____

_____	Minor¹ 18-21
	(Courses selected in conjunction with advisor)
_____	_____
_____	_____
_____	_____
_____	_____

_____	Supporting Courses
_____	SPSY 101 Intro to Psychology 3
_____	SBAD 225 Financial Accounting 3
_____	SEGL 245 Professional Writing 3
_____	SAMS 101, 102; SHST 110, 302, 306, 311 or 321 3
_____	SEGL 371 Grant Writing 3

_____	Electives 7-17
_____	_____
_____	_____
_____	_____

_____ **Total Hours Required** 120

¹Minimum grade of C required

Minor in Nonprofit Administration Student Worksheet

Minor Requirements^{1,2,3}	
_____	SSOC 101-Introduction to Sociology 3
_____	SNPA 301-The Nonprofit Sector in the United States 3
_____	SNPA 302-Introduction to Nonprofit Administration 3
_____	SNPA 303-Nonprofit Financial Administration 3
_____	SNPA 304-Fundraising for Nonprofit Organizations or SEGL 371 Grant Writing 3
_____	SNPA 499-Internship in Nonprofit Administration 3
_____	Total Hours Required 18

¹Up to 3 hours of General Education (less than 300 level) may be used to satisfy requirements of a minor.

²Minimum grade of C is required for all coursework.

³A minimum of 12 hours of upper division coursework is required.

Center for Women's & Gender Studies

The Center for Women's & Gender Studies serves students, faculty, staff and community members through curricular and co-curricular programming, resource and referral services, advocacy efforts, and training activities on women- and gender-related issues. The CWSP serves as the coordinating site for coursework in Women's Studies. USC Upstate offers a minor in Women's Studies. Specific requirements for the minor are listed below.

Minor in Women's Studies¹ *Student Worksheet*

Introductory Course²

_____ SWST 101: Introduction to Women's Studies 3

Theory Course

_____ SWST 301: Feminist Theory and Methods 3

Additional Courses

12 credit hours from the following list, with no more than two courses from any individual discipline (except SWST), and no more than one course from within the students' major program (cannot be counted toward both the major and minor).³

- SATH 301: Women and Art
- SCRJ 376: Women and Crime
- SEGL 437: Women Writers
- SGIS 350: Women and American Politics

- SGIS 420: Women and Politics: A Global Perspective
- SHST 351: Women in Early Modern Europe and America
- SHST 352: Women in Modern Europe and America
- SHST 495: Topics in Women's History
- SPSY 442: Psychology of Women
- SSOC 435: Sociology of Women
- SWST 355: U.S. Women's Movement
- SWST 398: Special Topics in Women's Studies
- SWST 490: Senior Seminar in Women's Studies

_____ **Total Hours Required** **18**

¹Minimum grade of "C" for all courses required.

²Courses may also be used to satisfy general education requirements. If used for general education, students will have satisfied the requirement for the minor and will be excused from the credit hour requirements for the preparatory course.

³With the written approval of a Women's Studies faculty member, students may apply relevant special topics courses, one-time only courses, internships and independent studies to the minor.

Watershed Ecology Center

Serving the upstate metropolitan region of South Carolina, the Watershed Ecology Center collects, analyzes, and disseminates sound scientific information on the ecology of the region. The Center places special emphasis on watershed conservation, water quality, and the study of organisms living in the area encompassed by a watershed.

The Center serves as a repository for regional ecological information, providing education and research assistance to individuals, communities, and governmental organizations. The Center is also dedicated to providing research opportunities for the faculty and students at the University of South Carolina Upstate.

Watershed Ecology Center - *Research*

- Water Quality
- Pacolet River
- Lawson's Fork
- Upper Broad River
- Biodiversity Studies
- Cowpens Battlefield
- King's Mountain
- Population Studies
- Nerodia (Water Snakes)
- Turtles (Duncan Park, Spartanburg)

Watershed Ecology Center - *Service*

Education programs are provided for the Spartanburg Water System, Startex, Jasper, Duncan Water District, Greer Public Works and Spartanburg County.

Watershed Ecology Center - *Educational Programs*

Under the direction of Dr. Jack Turner, the Watershed Ecology Center began its educational outreach program in 2001, serving students in K-8th grade. Each year the Center contacts more than 10,000 students in Spartanburg County and offers a variety of water-related, grade-specific programs designed to meet and correlated to the South Carolina science standards, including:

Hurray for Habitats! (First grade)

This hands-on program uses live animals to introduce students to the concept of habitat and the need to preserve our local aquatic habitats.

Water, Water Everywhere (Second grade)

In this activity from *Access Nature*, participants raise their awareness about how little water is actually available for human use, discuss how humans use water, and formulate ideas to conserve water. Two hands-on activities reinforce concepts covered.

Marsh Munchers (Third grade)

This program uses a salt marsh as an example of the interconnectedness of aquatic ecosystems. The program teaches the concepts of food webs, camouflage, and mimicry through a fun *Project Wild Aquatic* game involving the entire class.

The Water Cycle - An Incredible Journey (Fourth grade)

Through the use of an engaging game from the *Project Wet* curriculum, students are challenged to answer questions like "Where will the water you drink today, be tomorrow?" in their quest to understand the water cycle.

Wise up About Watersheds (Fifth grade)

In this hands-on program, students learn about the watershed we live in and are introduced to the concept of non-point source water pollution. Using "Waste Not, Want Not" from the *Water Sourcebook* curriculum and the EnviroScape watershed model, students see how a watershed becomes polluted as each student is asked to add various pollutants to the models.

Talkin' Trash (Sixth grade)

Using an EnviroScape landfill model, students get an in-depth look at how a landfill is designed. They learn about what happens to their garbage when it leaves the curb. They will also be introduced to the innovative process of converting waste to energy used by BMW and Waste Management.

From H to OH! (Seventh & eighth grades)

In this activity from *Healthy Water Healthy People*, students simulate the creation of acids and bases; manipulate acidic and basic solutions and discuss how acid rain is formed. Students explore runoff pollution and how pH of water can affect weathering of the Earth's surface and stream health.

Other educational outreach programs of the Watershed Ecology Center include: *Rocks Speak, H2O Below, Macro What? and Green Driver*, where high school students learn about the environmental responsibilities associated with driving a car, with particular emphasis on changing their oil.