



Academic Centers

Center for Interdisciplinary Studies

Recognizing the growing economic and cultural diversity of the Upstate region of South Carolina, interdisciplinary studies (IDS) provides students the opportunity to concentrate in a single discipline, combine course work from two or more disciplines, or develop an individualized curriculum based on personal interests, the desire for self-improvement, career advancement, or in preparation for study in a profession such as law or medicine. Addressed is the mature student with clearly defined educational goals. Students with a variety of courses from other colleges and universities, but who fail to have adequate credits for a traditional degree, may also find opportunities in the IDS program offered on the USC Upstate campus and at the University Center of Greenville. The program conforms to all general university academic regulations.

The interdisciplinary studies program permits students to apply credits earned through independent study toward the degree. Students may also be permitted to apply up to 30 semester hours earned in correspondence courses, the U.S. Armed Forces Institute, selected college-level examination programs, and off-campus extension classes in partial fulfillment of the degree. Students desiring a postgraduate professional degree should note the requirements for a baccalaureate after three undergraduate years and one year of professional school outlined under the Three-Plus-One Program in this catalog.

Admission

IDS program applicants must:

- be admitted to USC Upstate, and have earned 30 or more semester hours in transfer;
- have earned 30 or more semester hours at USC Upstate and/or in transfer;¹
- complete the IDS program application;
- if currently enrolled in another degree program at USC Upstate, obtain a signed change of major form in the office of the academic dean;
- have a minimum grade point average of 2.0 on all courses to be considered for program admission;
- choose a concentration option from 1) single discipline, 2) bidisciplinary, 3) multidisciplinary or 4) individualized plan;
- if an individualized program applicant, submit a 1-2 page typed statement of purpose, an indication of the grouping of courses that will be used to meet the concentration area requirements, and an approved endorsement by a faculty member;¹
- apply to the IDS Academic Affairs Committee for an individualized plan to be approved.²

Bachelor of Arts and Bachelor of Science in Interdisciplinary Studies Student Worksheet

General Education Courses

I. Communication

_____	SEGL 101 and SEGL 102	6
_____	SSPH 201	3

II. Mathematics

	One math course:	3
_____	SMTH 120, 121, 122, 126, 127 141, 142, 231	
_____	One course from math, logic or statistics: SECO 291; SLGC 205, 207; SMTH 102, 121, 122, 126, 127, 141, 142, 202, 231; SPSY 225; SSOC 201	3

III. Information Technology

_____	SCSC 138, 150; SIMS 101	3
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IV. Natural Science

	Two courses from the following: (at least one with the associated lab)	7-8
_____	SAST 111/L; SBIO 101/L, 102/L, 110/L, 206, 240, 242/L, 270; SCHM 101/L, 105, 106, 107, 109/L, 111/L, 112/L; SGEG 201, 202; SGEL 101/L, 102/L, 103/L, 120, 121, 123/L, 131, 241; SPHS 101/L, 201/L, 202/L, 211/L, 212/L	

V. Arts and Humanities

	One fine arts course:	3
_____	SAAS 204; SATH 101, 105, 106; SMUS 110, 140; STHE 161, 170	

	One course from the following: (No more than 3 credit hours from a specific discipline)	3
_____	SAAS 204; SAMS 101, 102; SATH 101, 105, 106; SEGL 250, 252, 275, 279, 280, 283, 289, 290, 291; SFLM 240; SMUS 110, 140; SPHL 102, 211; SREL 103; STHE 161, 170	

VI. Foreign Language and Culture

	Foreign Language minimum 102 level	3
_____	SCHI 102; SFRN 102; SGRM 102; SSPN 102 Placement in a 201 or higher level language course** (Students placing into 201 or higher level of a language have satisfied this requirement but will have additional hours in electives, if hours are required in the major).	

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¹For further information on acceptable credit, see the transfer credit section in this catalog.

²Final acceptance into the individualized plan requires approval of the IDS Academic Affairs Committee.

Center for Nonprofit Leadership

The Bachelor of Arts in Nonprofit Administration prepares graduates for careers in management and administrative positions within a wide variety of nonprofit organizations such as social services, youth activities, health, the environment, and the arts. The major combines an academic focus with an experiential learning approach, giving students an advantage in competing for positions in the “Third Sector”—a term that distinguishes nonprofit from the business and government sectors. The Bachelor of Arts in Nonprofit Administration is a multidisciplinary degree which builds upon a strong general education foundation and a core of nonprofit courses. It draws upon disciplines such as business, sociology, psychology, government and communications to give students a well-rounded education.

Basic leadership and management principles are stressed in the major courses, including strategic planning, board and committee development, nonprofit financial administration, assessment, marketing, volunteer recruitment and coordination, grant writing, special event planning, and risk management. In addition to actual supervised work experiences in a nonprofit organization, students receive a solid grounding in the history and philosophy of philanthropy and the nonprofit sector in the United States.

USC Upstate is affiliated with American Humanics (AH), a national alliance of colleges, universities and nonprofit organizations dedicated to preparing undergraduates for careers in nonprofit leadership. The Bachelor of Arts in Nonprofit Administration includes the competencies required by AH for national certification. Other certification requirements include active participation in the American Humanics Student Association and attendance at one AH Management Institute.

Bachelor of Arts Major in Nonprofit Administration Student Worksheet

General Education Courses

<p>I. Communication 9</p> <p>_____ SEGL 101 and SEGL 102</p> <p>_____</p> <p>_____ SSPH 201</p>	<p>VI. Foreign Language and Culture</p> <p><i>Foreign Language minimum 102 level</i></p> <p>_____ SCHI 102; SFRN 102; SGRM 102; SSPN 102</p> <p>Placement in a 201 or higher level language course (Students placing into 201 or higher level of a language have satisfied this requirement but will have additional hours in electives, if hours are required in the major).</p>
<p>II. Mathematics 6-7</p> <p><i>One math course:</i></p> <p>_____ SMTH 120, 121, 122, 126, 127 141, 142</p> <p><i>One course from math, logic or statistics:</i></p> <p>_____ SMTH 102; SPSY 225; SSOC 201</p>	<p>VII. History 3</p> <p>_____ SHST 101, 102, 105, or 106</p>
<p>III. Information Technology 3</p> <p>_____ SCSC 138, 150; SIMS 101</p>	<p>VIII. Social and Behavioral Sciences 6</p> <p>_____ SGIS 201</p> <p>_____ SSOC 101</p>
<p>IV. Natural Science 7-8</p> <p><i>Two courses from the following: (at least one with the associated lab)</i></p> <p>_____ SAST 111/L; SBIO 101/L, 102/L, 110/L, 206, 240, 242/L, 270; SCHM 101/L, 105, 106, 107, 109/L, 111/L, 112/L; SGEG 201, 202; SGEL 101/L, 102/L, 103/L, 120, 121, 123/L, 131, 241; SPHS 101/L, 201/L, 202/L, 211/L, 212/L</p>	
<p>V. Arts and Humanities 3</p> <p><i>One fine arts course:</i></p> <p>_____ SAAS 204; SATH 101, 105, 106; SMUS 110, 140; STHE 161, 170</p> <p><i>One course from the following:</i> 3</p> <p><i>(no more than 3 credit hours from a specific discipline)</i></p> <p>_____ SAAS 204; SAMS 101, 102; SATH 101, 105, 106; SEGL 250, 252, 275, 279, 280, 283, 289, 290, 291; SFLM 240; SMUS 110, 140; SPHL 102, 211; SREL 103; STHE 161, 170</p>	

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Major Requirements¹	
_____ SNPA 301: The nonprofit sector in the U.S.	3
_____ SNPA 302: Nonprofit Admin.	3
_____ SNPA 303: Nonprofit Financial Administration	3
_____ SNPA 304: Fund Raising for Nonprofit Organizations	3
_____ SNPA 499: Nonprofit Internship	3
_____ SBAD 350 or SBAD 371	3
_____ SBAD 374: Management of Human Resources	3
_____ SPSY 302, 303, 304, 305, 307, 308, 309, 310, 311, 330, 350, 351, 442 or 460	3
_____ SSPH 301, 310, 315, 333, 448, or 450	3
_____ SSOC 311, 320, 321, 323, 325, 333, 335, 337, or 341	3
_____ SNPA 495: Senior Seminar	3

Nonprofit majors may select a cognate (12 hours) or a minor (18-21 hours)²

_____ Cognate¹	12
(Courses selected in conjunction with advisor)	

_____ Minor¹	18-21
(Courses selected in conjunction with advisor)	

_____ Supporting Courses	
_____ SPSY 101 Intro to Psychology	3
_____ SBAD 225 Financial Accounting	3
_____ SEGL 245 Professional Writing	3
_____ SAMS 101, 102; SHST 110, 302, 306, 311 or 321	3
_____ SEGL 371 Grant Writing	3
_____ Electives	7-17

_____ **Total Hours Required** **120**

¹Minimum grade of C required

²No business courses may be taken as part of the minor or the cognate.

Minor in Nonprofit Administration Student Worksheet

Minor Requirements¹	
_____ SSOC 101-Introduction to Sociology	3
_____ SNPA 301-The Nonprofit Sector in the United States	3
_____ SNPA 302-Introduction to Nonprofit Administration	3
_____ SNPA 303-Nonprofit Financial Administration	3
_____ SNPA 304-Fundraising for Nonprofit Organizations or SEGL 371 Grant Writing	3
_____ SNPA 499-Internship in Nonprofit Administration	3
_____ Total Hours Required	18

¹Up to 3 hours of General Education (less than 300-level) may be used to satisfy requirements of a minor. Minimum grade of C is required for all coursework.

Center for Women's & Gender Studies

The Center for Women's & Gender Studies (CWGS) familiarizes students with an interdisciplinary theoretical framework in which gender is the central category of analysis. Courses and cultural events encourage critical thinking, writing, and speaking about gender throughout history, around the world, and across the disciplines. Through curricular and co-curricular programming, CWGS provides opportunities for the campus community to examine cultural assumptions about gender as it intersects with race, class, ethnicity, age, and sexual orientation, facilitating critical thinking about the interrelationship of gender and power. The CWGS serves as the coordinating site for coursework in Women's and Gender Studies. USC Upstate offers a minor in Women's and Gender Studies. Specific requirements are listed below. A major in interdisciplinary studies with a single area of focus in Women's & Gender Studies is also available. For more details on this opportunity, consult with the Directors of Interdisciplinary Studies and Women's & Gender Studies.

Minor in Women's & Gender Studies¹

Student Worksheet

<p>Introductory Course² 3</p> <p>_____ SWST 101: Introduction to Women's & Gender Studies</p>	<input type="checkbox"/>	<p>SGIS 420: Women and Politics: A Global Perspective</p>
<p>Theory Course 3</p> <p>_____ SWST 301: Feminist Theory and Methods</p>	<input type="checkbox"/>	<p>SHST 351: Women in Early Modern Europe and America</p>
<p>Additional Courses 12</p> <p>12 credit hours from the following list, with no more than two courses from any individual discipline (except SWST), and no more than one course from within the students' major program (cannot be counted toward both the major and minor).³</p>	<input type="checkbox"/>	<p>SHST 352: Women in Modern Europe and America</p>
<p><input type="checkbox"/> SATH 301: Women and Art</p>	<input type="checkbox"/>	<p>SHST 496: Topics in Women's History</p>
<p><input type="checkbox"/> SCRJ 382: Women and Crime</p>	<input type="checkbox"/>	<p>SJOU 450: Women in the Media</p>
<p><input type="checkbox"/> SEGL 369: Gender & Autobiography</p>	<input type="checkbox"/>	<p>SPSY 442: Psychology of Women</p>
<p><input type="checkbox"/> SEGL 389: Gay & Lesbian Literature</p>	<input type="checkbox"/>	<p>SSOC 335: Sociology of Women</p>
<p><input type="checkbox"/> SEGL 437: Women Writers</p>	<input type="checkbox"/>	<p>SSOC 337: Gender & Society</p>
<p><input type="checkbox"/> SGIS 350: Women and American Politics</p>	<input type="checkbox"/>	<p>SSOC 339: Women & Armed Conflict</p>
	<input type="checkbox"/>	<p>SWST 355: U.S. Women's Movement</p>
	<input type="checkbox"/>	<p>SWST 398: Topics</p>
	<input type="checkbox"/>	<p>SWST 399: Independent Study</p>
	<input type="checkbox"/>	<p>SWST 490: Senior Seminar</p>
	<input type="checkbox"/>	<p>SWST 498: Outreach Practicum</p>
	<input type="checkbox"/>	<p>SWST 499: Internships</p>
	<p>_____</p>	<p>Total Hours Required 18</p>

¹Minimum grade of "C" for all courses required.

²Course may also be used to satisfy general education requirements. If used for general education, students will have satisfied the requirement for the minor and will be excused from the credit hour requirements for the preparatory course.

³With the written approval of the Director of Women's and Gender Studies, students may apply relevant special topics courses, one-time only courses, internships and independent studies to the minor.

⁴No more than six hours of SWST 498 and 499 in any combination may be used to satisfy minor requirements.

Watershed Ecology Center

Serving the upstate metropolitan region of South Carolina, the Watershed Ecology Center collects, analyzes, and disseminates sound scientific information on the ecology of the region. The Center places special emphasis on watershed conservation, water quality, and the study of organisms living in the area encompassed by a watershed.

The Center serves as a repository for regional ecological information, providing education and research assistance to individuals, communities, and governmental organizations. The Center is also dedicated to providing research opportunities for the faculty and students at the University of South Carolina Upstate.

Watershed Ecology Center - Research

- Water Quality
- Biodiversity Studies
- Population Studies
- Pacolet River
- Cowpens Battlefield
- Nerodia (Water Snakes)
- Lawson's Fork
- King's Mountain
- Turtles (Duncan Park, Spartanburg)
- Upper Broad River

Watershed Ecology Center - Service

Education programs are provided for the Spartanburg Water System, Startex, Jasper, Duncan Water District, Greer Public Works and Spartanburg County.

Watershed Ecology Center - Educational Programs

Under the direction of Dr. Jack Turner, the Watershed Ecology Center began its educational outreach program in 2001, serving students in K-8th grade. Each year the Center contacts more than 10,000 students in Spartanburg County and offers a variety of water-related, grade-specific programs designed to meet and correlated to the South Carolina science standards, including:

Hurray for Habitats! (First grade)

This hands-on program uses live animals to introduce students to the concept of habitat and the need to preserve our local aquatic habitats.

Water, Water Everywhere (Second grade)

In this activity from *Access Nature*, participants raise their awareness about how little water is actually available for human use, discuss how humans use water, and formulate ideas to conserve water. Two hands-on activities reinforce concepts covered.

Marsh Munchers (Third grade)

This program uses a salt marsh as an example of the interconnectedness of aquatic ecosystems. The program teaches the concepts of food webs, camouflage, and mimicry through a fun *Project Wild Aquatic* game involving the entire class.

The Water Cycle - An Incredible Journey (Fourth grade)

Through the use of an engaging game from the *Project Wet* curriculum, students are challenged to answer questions like "Where will the water you drink today, be tomorrow?" in their quest to understand the water cycle.

Wise up About Watersheds (Fifth grade)

In this hands-on program, students learn about the watershed we live in and are introduced to the concept of non-point source water pollution. Using "Waste Not, Want Not" from the *Water Sourcebook* curriculum and the EnviroScape watershed model, students see how a watershed becomes polluted as each student is asked to add various pollutants to the models.

Talkin' Trash (Sixth grade)

Using an EnviroScape landfill model, students get an in-depth look at how a landfill is designed. They learn about what happens to their garbage when it leaves the curb. They will also be introduced to the innovative process of converting waste to energy used by BMW and Waste Management.

From H to OH! (Seventh & eighth grades)

In this activity from *Healthy Water Healthy People*, students simulate the creation of acids and bases; manipulate acidic and basic solutions and discuss how acid rain is formed. Students explore runoff pollution and how pH of water can affect weathering of the Earth's surface and stream health.

Other educational outreach programs of the Watershed Ecology Center include: ***Rocks Speak, H2O Below, Macro What? and Green Driver***, where high school students learn about the environmental responsibilities associated with driving a car, with particular emphasis on changing their oil.