

Observations of Teaching Effectiveness

The SAFE-T Formal Evaluation is administered by school districts during a teacher’s second year in the field. According to the *SAFE-T, A Guide for Teachers and Evaluators* (2010), teachers are evaluated over a minimum of a 90-working day period over the course of the academic year and must consist of two evaluation periods: a preliminary evaluation period and a final evaluation period.

A team of educators, the SAFE-T Team, is appointed for each teacher who is scheduled for formal evaluation. Each member of the evaluation team must have met all SAFE-T evaluator training requirements. One member of the evaluation team must be designated to serve as the chair. Each SAFE-T evaluation team must consist of a minimum of two members. One evaluator must be a school- or district-level administrator or supervisor, and at least one evaluator must possess a knowledge of the content being taught by the teacher who is being formally evaluated.

Teachers being evaluated must compile a SAFE-T dossier and will also be observed multiple times during the evaluation period. To successfully complete the formal evaluation process, the teacher must pass all four domains at the time of the final evaluation judgement. Table 1 outlines requirements for passing each domain.

Table 1: Requirements for each Domain for the Summative ADEPT Formal Evaluation of Teachers (SAFE-T)

Domains and Performance Standards for Classroom-Based Teachers	Number of Key Elements	Number of Key Elements Required to Pass the Domain
Domain 1: Planning		
APS 1: Long-Range Planning	5	≥ 10
APS 2: Short-Range Planning of Instruction	3	
APS 3: Planning Assessments and Using Data	3	
	11 DOMAIN TOTAL	
Domain 2: Instruction		
APS 4: High Expectations for Learners	3	≥ 11
APS 5: Using Instructional Strategies	3	
APS 6: Providing Content	3	
APS 7: Monitoring, Assessing, and Enhancing Learning	3	
	12 DOMAIN TOTAL	
Domain 3: Environment		
APS 8: Maintaining a Learning Environment	3	≥ 5
APS 9: Managing the Classroom	3	
	6 DOMAIN TOTAL	
Domain 4: Professionalism		
APS 10: Fulfilling Professional Responsibilities	5	≥ 4
	5 DOMAIN TOTAL	

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In order to continue serving as a teacher in South Carolina, educators are required to successfully complete an ADEPT formal evaluation at the end of their second year. Passing the SAFE-T Formal Evaluation at the end of the second year enables teachers to a) advance to a professional teaching certificate and b) be eligible for employment at the continuing-contract level.

Should educators fail to pass the SAFE-T Formal Evaluation twice, they must have their teaching certificates suspended for a minimum of two years. These individuals must also complete a remediation plan developed by the South Carolina Department of Education before becoming eligible for certificate reinstatement.

Data for the most recent SAFE-T Formal Evaluations of USC Upstate program completers is provided in the tables below.

Table 2: 2018 SAFE-T Formal Evaluation Results for USC Upstate Program Completers

ADEPT Results for SAFET

EPP: USC - Upstate

Year: 2017-2018

Evaluation Model: Not Evaluated - SAFET

	Institution Results		Statewide Results	
	Number	Percentage	Number	Percentage
Graduates Evaluated with SAFET	113	100%	1501	100%
Graduates Passing with SAFET	107	94.69%	1434	95.54%
Total Graduates Evaluated	123	100%	1891	100%
Total Graduates Passing	107	86.99%	1540	81.44%
Total Graduate SLO Average	0.00		0.00	
Graduates Evaluated with SAFET SLO Average	0.00		0.00	

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Table 3: 2018 SAFE-T Formal Evaluation Results by Domain for USC Upstate Program Completers

	Institution Results		Statewide Results	
	Number	Percentage	Number	Percentage
Domain 1: Planning				
APS 1 - 1A	109	96.46%	1481	98.67%
APS 1 - 1B	111	98.23%	1484	98.87%
APS 1 - 1C	112	99.12%	1486	99.00%
APS 1 - 1D	110	97.35%	1479	98.53%
APS 1 - 1E	111	98.23%	1476	98.33%
APS 2 - 2.A	112	99.12%	1485	98.93%
APS 2 - 2.B	111	98.23%	1474	98.20%
APS 2 - 2.C	110	97.35%	1471	98.00%
APS 3 - 3.A	111	98.23%	1467	97.73%
APS 3 - 3.B	109	96.46%	1467	97.73%
APS 3 - 3.C	111	98.23%	1474	98.20%
Domain 2: Instruction				
APS 4 - 4.A	111	98.23%	1462	97.40%
APS 4 - 4.B	109	96.46%	1474	98.20%
APS 4 - 4.C	111	98.23%	1466	97.67%
APS 5 - 5.A	112	99.12%	1482	98.73%
APS 5 - 5.B	110	97.35%	1477	98.40%
APS 5 - 5.C	109	96.46%	1452	96.74%
APS 6 - 6.A	110	97.35%	1481	98.67%
APS 6 - 6.B	113	100%	1488	99.13%
APS 6 - 6.C	112	99.12%	1457	97.07%
APS 7 - 7.A	111	98.23%	1472	98.07%
APS 7 - 7.B	111	98.23%	1473	98.13%
APS 7 - 7.C	112	99.12%	1469	97.87%

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Domain 3: Classroom Environment

APS 8 - 8.A	110	97.35%	1483	98.80%
APS 8 - 8.B	110	97.35%	1475	98.27%
APS 8 - 8.C	110	97.35%	1469	97.87%
APS 9 - 9.A	108	95.58%	1443	96.14%
APS 9 - 9.B	109	96.46%	1448	96.47%
APS 9 - 9.C	110	97.35%	1471	98.00%

Domain 4: Professionalism

APS 10 - 10.A	111	98.23%	1490	99.27%
APS 10 - 10.B	110	97.35%	1488	99.13%
APS 10 - 10.C	109	96.46%	1471	98.00%
APS 10 - 10.D	107	94.69%	1451	96.67%
APS 10 - 10.E	111	98.23%	1480	98.60%

The number of program completers from USC Upstate successfully completing their SAFE-T Formal Evaluation is over 94% each year.