

**POST-BACCALAUREATE (CERTIFICATION ONLY) SECONDARY EDUCATION–ENGLISH (Grades 9-12)
PROGRAM OF STUDY**

Student's Name: _____ Catalog Year: _____

Student ID _____ Advisor: _____

	Hours	Grade	Term
ENGL 101: Composition	(3)	_____	_____
ENGL 102: Composition and Literature	(3)	_____	_____
SPCH 201: Public Speaking	(3)	_____	_____
Professional Education			
EDFO 200: Teacher Education Colloquium	(0)	_____	_____
EDCI 300: Resources and Technology in Teaching	(3)	_____	_____
EDFO 210: Foundations of Education	(3)	_____	_____
EDSC 333: ML/Sec Education Adolescent Development	(3)	_____	_____
EDFO 341: Introduction to Exceptional Learners/Special Education	(3)	_____	_____
EDSC 342: Clinical I in Middle Grades/Secondary Education	(1)	_____	_____
EDSC 440: Clinical II in Middle Grades/Secondary Education	(1)	_____	_____
EDSC 442: Secondary School Curriculum and Methodology	(3)	_____	_____
EDSC 443: ML/Sec Educational Assessment	(2)	_____	_____
EDSC 444: ML/Sec Managing the Classroom Environment	(2)	_____	_____
EDRE 418: Literacy in the Middle and Secondary School	(3)	_____	_____
EDSC 450: Clinical III in Middle Grades/Secondary Education	(1)	_____	_____
EDSC 445: Teaching Middle and Secondary English/Language Arts	(3)	_____	_____
EDSC 485: ML/Sec Issues and Trends	(3)	_____	_____
EDSC 473: Directed Teaching in Secondary School English	(12)	_____	_____
Content Concentration			
ENGL 291: African Am. Lit, ENGL 387: Topics in Lit, Culture, & Diff. or other approved course in minority lit	(3)	_____	_____
Genre or period elective (300 level or above)	(3)	_____	_____
ENGL 300: Introduction to the Study of Literature	(3)	_____	_____
American Literature (300 level or above)	(3)	_____	_____
American Literature (300 level or above)	(3)	_____	_____
British Literature (300 level or above)	(3)	_____	_____
ENGL 405: Shakespeare Survey or ENGL 406: Studies in Shakespeare	(3)	_____	_____
ENGL 451: Introduction to Linguistics, ENGL 455: Intro to Sociolinguistics, or ENGL 252: Understanding English Grammar	(3)	_____	_____
ENGL 453: Development of the English Language	(3)	_____	_____
ENGL 208: Intro to Creative Writing, ENGL 473: The Teaching of Writing, or ENGL 459: Theories of Composition	(3)	_____	_____
ENGL 485: Adolescent Literature	(3)	_____	_____
ENGL 490: Senior Seminar	(3)	_____	_____

Total Semester Hours Required _____

Estimated Number Semesters Required for completion _____

Additional certification requirements

Unit requirements: Admission to the professional program: To take education courses numbered 400 and above, candidates must attain admission to the professional program. This entails earning (and maintaining) a 2.6 minimum GPA, passing all parts of ETS Core Academic Skills for Educators (Reading, Writing, and Mathematics), signing an attestation of non-criminality, securing two favorable recommendations from USC Upstate professors, and submission of a SLED report, NSOR report, and TB test report. "Certification only" candidates may be granted a one-semester exemption from this policy in order to pursue certification as full-time students during their first semester of enrollment; however, they may not begin a second semester until gaining admission to the professional program. State requirements: Passing scores on the ETS Core Academic Skills for Educators (Reading, Writing, and Mathematics), passing scores on the Praxis II content area test(s), FBI fingerprint clearance.

Signed _____

Date _____