

**Bachelor of Science in Special Education
Major in Learning Disabilities
PROGRAM OF STUDY: 2020-2021**

Student's Name: _____ Catalog Year: _____

Student ID: _____ Advisor: _____

General Education	Hours	Grade	Term
I. Communication			
ENGL 101: Composition	(3)	___	___
ENGL 102: Composition and Literature	(3)	___	___
SPCH 201: Public Speaking	(3)	___	___
II. Mathematics, Logic and Natural Science			
MATH 121: College Algebra	(3)	___	___
MATH 231: Basic Concepts of Elementary Math I	(3)	___	___
<i>2 courses from the following (at least one with the associated lab)</i>			
ASTR 111/L; BIOL 101/L, 102/L, 110/L, 206, 220/L, 240, 242/L, 270; 105, 106, 107, 109/L, 111/L, 112/L; GEOG 201/L, 202;	(4)	___	___
GEOG 201/L, 202;	(3)	___	___
GEOG 101/L, 102/L, 103/L, 104, 120, 121, 123/L, 131, 241;			
PHYS 101/L, 201/L, 202/L, 211/L, 212/L; CHEM U101, U106/L, U109/L, U111/L			
III. Information Technology			
CSCI 138, 150; INFO 101, DGST 101, MUSC 162	(3)	___	___
IV. Fine Arts, Humanities & History			
<i>1 fine arts course:</i> ARTH 101, 105, 106; MUSC 110, 140; THEA 161, 170	(3)	___	___
<i>1 course from the following:</i> PHIL 102 or 211, AMST 101 or 102; RELG 103;			
AFAM 204; ENGL 250, 252, 275, 279, 280, 283, 289, 290, or 291	(3)	___	___
<i>1 course from the following:</i> HIST 101; 102; 105; or 106	(3)	___	___
V. Foreign Language & Culture			
FREN 101; GERM 101; SPAN 101; CHIN 101; ASLG 101	(3)	___	___
VI. Social and Behavioral Sciences			
POLI 101: American National Govt.	(3)	___	___
PSYC 101: Intro. to Psychology (Prerequisite for concentration courses)	(3)	___	___
Professional Education			
EDFO 200: Teacher Education Colloquium	(0)	___	___
EDFO 210: Foundations of Education	(3)	___	___
EDFO 341: Introduction to Exceptional Learners/Special Education	(3)	___	___
EDCI 300: Resources and Technology in Teaching	(3)	___	___
EDLD 410: Methods of Teaching Students with Learning Disabilities	(3)	___	___
EDLD 411: Practicum in Learning Disabilities	(1)	___	___
EDLD 412: Characteristics of Students with Learning Disabilities	(3)	___	___
EDRE 442: Literacy I: Learning to Read and Write	(3)	___	___
EDEL 446: Teaching Mathematics	(3)	___	___
EDLD 414: Individualized Curriculum for Students with LD	(3)	___	___
EDRE 443: Literacy II: Reading and Writing to Learn	(3)	___	___
EDLD 440: Practicum in the Instruction of Students with LD	(2)	___	___
EDLD 483: Assessment of Students with Disabilities	(3)	___	___
EDLD 485: Behavior Management in Special Education	(3)	___	___
EDLD 415: Reading Disorders and Reading Methods	(3)	___	___
EDLD 425: Practicum in LD Reading and Language	(1)	___	___
EDLD 445: Language Disorders and Language Arts Methods	(2)	___	___

EDLD 449: Issues and Trends in Exceptionalities	(3)	___	___
EDLD 470: Directed Teaching of Learners with Learning Disabilities	(12)	___	___

Support Courses

MATH 232: Basic Concepts of Elementary Mathematics II	(3)	___	___
MATH 233: Geometry and Measurement	(3)	___	___
EDRE 384: Children’s Literature or ENGL 485: Adolescent Literature	(3)	___	___
One other course selected from: Art History 101, 105, 106, Music 110, 140 or Theater 161, 170 (Two disciplines represented)	(3)	___	___

Concentration:

9 credit hours

PSYC 302: Developmental Psychology	(3)	___	___
The remaining 6 hours may be from the following listed courses:			
PSYC 303; PSYC 304; PSYC 305; PSYC 307; PSYC 310;	(3)	___	___
PSYC 351; CAST 301: Introduction to Child Maltreatment,	(3)	___	___
EDEL 448: Teaching Science in the Elementary School ¹ , or			
EDEL 447: Teaching Social Studies in the Elementary School ¹			

Total Hours Required

121 Hours

Final responsibility for satisfying degree requirements, as outlined in the *USC Upstate Academic Catalog*, rests with the student.

Suggested Sequence of Courses

Freshman

ENGL 101	3 hours	ENGL 102	3 hours
MATH 121	3 hours	MATH 231	3 hours
Foreign Language 101	3 hours	PSYC 101	3 hours
Science	4 hours	Science	3 hours
Information Technology	<u>3 hours</u>	Fine Arts	<u>3 hours</u>
	16 hours		15 hours

Sophomore

SPCH 201 (Speech)	3 hours	MATH 233	3 hours
MATH 232	3 hours	History	3 hours
EDFO 341 (Sp. Education)	3 hours	POLI 101 (Government)	3 hours
EDCI 300 (Technology)	3 hour	PSYC 302 (Developmental)	3 hours
Fine Arts	3 hours	EDFO 210 (foundations)	<u>3 hours</u>
EDFO 200 (Colloquium)	<u>0 hours</u>		15 hours
	15 hours		

Junior

Humanities	3 hours	EDLD 414 (LD Curriculum)	3 hours
EDRE 384 or ENGL 485 (Lit)	3 hours	EDLD 440 (LD Practicum)	2 hours
EDEL 446 (Math)	3 hours	EDRE 442 (Literacy II)	3 hours
EDLD 410 (LD Methods)	3 hours	EDLD 483 (Assessment)	3 hours
EDLD 412 (LD Characteristics)	3 hours	*EDEL 447 (S.S.) OR PSYC	3 hours
EDLD 411 (LD Practicum)	<u>1 hour</u>	EDLD 485 (Sp. Ed. Beh.)	<u>3 hours</u>
	16 hours		17 hours

Senior

EDRE 443 (Literacy II)	3 hours	EDLD 470 (Student Teaching)	12 hours
EDLD 415 (LD Reading)	3 hours	EDLD 449 (Issues/Trends)	<u>3 hours</u>
EDLD 445 (LD Language)	2 hours		15 hours
EDLD 425 (LD Read Practicum)	1 hour		
* EDEL 448 (Sci) OR PSYC	<u>3 hours</u>		
	12 hours		

¹For Elementary add-on Certification