

Fall 2018 Graduate Education Course Schedule

EDFO U744 – Philosophy and Education – The functional considerations governing educational theories and practices. 3 credit hours (Online)

EDLC U724 – Diagnostic Assessment – Diagnostic assessment and differentiated reading strategies. Emphasis will be placed on administering assessment, interpreting results, and matching researched-based strategies to meet the needs of PK-5 students. Meets Read to Succeed Requirements. 3 credit hours (Online with the possibility of 3 live class sessions from 4:30 – 7:00 p.m.)

EDPS U715 – Advanced Perspectives on Educating Individuals with Disabilities – Advanced foundation course for understanding perspective of special education and disability services, including historical trends and philosophical perspectives; comparative practice of service delivery; policy formulation and analysis; and advocacy roles and activities. 3 credit hours (Online)

EDPS U732 – Enhancing Learning Environments for Diverse Cultures – An exploration of the knowledge, skills, and attitudes essential for teaching children from diverse cultures. Though the course will investigate the history and characteristics diverse cultures, the focus of the course will be on promoting the academic and personal success of these children through appropriate learning settings and effective classroom instruction. 3 credit hours (Online)

ENSL U728 – Literacy Instruction for K-12 Second Languages Learners – Theories of first and second language acquisition and literacy acquisition. Attention is given to strategies and techniques for guiding second language learners through the reading and writing process and for assessing progress in literacy acquisition. 3 credit hours (Online).

EDVI U675 – Functional Low Vision Assessment and Intervention – Provide assistance to a learner with visual impairment who has residual, useful vision by means of optic aids and other adaptive devices. Functional assessment, ophthalmic and optometric consultation, and educational intervention constitute course content. 3 credit hours (Hybrid – 3 live class meetings 5:00 – 8:00 p.m.)

EDVI U705 – Literary Braille Code – A historical perspective, review of devices used to transcribe braille, comprehensive overview of uncontracted and contracted braille, and extensive practice in the production of literary braille by the use of the Perkins Braille and a computerized Perkins Braille emulator. Instruction begins with uncontracted braille and common contractions in a logical sequence until all contractions are covered and the student is proficient in reading and transcribing braille. 3 credit hours (Hybrid – 2 live class meetings 5:00 – 8:00 p.m.)

EDVI U724 – Visual Impairment and Multiple Disabilities – The cumulative effects of visual impairment with concomitant disabilities on cognitive, sensory, motor, psychosocial, linguistic, and educational functioning. Educational intervention strategies, service delivery models, legal implications, and the multidisciplinary team mode are reviewed. 3 credit hours (Hybrid – 3 live class meetings 5:00 – 8:00 p.m.)