POST-BACCALAUREATE (CERTIFICATION ONLY) SECONDARY EDUCATION–ENGLISH (Grades 9-12) PROGRAM OF STUDY

Student’s Name: ____________________________ Catalog Year: ____________________________

Student ID ____________________________ Advisor: ____________________________

*** Program of Study ***

ENGL 101: Composition (3) Grade __ Term __
ENGL 102: Composition and Literature (3) Grade __ Term __
SPCH 201: Public Speaking (3) Grade __ Term __

Professional Education
EDFO 200: Teacher Education Colloquium (0) Grade __ Term __
EDCI 300: Resources and Technology in Teaching (3) Grade __ Term __
EDFO 210: Foundations of Education (3) Grade __ Term __
EDSC 333: ML/Sec Education Adolescent Development (3) Grade __ Term __
EDFO 341: Introduction to Exceptional Learners/Special Education (3) Grade __ Term __
EDSC 342: Clinical I in Middle Grades/Secondary Education (1) Grade __ Term __
EDSC 440: Clinical II in Middle Grades/Secondary Education (1) Grade __ Term __
EDSC 442: Secondary School Curriculum and Methodology (3) Grade __ Term __
EDSC 443: ML/Sec Educational Assessment (2) Grade __ Term __
EDSC 444: ML/Sec Managing the Classroom Environment (2) Grade __ Term __
EDRE 418: Literacy in the Middle and Secondary School (3) Grade __ Term __
EDSC 450: Clinical III in Middle Grades/Secondary Education (1) Grade __ Term __
EDSC 445: Teaching Middle and Secondary English/Language Arts (3) Grade __ Term __
EDSC 485: ML/Sec Issues and Trends (3) Grade __ Term __
EDSC 473: Directed Teaching in Secondary School English (12) Grade __ Term __

Content Concentration
ENGL 291: African Am. Lit, ENGL 387: Topics in Lit, Culture, & Diff. or other approved course in minority lit (3) Grade __ Term __

Genre or period elective (300 level or above) (3) Grade __ Term __
ENGL 300: Introduction to the Study of Literature (3) Grade __ Term __
American Literature (300 level or above) (3) Grade __ Term __
American Literature (300 level or above) (3) Grade __ Term __
British Literature (300 level or above) (3) Grade __ Term __
ENGL 405: Shakespeare Survey or ENGL 406: Studies in Shakespeare (3) Grade __ Term __
ENGL 451: Introduction to Linguistics, ENGL 455: Intro to Sociolinguistics, or ENGL 252: Understanding English Grammar (3) Grade __ Term __
ENGL 453: Development of the English Language (3) Grade __ Term __
ENGL 208: Intro to Creative Writing, ENGL 473: The Teaching of Writing, or ENGL 459: Theories of Composition (3) Grade __ Term __
ENGL 485: Adolescent Literature (3) Grade __ Term __
ENGL 490: Senior Seminar (3) Grade __ Term __

Total Semester Hours Required __________

Estimated Number Semesters Required for completion __________

Additional certification requirements
Unit requirements: Admission to the professional program: To take education courses numbered 400 and above, candidates must attain admission to the professional program. This entails earning (and maintaining) a 2.6 minimum GPA, passing all parts of ETS Core Academic Skills for Educators (Reading, Writing, and Mathematics), signing an attestation of non-criminality, securing two favorable recommendations from USC Upstate professors, and submission of a SLED report, NSOR report, and TB test report. “Certification only” candidates may be granted a one-semester exemption from this policy in order to pursue certification as full-time students during their first semester of enrollment; however, they may not begin a second semester until gaining admission to the professional program. State requirements: Passing scores on the ETS Core Academic Skills for Educators (Reading, Writing, and Mathematics), passing scores on the Praxis II content area test(s), FBI fingerprint clearance.

Signed ____________________________ Date __________________

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