# Bachelor of Arts in Secondary Education—Social Studies/History (Grades 9-12)

## Program of Study

### General Education Requirements

#### I. Communication (9)

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
<th>Grade</th>
<th>Term</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 101: Composition</td>
<td>(3)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ENGL 102: Composition and Literature</td>
<td>(3)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SPCH 201: Public Speaking</td>
<td>(3)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### II. Mathematics, Logic, & Natural Sciences (10-12)

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
<th>Grade</th>
<th>Term</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 120, 121, 122, 126, 127, 141, 202, or 231</td>
<td>(3)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Lab Science (select from: ASTR U111/L; BIOL U101/L, U110/L, U242/L; CHEM U101/L, U106/L, U109/L, U111/L, U112/L, GEOG U201/L; GEOL U101/L, U102/L, U103/L, PHYS U101/L, U201/L, U202/L, U211/L, U212/L)</td>
<td>(4)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Math or Science Course (Any additional MATH course from those listed above or ASTR U111: BIOL U206, U240, U270; CHEM U106; GEOG U202; GEOL U104, U120, U121, U131, 241; PHYS U101)</td>
<td>(3)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### III. Information Technology (3)

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
<th>Grade</th>
<th>Term</th>
</tr>
</thead>
<tbody>
<tr>
<td>INFO 101 or CSCI 138: Intro to Computer Technology</td>
<td>(3)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### IV. Fine Arts, Humanities, and History (9)

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
<th>Grade</th>
<th>Term</th>
</tr>
</thead>
<tbody>
<tr>
<td>Art, Music, or Theatre</td>
<td>(3)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>HIST 101</td>
<td>(3)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>HIST 102</td>
<td>(3)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### V. Foreign Language & Culture (3)

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
<th>Grade</th>
<th>Term</th>
</tr>
</thead>
<tbody>
<tr>
<td>Foreign Language 101</td>
<td>(3)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### VI. Social and Behavioral Sciences (9)

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
<th>Grade</th>
<th>Term</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOCY 101: Intro to Sociology</td>
<td>(3)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSYC 101: Intro to Psychology</td>
<td>(3)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ECON 221 or 222</td>
<td>(3)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

## Professional Education

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
<th>Grade</th>
<th>Term</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDO 200: Teacher Education Colloquium</td>
<td>(0)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDO 210: Foundations of Education</td>
<td>(3)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDO 315: Foundations of Reading</td>
<td>(3)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDSC 333: ML/Sec Education Adolescent Development</td>
<td>(3)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDFO 341: Introduction to Exceptional Learners/Special Education</td>
<td>(3)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDSC 342: Clinical I in Middle Grades/Secondary Education</td>
<td>(1)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDSC 440: Clinical II in Middle Grades/Secondary Education</td>
<td>(1)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDSC 442: Secondary School Curriculum and Methodology</td>
<td>(3)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDSC 443: ML/Sec Educational Assessment</td>
<td>(2)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDSC 444: ML/Sec Managing the Classroom Environment</td>
<td>(2)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDRE 418: Literacy in the Middle and Secondary School</td>
<td>(3)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDSC 450: Clinical III in Middle Grades/Secondary Education</td>
<td>(1)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDSC 447: Teaching Middle and Secondary Social Studies</td>
<td>(3)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDSC 475: Directed Teaching in Secondary School Social Studies</td>
<td>(12)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDSC 485: ML/Sec Issues and Trends</td>
<td>(3)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

## Content Concentration

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
<th>Grade</th>
<th>Term</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST 105: American History I</td>
<td>(3)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>HIST 106: American History II</td>
<td>(3)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>HIST 360: Africa to 1800; HIST 361: Africa since 1800; or HIST 310: Afr. Am. to 1865</td>
<td>(3)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
HIST 370: History of China; HIST 371: History of Japan, or HIST 372: History of India (3)  
American History, (300 level or above) (3)  
European History (300 level or above) (3)  
GEOG 103: Introduction to Geography or GEOG 121: Principles of Regional Geography (3)  
SOCY 329: Social Change; SOCY 330: Social Inequity; SOCY 333: Race & Ethnic Relations, or SOCY 337: Gender and Society (3)  
POLI 101: American National Government (3)  
Psychology or Sociology Elective (3)  
HIST 500: Senior Seminar (3)  
Elective (3)  

**Total hours required for Bachelor of Science** 122  
Final responsibility for satisfying degree requirements, as outlined in the USC Upstate Academic Catalog, rests with the student.  

### Secondary Education—Social Studies/History  
#### Suggested Sequences of Courses  

<table>
<thead>
<tr>
<th>FALL</th>
<th>SPRING</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 101</td>
<td>ENGL 102</td>
<td>3 hours</td>
</tr>
<tr>
<td>MATH 120 or higher</td>
<td>Math or Science</td>
<td>3 hours</td>
</tr>
<tr>
<td>HIST 101</td>
<td>BIOL 110</td>
<td>4 hours</td>
</tr>
<tr>
<td>PSYC 101</td>
<td>Foreign Language 101</td>
<td>3 hours</td>
</tr>
<tr>
<td>CSCI 138 or INFO 101</td>
<td>SOCY 101</td>
<td>3 hours</td>
</tr>
<tr>
<td>3 hours</td>
<td>16 hours</td>
<td></td>
</tr>
<tr>
<td>15 hours</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>FALL</th>
<th>SPRING*</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPCH 201</td>
<td>Elective</td>
</tr>
<tr>
<td>ECON 221 or 222</td>
<td>HIST 105</td>
</tr>
<tr>
<td>HIST 102</td>
<td>HIST European</td>
</tr>
<tr>
<td>EDFO 210</td>
<td>GEOG 103 or 121</td>
</tr>
<tr>
<td>POLI 101</td>
<td>Fine Arts</td>
</tr>
<tr>
<td>EDFO 200</td>
<td>15 hours</td>
</tr>
<tr>
<td>0 hours</td>
<td></td>
</tr>
<tr>
<td>15 hours</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>FALL</th>
<th>SPRING**</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDFO 341</td>
<td>EDSC 440</td>
</tr>
<tr>
<td>EDSC 342</td>
<td>EDSC 442</td>
</tr>
<tr>
<td>EDSC 333</td>
<td>EDSC 443 and 444</td>
</tr>
<tr>
<td>HIST 106</td>
<td>EDRE 418</td>
</tr>
<tr>
<td>EDCI 300</td>
<td>HIST 360, 361, or 310</td>
</tr>
<tr>
<td>3 hours</td>
<td>SOCY 329, 330, 333, or 337</td>
</tr>
<tr>
<td>13 hours</td>
<td>17 hours</td>
</tr>
<tr>
<td>16 hours</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>FALL***</th>
<th>SPRING</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSYC/SOCY Elec.</td>
<td>EDSC 475</td>
</tr>
<tr>
<td>EDSC 447</td>
<td>EDSC 485</td>
</tr>
<tr>
<td>EDSC 450</td>
<td>15 hours</td>
</tr>
<tr>
<td>HIST American</td>
<td></td>
</tr>
<tr>
<td>HIST 370, 371, or 372</td>
<td></td>
</tr>
<tr>
<td>HIST 500</td>
<td></td>
</tr>
<tr>
<td>3 hours</td>
<td></td>
</tr>
<tr>
<td>16 hours</td>
<td></td>
</tr>
</tbody>
</table>

*Apply to Professional Program  
**Initial Portfolio Due  
***Prestudent Teaching Portfolio Due