ADEPT E-Portfolio Rubric

Component	Exemplary (4)	More than Satisfactory (3)	Satisfactory (2)	Unsatisfactory (1)
Domain Definition	Candidate demonstrates an exemplary degree of understanding of the domain that includes a clear definition of the domain and it's related APSs in the candidate's own words.	Candidate demonstrates a high degree of understanding of the domain that includes a clear definition of the domain and it's related APSs in the candidate's own words.	Candidate demonstrates a moderate degree of understanding of the domain that includes a clear definition of the domain and it's related APSs.	Candidate demonstrates an insufficient degree of understanding of the domain and/or their definition of the domain and its related APSs are incomplete.
	Candidate describes in detail the importance of the domain in being an effective teacher in their definition.	Candidate effectively describes the importance of the domain in being an effective teacher in their definition.	Candidate describes the importance of the domain in being an effective teacher in their definition.	Candidate fails to include the importance of the domain in being an effective teacher in their definition.
	Candidate makes clear connections with major theories, people, research, and/or organizations related to the domain.	Candidate makes connections with major theories, people, research, and/or organizations related to the domain.	Candidate makes limited connections with major theories, people, research, and/or organizations related to the domain.	Candidate fails to make connections with major theories, people, research, and/or organizations related to the domain.
Artifact Description	The candidate includes a detailed description of the context within which the artifact was developed.	The candidate includes a description of the context within which the artifact was developed.	The candidate includes a limited description of the context within which the artifact was developed.	The candidate fails to describe the context within which the artifact was developed.
	The candidate provides a detailed description of what was read, prepared, completed and/or observed related to the artifact and supporting documents for the artifact.	The candidate provides a description of what was read, prepared, completed and/or observed related to the artifact and supporting documents for the artifact.	The candidate provides a limited description of what was read, prepared, completed and/or observed related to the artifact and supporting documents for the artifact.	The candidate fails to provide a coherent description of what was read, prepared, completed and/or observed related to the artifact and supporting documents for the artifact.
	The candidate's artifact description clearly and thoroughly makes connections between the artifact, domain, and related APSs.	The candidate's artifact description makes connections between the artifact, domain, and related APSs.	The candidate's artifact description makes limited connections between the artifact, domain, and related APSs.	The candidate fails to include connections between the artifact, domain, and related APSs.

Component	Exemplary (4)	More than Satisfactory (3)	Satisfactory (2)	Unsatisfactory (1)
Artifact Description (continued)	The candidate's artifact description includes a strong justification of how the artifact demonstrates the candidate's effectiveness as a teacher.	The candidate's artifact description includes a justification of how the artifact demonstrates the candidate's effectiveness as a teacher.	The candidate's artifact description includes a limited justification of how the artifact demonstrates the candidate's effectiveness as a teacher.	The candidate fails to provide a coherent justification of how the artifact demonstrates the candidate's effectiveness as a teacher.
Reflection	The candidate's reflection explains in detail how their understanding of the domain was strengthened through development of this artifact.	The candidate's reflection explains how their understanding of the domain was strengthened through development of this artifact.	The candidate's reflection explains in a limited way how their understanding of the domain was strengthened through development of this artifact.	The candidate's reflection fails to explain how their understanding of the domain was strengthened through development of this artifact.
	The candidate's reflection includes a strong statement of possible implications for future classroom practice.	The candidate's reflection includes a statement of possible implications for future classroom practice.	The candidate's reflection includes a statement of possible implications for future classroom practice, but lacks the necessary development and specifics.	The candidate fails to include a coherent reflection of possible implications for future classroom practice.
Documents	All documents and artifacts discussed are included in full and are legible, logical, and organized.	Candidate included documents and artifacts discussed in full and they are organized.	Candidate included documents and artifacts discussed.	Candidate failed to include all documents and artifacts discussed
Quality of Writing	Consistently well-written with few, if any errors.	Well-written, with minimal errors.	Satisfactorily written, errors exist but do not interfere with the reader's understanding.	Poorly written; obtrusive errors.