

Assessment Committee Annual Report

Committee Members: Scott Harris (HPPA); Renu Pariyadeth (FACS); Reid Toth (SCW); David Coberly (LLC); Kenneth Barideaux Jr. (PSY); Wei Zhong (MCS); Chung-Yean Chiang (JCBE); Sharon Smith (SON); Sharda Jackson-Smith (EHPH); Richmond Adebiaye (INFO); Jonathan Storm (NSE)

Committee Chair: Kenneth Barideaux Jr.

Ex-Officio: Clif Flynn (Provost and Senior Vice Chancellor); Kim Purdy (Dean of University College); Kimberly Walker (Director of Institutional Effectiveness); Pam Steinke (Chancellor for Academic Affairs)

Committee Meeting Dates: The assessment committee met a total of four times during the 2019 – 2020 academic year. The meetings were held on the following dates:

September 3, 2019 at 4 pm
October 9, 2019 at 1 pm
February 4, 2020 at 3:30 pm
April 16, 2020 at 10 am

Committee Actions and Accomplishments: For the 2019 – 2020 academic year, Faculty Assessment Coordinators could submit either an Assessment Report or a Continuous Improvement Blueprint by October 1, 2019. The Assessment Committee received and reviewed reports from 31 of the 34 academic units that were expected to submit reports. This is a 91% response rate, which is slightly up last year's response rate.

The assessment committee made a few changes to the academic program assessment processes, which was largely based on feedback received from the previous year. First, "assessment reports" were changed to "continuous improvement blueprints" to better reflect our institutional strategic plan of ongoing continuous improvement. The Continuous Improvement Blueprint (CIB) is similar to our previous Assessment Report; however, the new CIB structure allows for better documentation of resources needed to assist programs in meeting student learning outcomes.

Second, a new support structure, Faculty Assessment Liaisons, was added to the assessment team. Faculty liaisons are content knowledge experts who have an interest in academic program assessment. Each college has a faculty liaison who can consult with faculty members on assessment and assist the college in the integration of student learning outcome assessment with the scorecard and blueprint processes. The following individuals served as Faculty Assessment Liaisons for the 2019 – 2020 academic year:

College of Arts, Humanities, and Social Sciences – Michelle Garland
College of Science and Technology – Ryan Harper
George Dean Johnson, Jr. College of Business and Economics – Jim O'Connor
Mary Black School of Nursing – Sharon Smith
School of Education, Human Performance, and Health – Sharda Jackson-Smith

Third, the assessment committee worked together to develop a common rubric to guide the CIB review process. A major focus of developing the common rubric was to help reviewers provide more insightful feedback that could help programs in their continuous improvement processes. With the help of the rubric, assessment committee reviewers can now provide programs with constructive comments rather than ratings or scores.

The committee also had ongoing discussions about professional development opportunities. These professional development discussions have been centered on figuring out ways to better assist and support faculty, including adjuncts, with assessment processes. Finally, in the upcoming academic year we are hoping to move our assessment processes to a shared file management system to better facilitate report evaluation.

The Assessment Committee would not have accomplished these actions without the help and support of Pam Steinke and Kimberly Walker who was present at every assessment committee meeting. Thank you both!

2019 – 2020 Assessment Report Submissions:

Academic Program	Submitted
Art Studio/Graphic Design	Yes
Biology	Yes
Business	Yes
Chemistry	Yes
Commercial Music	Yes
Communications	Yes
Computer Science/ Computer Info. Systems	Yes
Criminal Justice	Yes
Education-Art	Yes
Education-CDFS	Yes
Education-Early Childhood	Yes
Education-Elementary	Yes
Education-Learning Disabilities	Yes
Education-Middle Grades	Yes
Education-Physical Ed.	Yes
Education-Exercise and Sports Science	Yes
Education-Secondary	Yes
Education-Graduate ECE/Elem.	Yes
Education-Graduate VI	Yes
Engineering Technology Mgmt.	No
English	Yes
History	No
Informatics	Yes
Informatics-Graduate	Yes
Healthcare Information Mgmt.	Yes
Interdisciplinary Studies	Yes
Mathematics	Yes
Nursing	Yes
Nursing-Graduate	Yes
Political Science	Yes
Psychology	Yes
Sociology	No
Spanish	Yes
Theatre	Yes