

Assessment Committee Annual Report

Committee Members: Scott Harris (HPPA); Renu Pariyadeth (FACS); Calvin Odhiambo (SCW); Shannon Polchow (LLC); Kenneth Barideaux Jr. (PSY); Wei Zhong (MCS); Chung-Yean Chiang (JCBE); Sharon Smith (SON); Sharda Jackson-Smith (EHPH); Richmond Adebiaye (INFO); Jonathan Storm (NSE)

Committee Chair: Kenneth Barideaux Jr.

Ex-Officio: Clif Flynn (Provost and Senior Vice Chancellor); Kim Purdy (Dean of University College); Kimberly Walker (Director of Institutional Effectiveness); Pam Steinke (Chancellor for Academic Affairs)

Committee Meeting Dates: The assessment committee met a total of four times during the 2019 – 2020 academic year. The virtual meetings were held on the following dates:

September 10, 2020 at 10:30 am
October 6, 2020 at 3:30 pm
February 25, 2021 at 4 pm
April 8, 2021 at 4 pm

Committee Actions and Accomplishments: For the 2020 – 2021 academic year, Faculty Assessment Coordinators were required to submit their individual program's Continuous Improvement Blueprint (CIB) by November 1, 2020 instead of the usual October 1st deadline. This decision of extending the deadline was made due to the circumstances surrounding the global pandemic and some programs were switching to the new assessment reporting format for the first time.

The Assessment Committee received reports from 37 of 39 programs that were expected to submit reports. This is a 94.8% response rate, which is slightly up from last year's response rate. In addition, 35 of the 39 programs had constructive comments returned from the committee.

Although a new support structure (i.e., Faculty Assessment Liaisons) was added to the assessment team last year, the structure is no longer available partly due to monetary constraints. Fortunately, the Office of Institutional Effectiveness, Compliance and Academic Programs was able to effectively compensate for this loss by providing necessary support to programs throughout their assessment processes.

During the Spring 2021, program data sheets were emailed to programs chairs and assessment coordinators. The data sheets were specific to each program but aligns with the college/school scorecards. They included the following information: enrollment, retention in major, retention in the institution, graduation rates, NACE competencies, advising, and postgraduation placement rates (graduate school, military, employment). Data sheets will be updated annually and should be integrated into CIBs.

Finally, the committee had ongoing discussions about professional development opportunities. These professional development discussions have been centered on figuring out ways to better

assist and support faculty with assessment processes. Assessment coordinators were invited to our final meeting to help facilitate these discussions.

The Assessment Committee would not have accomplished these actions without the help and support of Pam Steinke and Kimberly Walker who was present at every assessment committee meeting. Thank you both!

2020 – 2021 Assessment Report Submissions:

Academic Program	Submitted
Advanced Manufacturing Management	No
Art Studio/Graphic Design	Yes
Biology	Yes
Business	Yes
Business-Graduate Business Analytics	Yes
Chemistry	Yes
Commercial Music	Yes
Communications	Yes
Community Health	N/A
Computer Science/ Computer Info. Systems	N/A
Criminal Justice	Yes
Education-Art	Yes
Education-CDFS	Yes
Education-Early Childhood	Yes
Education-Elementary	Yes
Education-Learning Disabilities	Yes
Education-Middle Grades	Yes
Education-Physical Ed.	Yes
Education-Exercise and Sports Science	Yes
Education-Secondary	Yes
Education-Graduate Applied Learning	Yes
Education-Graduate ECE/Elem.	Yes
Education-Graduate VI	Yes
Engineering Technology Mgmt.	No
English	Yes
History	Yes
Informatics	Yes
Informatics-Graduate	Yes
Healthcare Information Mgmt.	Yes
Interdisciplinary Studies	Yes
Mathematics	Yes
Nursing	Yes
Nursing-Graduate	Yes
Political Science	Yes
Psychology	Yes
Sociology	Yes
Spanish	Yes
Theater	No