

GENERAL EDUCATION COMMITTEE

2018-2019 ANNUAL REPORT

Members

Chunyu Ai (Mathematics and Computer Science), Bradley Baumgarner (Natural Sciences and Engineering), Jack Cheng (Economics, finance, and Accounting), Richard Combes ((HPPA) [Chair], Michelle Garland (Fine Arts and Communication Studies), Laura Karas (Library), Courtney McDonald (Sociology, Criminal Justice, and Woman's Studies), Lynn McMillan (Psychology), Wayne Robbins, (Languages, Literature, and Composition), Nick Rouse (Informatics and Engineering Systems), Lina Shu (Nursing), Brian Smith (Management, Entrepreneurship, and Marketing), Kelvin Wu (Human Performance and Health)

Ex officio Members: Kim Purdy (Dean, University College), Pam Steinke (Vice Provost and Associate Vice Chancellor for Academic Affairs), Kimberly Walker (Director of Institutional Effectiveness and Compliance)

Meetings

The General Education Committee met four times between October and April.

Business

- The following courses were approved as General Education classes:

MUSC 140
HONS 250
HONS 301
HONS 350
HONS 398
INFO 102
BIOL 143/BIOL 143L
ENGL 240

(All but the last have been approved or rejected by the various majors as fulfilling general education requirements.)

- The following courses previously approved as General Education classes were sent to the various units for their approval:

HONS 101
HONS 120
HONS 121
HONS 122
HONS 199
HONS 201

- Rubrics for Oral Competency 1.1 (AACU Oral Communication VALUE Rubric), Writing Competency 1.2 (AACU Written Communication VALUE Rubric), and Critical Thinking Competency 3.1 & 3.2 (Northeastern Illinois University General Education Critical Thinking Rubric [Short Version]) were chosen.
- Members of the General Education Committee as well as colleagues from select disciplines will be trained this summer to assess a random sample of artifacts submitted to Academic Affairs this year that reflect Student Learning Outcomes 1.2 (“Students are able to create coherent, grammatically correct written responses to prompts and questions”), 3.1 (“Students are able to evaluate strengths and weaknesses of varying points of view”), and 3.2 (“Students demonstrate the ability to distinguish between pertinent and irrelevant information”).
- Michelle Garland has been elected Chair for the 2019-2020 academic year.

Respectfully submitted,

Richard Combes
Chair