

Assessment Committee Annual Report

2015 - 2016

Overview:

The Assessment Committee received and reviewed assurance of learning assessment reports from 27 of the 28 academic units that were due to submit reports. This is a 96% response rate, up from 86% last year. Of the 27 reports received, 16 were rated adequate or established in all categories (59%), down from 21 reports last year (84%). Four academic units submitted assessment program plans and are expected to submit assessment reports this year.

Assurance of Learning Assessment Program:

Each academic unit defines goals for its students' learning, developed from the unit's mission. The purpose of a system of assessment is to set those goals, develop measures for performance versus the goals, to measure and analyze that performance, and to develop and track corrective and improvement actions when needed. The purpose of the Assessment Committee is to oversee that process. Each educational unit makes a report regarding the status of its assessment system annually to the Assessment Committee, and conducts a review of its learning goals and assessment methods at least every three years.

Committee Highlights:

A key goal of the Assessment Committee is to receive assessment reports from 100% of the academic units. With great help from the academic units and their deans, last year we came very close to achieving that goal.

The committee began the year with a training of all assessment plan reviewers to work to be more consistent in the review process. We will continue that practice this year.

The committee is working to set up separate review processes and schedules for annual assessment reports versus assessment program plans. The program plans detail an academic unit's Mission, Goals, Student Learning Objectives, and Methods. The assessment reports include an academic unit's annual Data Analysis, Action Plan, and Review of the Prior Year's Action Plan Results. The summary of assessment report reviews below reflects this change, though the Methods category is included because some deficiencies were found in this area in some academic units' reports. Next year's committee report should include a separate summary of program plan reviews.

Summary of Academic Unit Assessment Report Reviews:

Program	Program Coordinator	On Time?	Methods	Data	Action Plan	Prior Year
Art Studio / Graphic Design	Matthew Donaldson	No	E	E/A	E	E
Biology	Ben Montgomery	Yes	E	E	E	E

Program	Program Coordinator	On Time?	Methods	Data	Action Plan	Prior Year
Business	Jim O'Connor	Yes	E	E	E/A	E
Chemistry	Chris Bender	No	E	E	E	E
Commercial Music	Nolan Stolz	Assessment program plan submitted.				
Communications	Ray Merlock	No report submitted.				
Computer Science / Computer Information Systems	Frank Li	No	D	E	U	A
Criminal Justice	Mary Sarver	Yes	E	E/A	A	E
Education—Art	Mary Lou Hightower	Yes	E	E	E/A	E
Education—Child Development and Family Studies	Nur Tanyel	Yes	E/A	E/A	D	NA
Education—Early Childhood	Laura Hooks	Yes	E	E/A	D	D
Education—Elementary	Marilyn Izzard	No	D	D	E	E
Education—Learning Disabilities	Holly Pae	Yes	E	A/D	A	E/A
Education—Middle Grades	Gary Bradley	No	D	D	E	E
Education—Physical Ed	Jim Kamla	Yes	E	E	E/A	E/A
Education—Exercise and Sports Science	Ben Snyder	Yes	A	A/D	A/D	NA
Education—Secondary	Gary Bradley	No	A/D	A/D	A	A
Education—Graduate ECE/Elem.	Tina Herzberg	No	E	E	A	E
Education—Graduate VI	Tina Herzberg	Yes	E	E	E	E/A
Engineering Technology Mgmt.	Tim Ellis	Yes	E	A	A	NA
English	Celena Kusch	Yes	E	E	E	E
History	Carol Loar	No	A	E	E/A	E
Informatics	Ron Fulbright	Assessment program plan submitted.				
Healthcare Information Mgmt	Ron Fulbright	Assessment program plan submitted.				
Interdisciplinary Studies	Yancy McDougal	Yes	A/D	A/D	A/D	NA
Mathematics	Bernard Omolo	No	A	A/D	D	D

Program	Program Coordinator	On Time?	Methods	Data	Action Plan	Prior Year
Nursing	Sonya Blevins	No	E	E	E	U
Political Science	Allison Pingley	No	E/A	E	E/A	E
Psychology	Andrew Beer	Yes	E	E	E	A
Sociology	Laura Jennings	Yes	E	E	E	E
Spanish	Shannon Polchow	Yes	E	E	E	A
Theatre	Lee Neibert	Assessment program plan submitted.				

E = Established

A = Adequate

D = Developing

U = Underdeveloped

NA = Not Applicable