

ABF&P Committee:

Members:

18 June Carter (LLC)

18 Liz Cole (JCBE)

18 Laura Jennings (SWC)

18 Mike Hudak (MCS)

19 Breanne Kirsh (LIB)

19 Nur Tanyel (SOE)*

19 Grover Walters (INFO)

20 Darlene Amendolair (SON)

20 James Bunde (PSY)

20 Paul Grady (HPPA)

20 Gary Mattingly (FACS)

20 Astrid Rosario (NSE)

Summary work 2017-2018 academic year:

- The committee investigated the fastest growing occupations by 2020 and suggested the following
 - Units to look at the community and technical colleges associate degree offerings and investigate the possibilities of transitioning into USC Upstate Bachelor programs.
 - Units to review articulation contracts.
 - Review of existing programs and how it meets academic growth.
 - Considered offering certifying courses to support job opportunities or job advancement
 - Recommend that a poll to the academic units be conducted to solicit ideas that could grow the academic programs.
 - Match course offerings that reflect community needs.
- Prepare the graduating students for the job market:
 - Resume preparation.
 - Interview skills.
 - Job search.
 - In collaboration with the alumni association follow up with the graduates.
 - Showing new students how their degrees will work for them after graduation.
 - Have an advising structure to support the students with a community link, community engagement and service learning.
 - Important to get the students early.

The committee also suggests:

 - Survey the students for:
 - What are the students' need in preparing them to go out to the community, resume, interview skills, job search etc.?
 - How many of our students stay on a career path based on their program?
 - How do we prepare students to have a broader approach to their future?
- Collaborate with the student success center to help them find jobs. If students believe that we care for our students beyond academics, this will strengthen the University.

- Programs that are reviewed by the committee needs to be forwarded to Academic Affairs as well as the Unit proposing the program. Consequently the reviews will be followed through without duplication. Therefore the committee suggests for program revisions to be forwarded to Academic Affairs Committee for follow through the suggested changes.
- Create a Faculty Center to increase the interaction of among the faculty.
 - Quiet room has been an ineffective place for faculty interchange.
 - In the past, there was a family night, which allowed the faculty to get to know each other.
 - We need to survey the faculty for their level of engagement in the unit, college/school, and University.
 - Survey the faculty for their sense of belonging.
- Elizabeth Cole (JCBA) will chair the committee for 2018-2019 academic year.

Submitted by
Nur Tanyel (SOE) Chair

Nur Tanyel