

# **Assessment Committee Annual Report**

**2016 - 2017**

## **Overview:**

The Assessment Committee received and reviewed assurance of learning assessment reports from all 29 of the academic units that were due to submit reports. This is a 100% response rate, up from 96% last year and 86% the prior year. To our knowledge, this is the first time assessment reports have been submitted by 100% of the academic units. Of the 29 reports received, 20 were rated adequately or completely Implemented in all categories (69%), up from 16 reports last year (59%), but down from 21 reports (84%) the prior year. Three academic units submitted assessment program plans and are expected to submit assessment reports next year.

## **Assurance of Learning Assessment Program:**

Each academic unit defines goals for its students' learning, developed from the unit's mission. The purpose of a system of assessment is to set those goals, develop measures for performance versus the goals, to measure and analyze that performance, and to develop and track corrective and improvement actions when needed. The purpose of the Assessment Committee is to oversee that process. Each educational unit makes a report regarding the status of its assessment system annually to the Assessment Committee, and conducts a review of its learning goals and assessment methods at least every three years.

## **Committee Highlights:**

A key goal of the Assessment Committee is to receive assessment reports from 100% of the academic units. With great help from the academic units and their deans, we achieved that goal this year.

The committee revised the rating scale used by the Assessment Committee when reviewing assessment reports from Established, Adequate, Developing, Underdeveloped and Not Applicable to Completely Implemented, Adequately Implemented, Incompletely Implemented, Sparsely Implemented and No Data. We thought that the old scale was not clear.

The committee began the year with a training of all assessment plan reviewers to work to be more consistent in the review process. We will continue that practice next year.

## Summary of Academic Unit Assessment Report Reviews:

Program	Program Coordinator	On Time?	Methods	Data	Action Plan	Previous Year's Action Plan
Art Studio / Graphic Design	Matthew Donaldson	Y	C	C	C	C
Biology	Ben Montgomery	Y	C	C	C	C
Business	Jim O'Connor	Y	C	C	C	C
Chemistry	Astrid Rosario	N	C	C	C	C
Commercial Music	Nolan Stolz	Y	C/A	I	N	N
Communications	Ray Merlock	Y	A	S	S	N
Computer Science / Computer Information Systems	Frank Li	Y	S	I	N	N
Criminal Justice	Reid Toth	N	C	C	A	C
Education—Art	Mary Lou Hightower	Y	C	C	C	A/I
Education—Child Development and Family Studies	Nur Tanyel	Y	C	A	N	N
Education—Early Childhood	Laura Hooks	Y	A	A	I	A
Education—Elementary	Greta Freeman	Y	C	A	A	C
Education—Learning Disabilities	Holly Pae	Y	C	C	C	C
Education—Middle Grades	Gary Bradley	Y	C	C	C	C
Education—Physical Ed	Jim Kamla	Y	C	C	C/A	C/A
Education—Exercise and Sports Science	Ben Snyder	Y	A	A	A	C
Education—Secondary	Gary Bradley	N	C	A	C	C
Education—Graduate ECE/Elem.	Tina Herzberg	Y	C	C	C	C
Education—Graduate VI	Tina Herzberg	Y	C	C	C	C
Engineering Technology Mgmt.	Tim Ellis	Y	C	C	C	C
English	Celena Kusch	Y	C	C	C	C

<b>Program</b>	<b>Program Coordinator</b>	<b>On Time?</b>	<b>Methods</b>	<b>Data</b>	<b>Action Plan</b>	<b>Previous Year's Action Plan</b>
History	Carol Loar	N	A	I	N	N
Informatics	Ron Fulbright	Assessment program plan submitted.				
Healthcare Information Mgmt	Ron Fulbright	Assessment program plan submitted.				
Interdisciplinary Studies	Yancy McDougal	N	A/I	A/I	A/I	A
Mathematics	Bernard Omolo	Y	I	A	C/A	C/A
Nursing	Betsy Swanson	N	I	A	S	N
Political Science	Allison Pingley	Y	C	C	A	A
Psychology	Andrew Beer	Y	C	C	C	C
Sociology	Laura Jennings	Y	C	C	A	A
Spanish	Shannon Polchow	Y	C	A	A	A
Theatre	Lee Neibert	Assessment program plan submitted.				

C = Completely Implemented  
 A = Adequately Implemented  
 I = Incompletely Implemented  
 S = Sparsely Implemented  
 N = No Data