

## General Education Committee: 2016-2017 Annual Report

The General Education Committee met four times during the 2016-2017 academic year. The activities of the committee are summarized below:

1. Policies and procedures: The committee's policies and procedures document was updated by the committee in 2015-2016. Final edits were made by the committee this year and approved by Senate. Current policies and procedures can be found on the committee's website.
2. Assessment scheduling: During 2015-2016, the committee developed an assessment schedule that allowed each competency to be assessed every other year. This year, we began that transition, and going forward, we should expect assessment data from each competency every other year. Consequently, CAT reports and action plans for each competency will be written every other year.
3. CAT reports: CAT reports were updated for all competencies with new assessment data (CAT 1, 2, 3, 4) and were circulated to division chairs. Because this year served as a transition to the new assessment schedule noted above, we did not solicit action plans from departments. Request for action plans based on new CAT reports will resume next year (2017-2018).
4. Assessment instruments: The assessment rubric for oral communication (SLO 1.1) had fallen out of use. Data from this rubric was last reported in 2011. Michelle Garland updated the rubric in consultation with Sam Cooper, Director of Institutional Effectiveness and Compliance. The rubric was used to assess students' oral communication in SPCH 201. We are still lacking data from senior seminar students and currently, there is no mechanism in place to assess these students. This issue will need to be addressed going forward.
5. New General Education courses: The committee reviewed and approved 2 new general education courses: Introduction to Digital Studies (DGST 101) and Botany and Society (BIOL 220/L).
6. Course alignment: Each course that supports a given general education competency is included in a course alignment matrix (available on the P drive). The course alignment matrix has been updated to reflect additions and deletions.
7. General Education forms: A new form was created that allowed for 1) changes to existing general education courses and 2) for programs to adopt or reject the changes. The committee noted that there was some redundancy with the existing general education competency alignment form. The committee proposed the two forms be combined into one to reduce confusion. This combined form is currently pending and hopefully will be implemented in 2017-2018.
8. Chair: The committee elected Briget Doyle as chair for 2017-2018.

Respectfully submitted,

Ann E. Hoover

Chair