



**Motions Passed
by the USC Upstate General Faculty and Senate during
Academic Year 2018-2019**

August 24, 2018 General Faculty Meeting

No program motions

September 7, 2018 Faculty Senate Meeting

Program, Curriculum, Catalog, and Course Changes

1. LLC

a. Change in Curriculum or Program

(1) ENGL U208

- Dr. Harris (HPPA) said this proposal was approved by Academic Affairs last year when Chris Bender (NSE) was Chair. The request was to include ENGL U208 (Creative Writing) in Competency 4 (the cultural competency measure). On the second page there are signatures. Motioned for approval to include this in the catalog as an option in General Education requirements.
- Dr. Zack opened for questions.
- Dr. Jim Kamla (HPH) noted he did not receive the agenda and did not get to review it. Dr. Zack said it went out with the one-page agenda and directions to find those files on the P-Drive. Confirmed the signatures. The original is in Nancy Callicott's office.
- Dr. Warren Bareiss (FACS) asked if the cultural competency requirement is an English course. He was interested in whether courses could meet gen-ed requirements in areas other than their own field. For example, whether communication courses can only be gen ed options in the communication category and could go in number 4 as well. Is it the prefix that mattered? Dr. Celena Kusch (LLC) noted that the ENGL course would not go in the communication category. Bareiss asked for clarification for whether courses could go in multiple categories. Harris said yes. Dr. Briget Doyle (NSE) stated there are two ways to classify gen-ed courses. There is the distribution area (humanities, sciences, etc.) and competencies. She said that Bareiss's question asks about distribution area for the course and Doyle noted that courses can go in any distribution area as long as they fit the criteria. For example, a music course recently went into the distribution area for information technology. Courses can go in this area as long as they meet the criteria. The competencies are separate. All courses have to meet two competencies but can go in only one distribution area.
 - Dr. Darlene Amendolair (SON) moved to approve and Dr. Dawn

Henderson (SON) seconded. Voted – and the motion was approved.

General Education Competency Alignment Form

2. NSE

(1) CHEM U109 and CHEM U109L

- Dr. Briget Doyle (General Education Committee past Chair, NSE) stated that CHEM 109 is already a gen-ed course. It has two strategic learning objectives involved in Competency 2, and the proposal would change this to competency 5. This competency change was approved at the department level and by the Gen-ed Committee.
 - Dr. Doyle (NSE) moved to approve and Dr. Smalls (JCBE) and Dr. Gabby Drake (LLC) seconded. The motion was approved.

October 5, 2018 Faculty Senate Meeting

Program, Curriculum, Catalog, and Course Changes

1. NSE

a. Change in Cognate for Biology

(1) BIOL U106

(2) Senators have reviewed the proposed change. Questions can be directed to representatives from NSE. It is a modification in the cognate. They have added additional courses that are available to be used as cognate courses.

1. Dr. Jeannie Chapman stated this proposal asks for three courses to be added to the alternative cognate. This will help tremendously for nursing students who transfer into departments that require a cognate.
2. Dr. Yancy McDougal (CAHSS-IDS) added that pre-chiropractic students have a hard time meeting criteria. Two of the proposed courses are used currently to meet gen-education elective requirements, so this change will provide more options for students. Voiced support for this change.
3. Dr. Celena Kusch (LLC) asked what alternative cognate courses are and where they are listed. She directed us to page 69 of the academic catalog for more information on cognates.

No other questions. Dr. Dawn Henderson (SON) moved to approve this change and Ann Merryman (LIB) seconded. The changes were approved.

November 2, 2018 Faculty Senate Meeting

Program, Curriculum, Catalog, and Course Changes

- **Dr. Carmen Harris (CAHSS-HPPA), Chair of the Academic Affairs Committee presented the following Program, Curriculum, Catalog, and Course Changes**

1. IES – Informatics and Engineering Systems

a. Undergraduate Change in Curriculum or Program

- (1) AMMG/AMM-Advanced Manufacturing Management- Requiring a minimum grade of ‘C’ in core courses and limiting the number of times a course can be taken to two. Directed questions to Mr. Tim Ellis (CST-IES)
- (2) ETMG – Engineering Technology Management – Minimum grade of ‘C’ and moving requirements for ECON 291 to allow some flexibility in major

completion for ETMG.

1. Ellis noted that the minimum grade requirements were already there but the proposed changes will ensure student accountability and changing a prerequisite requirement
 2. Dr. Deshia Leonhirth (CST-IES) moved to vote and Dr. Briget Doyle (CST-NSE) seconded. Motion passed
2. **SOE – School of Education**
- a. Undergraduate Change in Curriculum or Program
 - (1) **SOEHPH – Change in Middle Grade Programs – Middle grade students used to have two areas of concentration. The state of the profession has changed and now students can have a single middle grade concentration area in English/language arts, math, science, or social studies and the student will have a cognate in addition. SOEHPH is changing the catalog program so that middle grade students can have a new schedule/workflow of requirements that is more in line with the new system. This change will look more like the requirements for secondary education.**
 1. Davis moved to vote and Ms. Ryan Crawford (SON) seconded. The motion passed.
 - b. Change in Catalog – Academic Review change put forward by SOEHPH
 - (1) Harris noted that any department can put forward global academic changes to the catalog. She then introduced the proposal to change academic requirements for probation and asked Dr. Holly Pae (SOEHPH-HPH) to speak to the proposal.
 - (2) Pae explained that currently we only reach out to students regarding warnings for academic probation after they earn 24 credit hours. This proposed change would allow us to reach out to students with a warning beginning at zero credit hours earned. The change is to reach out immediately to allow students to get back on track. If they continue they can be put on suspension. The other change articulates that after a third suspension students could come back after 48 months and follow the probationary procedures. Currently the policy states that the student would not be allowed back after a third suspension, and that is not correct.
 - (3) Harris noted that this warning process starts at zero credit hours because students who do not pass any classes earn zero credits. If a student failed all of their classes they would earn zero credit hours but not be eligible for review. Therefore, any class a student takes and gets a grade in would make them eligible for academic review.
 - (4) Amendolair asked for more discussion or clarification on the proposed change. Pae said that immediately when students do not do well, they would get a warning and an appointment to help them talk with someone in student services and other areas to help them get back on track. We do not want students to continue to accrue debt if they are not doing well, so this revised review process would reach out to students even after their first semester if their GPA falls below a 2.0.
 - (5) Leonhirth moved to vote and Amendolair seconded. The motion passed.

December 7, 2018 Faculty Senate Meeting

- Harris representing the Academic Affairs committee addressed the proposed changes.

Program, Curriculum, Catalog, and Course Changes

1. **ISE – Informatics and Engineering Systems**

- a. New Course Request
 - (1) ETMG U398 (Engineering Technology Management)
 - (2) AMMG U395 (Advanced Manufacturing Management)
 - (3) AMMG U398 (Advanced Manufacturing Management)
 - (4) AMMG U399 (Advanced Manufacturing Management)
 - (5) INFO U430 (Information Management & Systems)
- b. Asked for questions. None. Dr. Deshia Leonhirth (CST-IES) moved to approve and Dr. Jim Kamla (SOEHPH) seconded. Motion passed.
- 2. **SOE** – School of Education, Health Performance, and Health Education
 - a. Change in Catalog Course Listing - Delete Course – Exercise Science
 - (1) EXSC U120
 - b. New Course Request – Exercise Science
 - (1) EXSC U280
 - c. Undergraduate Change in Catalog Course Listing – Exercise Science
 - (1) EXSC U301
 - (2) EXSC U302
 - (3) EXSC U401
 - (4) EXSC U456
 - (5) EXSC U457
 - d. Undergraduate Change in Curriculum or Program
 - (1) Change in Major-BS Major in Exercise and Sport Science
 - e. Undergraduate Change in Curriculum or Program
 - (1) Change in Minor- Sport Strength and Conditioning
 - d. Merryman moved to approve, Dr. Richard Combes (CAHSS-HPPA) and Dr. Anselm Omoike (CST-IES) seconded. The motion passed.
- 3. **SCW**-Sociology, Criminal Justice and Women’s Studies
 - a. Undergraduate New Course Request – Criminal Justice
 - (1) CRJU U272
 - (2) CRJU U365
 - (3) CRJU U366
 - (4) CRJU U468
 - (5) CRJU U498
 - b. No questions relating to the proposal. Dr. David Coberly asked about connection to the P:Drive in this room and said this would be a more informed process if all had access. Gordon helped those who were not on the P:Drive to connect.
 - c. Merryman moved to approve and Combes seconded. The motion passed.
- 4. **MCS**-Mathematics and Computer Science
 - a. Undergraduate Change in Curriculum or Program
 - b. Harris said they are eliminating a track that is outdated.
 - c. Dr. Briget Doyle (CST-NSE) moved to approve and Jennings seconded. Motion passed.
- 5. **LLC**-Languages, Literature and Composition
 - a. Undergraduate New Course Request – English
 - (1) ENGL U379
 - (2) ENGL U380
 - b. Undergraduate Change in Catalog Course Listing

- (1) ENGL U101H
 - (2) ENGL U102H
 - (3) ENGL U279
 - (4) ENGL U280
 - (5) ENGL U301
 - (6) FREN U398
 - (7) GERM U398
 - (8) SPAN U451
 - (9) SPAN U453
- c. Jennings motioned to approve and Combes seconded. The motion passed
 - d. Harris announced that the March Senate meeting is now the deadline to make changes to the 2019-2020 catalog. The Academic Affairs committee will meet next week to discuss proposals. Asked us to send in proposals as soon as possible to eliminate errors in the catalog. The agenda for the next meeting is already closed.

January 25, 2019 Faculty Senate Meeting

- Zack changed the order of items so that the certificate and new program proposals would be considered first.
- Dr. Carmen Harris (HPPA) representing the Academic Affairs committee addressed the proposed changes. She reminded us of the meeting in March and encouraged us to send in proposals as soon as possible.
- **Program, Curriculum, Catalog, and Course Changes**
 - 1. **LLC**
 - a. Change in Catalog - Adoption of certificates
 - Called on Dr. Celena Kusch (LLC) to speak to the proposed adoption of certificates. Kusch said LLC took up Flynn's recommendation to adopt certificates. Many of us are likely familiar with certificates. They are common in graduate programs. In proposing a certificate program LLC had to create the page for the catalog. The certificate will not be a separate degree, but could be an alternative or addition to a cognate and would differ because it is listed on transcripts.
 - Harris pointed out that CHE policy requires students seeking certificates to also be seeking a baccalaureate degree at the same institution. The certificate must fit within the 120 credits. Students can align cognates and certificates or could work on a cognate as well as a certificate. There are multiple options for students – they can have a minor, cognate, or certificate or any combination of those three. The proposal we are addressing in this vote determines whether or not our institution should offer certificates (not about the specific proposal for a certificate program from LLC).
 - Dr. Darlene Amendolair (SON) asked about the value of certificates in the workplace. Flynn discussed that certificates offer a packaged set of courses that are transcribed like a minor, so they provide another way to provide evidence of an area of expertise to a potential employer. Right now, only majors and minors are listed on final transcripts, and the proposed certificate would appear as part of students' academic records. Flynn noted that certificate programs

could eventually make cognates more meaningful, but that is a discussion for another time.

- Harris said forms and procedures for certificates have been determined as well, so the planning did not stop with the proposed catalog pages. Moved to vote to adopt certificates. The motion passed.

b. Change in Program to Offer an Undergraduate Certificate

(1) Global Studies

- Harris announced that all these proposals have changes in the worksheets that reflect best practices.
- Kusch stated that the global competence term is widely used in business and education as distinctly related to career readiness. The proposed certificate in Global Competence is different than the Minor in Global Studies (which is focused on study abroad programs). The certificate will better serve students who seek intercultural competence but are unable to travel abroad. Any course that does anything global fits within the certificate program. There were approximately 48 courses plus special topics courses in the catalog that can serve this program.

c. Undergraduate Change in Curriculum or Program

(1) Creative Writing Minor

(2) German Studies Minor

(3) Spanish Major

- Combes asked about the attachments referred to on page 31 of the agenda. Harris said there should have been a Program of Study form but it is possible the form was accidentally removed. She has access to it. Those pages addressed the deletion of two courses and a restructuring.
- Moved to vote on the LLC changes in program. Those changes were approved.

2. SOEHPH

a. Request for Undergraduate New Degree Program

(1) Bachelor of Arts in Community Health

- Tanyel spoke to the proposed four-year program – it is a Bachelor’s Degree in Community Health. Students who are interested in health fields but not necessarily in the nursing field can pursue this degree. According to the Bureau of Labor Statistics, this profession will be in high demand in the next several years. This degree has a home in SOEHPH.
- Combes asked about the expense involved in getting this program off the ground and particularly how Dr. Kathleen Brady (listed as an alternate instructor in the proposal) will be involved. Tanyel said that Brady would be an adjunct instructor, and that the plan is to gradually introduce the courses. The whole program will not be introduced in one semester – it will take at least three semesters. One person will not be responsible for teaching all proposed courses.
- Dr. George Williams (LLC) proposed ENGL U371 Grant Writing as a friendly amendment to the proposed program. Tanyel said yes.
- Amendolair asked what role graduates with this degree will play in

the workforce and community. Dr. Laura Reynolds (SOEHPH) said most will work as community health workers. Mary Black already asked Upstate to help them fill positions for community health workers and community health educators. Starting salaries are around \$30,000. Often these people work as patient navigators, organize transportation – this is starting-level public health work. They are not qualified for nursing jobs but serve an important role for areas like logistics and community interaction. Often they help translate or take notes, ensure materials are delivered in the appropriate language to patients, or they work on programs focused on exercise or nutrition. There are organizations in town already seeking interns.

- Dr. Carolina Webber (FACS) asked to add SPCH U380 Intercultural Communication to the list of electives. Reynolds said they would consider it. There is an effort to increase communication skills. Webber stated that it would be good for students to be able to communicate with the Latinx community. Reynolds agreed and said they are working with this community and are forming advisory committees. They recognize the need to develop communication as a skill. Webber emphasized the importance of intercultural communication. Reynolds agreed and said they already have are working with PASOs.
- Davis asked about the inclusion of nursing courses in the program of study and whether those nursing courses were included for Community Health students who changed programs from nursing to CHME. Reynolds said yes – she worked with Dean Gibb on this program as a place for students who do not make it through the nursing program to smoothly transition to a related program.
- Motion to approve the Community Health program passed.

b. Change in Catalog

- (1) Major -Community Health

c. Undergraduate New Course Requests

- (1) CHME U200
- (2) CHME U210
- (3) CHME U300
- (4) CHME U320
- (5) CHME U330
- (6) CHME U340
- (7) CHME U350
- (8) CHME U400
- (9) CHME U410
- (10) CHME U420
- (11) CHME U489
- (12) CHME U499

- Harris announced that the acronym might change and there may be a couple of typos, but there are no changes in content needed to the proposal.
- Moved to vote on the catalog change and the new course proposals. The items were approved.

3. FACS

a. New Course Request

- (1) JOUR U360

b. Change in Curriculum or Program – Journalism

- Harris said this is a proposal to add a course in Copyediting and make the necessary catalog changes to incorporate the course.

c. Change in Undergraduate Catalog Course Listing

- (1) MUSC U111A
- (2) MUSC U111B
- (3) MUSC U111D
- (4) MUSC U111G
- (5) MUSC U111P
- (6) MUSC U111R
- (7) MUSC U111V
- (8) MUSC U111W – (changed from 111S)
- (9) MUSC U127
- (10) MUSC U129
- (11) MUSC U131
- (12) MUSC U134
- (13) MUSC U140
- (14) MUSC U311B
- (15) MUSC U311W – (changed to 311S)
- (16) MUSC U327
- (17) MUSC U334

d. Undergraduate Change in Catalog Course Listing - Delete Courses

- (1) MUSC U111T
- (2) MUSC U311T

e. Undergraduate New Course Request

- (1) MUSC U111Z
- (2) MUSC U311Z
- (3) MUSC U315

f. Change in Catalog

- (1) Music Cognate

g. Undergraduate Change in Curriculum or Program

- (1) Commercial Music

- Harris introduced the music proposals. They are proposing to change several lesson-related courses from instrument-specific designations to broader categories (i.e. instead of offering separate sections for Trombone and Trumpet there would be one course for Brass). Also, they propose to change the History of Rock course to a History of Pop Music course. They also request to have courses included in consideration for cognates.
- Combes asked about page 85, which addresses prerequisites for MUSC U311: one is Intermediate to Advanced Songwriting Skill, but there is no audition listed in the description. Who will determine intermediate or advanced skill level? Dr. Nolan Stolz (FACS) said the student would submit a portfolio to have their skill level assessed.
- Combes also asked about page 93, which requests to have some 100-

level MUSC courses count as cognate courses. Combes said there have never been 100-level courses in cognates. He asked whether the courses should be renumbered if they are advanced enough to fit our cognate system. Stolz said all music majors take four semesters of lessons and the MUSC U111 courses would be advanced for a non-major.

- Combes asked about whether the University is ready to allow the change in precedent that would come with allowing 100-level classes to count for cognates. Harris said this was discussed at length in AAC and enough people were persuaded about how Music courses are fundamentally different than courses in other departments that the proposal passed that committee.
- Combes asked if music did not determine Southern Studies and Digital Studies as gen-ed courses. These courses were approved by the General Education committee and should be in the program of study. Stolz said they wanted to put those in the gen-ed electives but not the specific fine arts electives. Mr. Lee Neibert (FACS) said they accidentally got moved/ approved during a blanket approval.
- Dr. Susan Ruppel (PSY) asked about the 100-level cognates. What would be the argument against changing the course number to something higher to indicate the difficulty? Stolz said all music majors (at other institutions) have 100-level lesson courses for majors. There are only some courses that would count for the cognate. Stolz said there is a limit to how often students take the lesson courses. Combes noted that there are not prerequisites for the courses that are serving as cognate courses.
- Moved to approve proposed changes in FACS (items A-G). The items were approved.

4. **IDS**

a. Undergraduate Change in Curriculum or Program

(1) Minor in Nonprofit Administration

- Fundraising for Nonprofit Organization NPAD U304 has been moved several times and this proposal asks to add U304 as a requirement in the minor.
- Motion to change minor was approved

5. **IES**

a. Undergraduate New Course Request

(1) INFO U102

- How not to get your computer hacked

(2) INFO U139

(3) INFO U315

b. Change in Catalog

(1) Exemption Credits ETM and AMM

- This is a formal policy to incorporate German exchange students and their specific curriculum needs.
- Moved to vote on IES items a and b – The motion was approved.

6. **SCW**

a. Undergraduate New Course Request

(1) CRJU U352

- Proposal for course Sexual Misconduct.
- Combes asked for a modification to the course description. The second sentence must be made complete. Suggested that SCW find an alternative instructor. Harris said alternative instructors are not required.
- The new course was approved.

7. NSE

a. Undergraduate Catalog Course Change

(1) BIOL U243

b. Undergraduate New Course Request

(1) BIOL U143

(2) BIOL U143L

c. Undergraduate Change in Catalog Course Listing

(1) BIOL U315

- Harris noted these proposals address changes in the undergraduate catalog and a new course proposal. BIOL U243 (Human Anatomy and Physiology) has a new prerequisite to help with the failure rate in this course. BIOL U243 and 143 should act as a package because students who do not qualify for 243 will need to take BIOL U143 first. Currently the lab is optional and there is an effort to make it required.
- Dr. Jim Kamla (HPH) said the Physical Education faculty are not in favor of this. The course itself is the problem and adding another course might add another semester to students' curriculum. Harris said this change was implemented because it primarily affects nursing students and asked to consider whether Exercise Science could change their requirements to require either 143 or 243. Kamla said they could not because they have certain curriculum requirements for certification.
- Dr. David Ferris (NSE) said they would like to find a different approach to this issue, but grades in BIOL 243 are in a steady decline and something needs to be done. Many students repeat 243 multiple times. Many freshmen are placed in 243 and it is not a freshman-level course. Most pre-nursing programs require a placement test but we do not. The high school prerequisite requirements are not being enforced. The addition of 143 is not a replacement of 243. Students should be placed in 243 after a placement test, and if the student had all required courses at the high school level they should be able to be placed in 243 after the test. However, our student population is not necessarily prepared.
- Kamla is concerned about needing a prerequisite for an entry-level course. If students cannot pass the test then there are added credits requirements. This plan is not standard across universities. It is not appropriate. When our students go to other universities they can pass it. The fix here needs to be in the curriculum or the assessment. Dr. Jeannie Chapman (CST) said many students are required to take a

lower-level prerequisite at the community colleges. The proposal for 143 is only for students who cannot pass the placement test. Work is being done in the department to address the curriculum and assessment.

- Ms. Ryan Crawford (SON) asked about the DFW rate for BIOL 243 that makes USC Upstate different from local community colleges. At Greenville Tech ENGL 101 is the only prerequisite and at Spartanburg Community College the only prerequisite is a math class if needed. As an upper-level nursing instructor Crawford does not see the difference between students who take the Anatomy and Physiology course here or at another course. The requirements for coming into the university are different. How do we make sense of high school experience in a way that accounts for differences in preparation levels? How are we going to catch transfer students who are avoiding this requirement? Voiced concern about how this proposal would harm students.
- Dr. Andrew Leonardi (NSE) asked how the placement test for Anatomy and Physiology was different from the math placement test. Kamla said the BIOL requirement is unneeded. Leonardi said it is common for students to be set back by math prerequisites. How is the BIOL proposal different? Kamla said the curriculum is too full. There is no precedent at other universities. Leonardi said our department (NSE) deems it necessary.
- Dr. Dana Davis (SON) asked what other options were considered before proposing the placement test and BIOL U143? Ferris stated they looked into deleting courses, but we cannot cut any more Anatomy courses. They looked at other programs in the state and many have prerequisites before admission to even Pre-nursing programs. They considered many correlations. They are trying to find a way to let the prepared student into 243 and prevent students from failing multiple times by giving them the necessary education in 143. There used to be a Chemistry requirement before admission to Anatomy and Physiology, but that was removed to streamline the program. They have study sessions, they have addressed skill sets, and they have taken many other approaches to aid student success. This proposal will impact the fewest students because it will only affect the students who are unprepared for 243.
- Kamla asked whether the 143 course could only be required for students who fail 243 multiple times. Chapman and Ferris say this does a disservice to the students. Ferris said this is a much greater setback for students than the initial placement test.
- Harris said the retention argument was the most persuasive to the AAC. Many students discuss the challenges of Anatomy and Physiology.
- Dr. David Coberly (LLC) asked to call for a vote. Zack said we need to vote on whether or not debate can stop and we can move to vote. Moved to halt discussion – there was opposition but the motion to halt discussion passed.

- Voted on individual items:
 - Proposed change in catalog for BIOL 243. Dr. Briget Doyle requested a secret ballot for this item. Secret ballot had 16 Yes, 9 No, and 3 Abstentions – the motion passed.
 - Proposed new course – BIOL 143 and BIOL 143L:
 - Question from Crawford about the purpose of the A&P Placement Exam. Ferris Said the placement test is intended to direct the student into the right course. Also sees 143 as a potentially popular gen-ed science course. Students who are not prepared for 243 will be placed in 143.
 - Voted on items b and c as a package – There was one nay. The motion passed.

8. NURS

a. Change in Catalog

(1) Undergraduate Admissions Policy

- This proposal addresses a change in admissions for nursing.
- Voted and the motion was approved unanimously.

February 22, 2019 Faculty Senate Meeting

- Dr. Carmen Harris (HPPA) presented the proposals. The next senate meeting is the last meeting for changes to the catalog. We will move through several of these by slate, but academic regulations that apply to all programs will be voted on separately.
- **Program, Curriculum, Catalog, and Course Changes**
 1. **Academic Regulations**
 - a. Change in Catalog – SOEHPH
 - Change in the language for second degree if you come to USC Upstate for a second degree.
 - Moved to approve this change. The motion passed.
 - b. Change in Catalog – NSE
 - Change cognates and minors. When the CST was separated from CAHSS the language about Cognates was included in CST requirements and should not have been. CST wants to remove cognate and minor requirement.
 - Moved to approve. The proposal was approved.
 2. **FACS**
 - a. Undergraduate Change in Catalog Course Listing
 - (1) JOUR U349 – title change
 - (2) COMM U399 – prerequisite and requirement change
 - b. Undergraduate Change in Curriculum or Program
 - (1) Mass Media Minor – footnote added for clarification
 - c. Undergraduate New Course Request
 - (1) MUSC U312 – a course for non-majors

- Combes asked to make the second sentence (and another) in this proposal a full sentence instead of a fragment.
- There is discussion about the revised language.
- Moved to vote on all FACS proposals. All FACS proposals were approved.

3. IES

- Change in Catalog
 - Credit by Examination – was on the list last month but was not discussed. Restricts AMM and EMM to fold in classes taken at tech schools as long as a maximum credit number is not exceeded.
- Undergraduate New Course Request
 - INFO U325
- Undergraduate Change in Curriculum or Program
 - AMM
 - ETM
 - Pages 38-49 address these and they are included in the Credit by Examination note listed above
 - Moved to vote on all IES proposals. The IES proposals were approved.

4. JCBE

- Undergraduate Change in Catalog Course Listing
 - ACCT U225
 - ECON U221
 - ECON U222
 - ECON U291
 - ECON U292
 - ECON U326
 - FINA U363
 - MGMT U372
 - MGMT U380
 - MGMT U475
 - MGMT U476
 - MKTG U457
 - Changing Math prerequisites for twelve courses. In several cases an MATH 122 or MATH 102 is added, and some include equivalent requirements. These proposals make the math offerings more flexible.
- Undergraduate New Course Request
 - BADM U498
 - Offering a course for major field credit for the major field test
- Undergraduate Change in Curriculum or Program
 - Business Administration
 - Adding the major field course to the curriculum and reducing elective requirement by 1.
 - Moved to vote on all JCBE proposals. All JCBE proposals were approved

5. NSE

a. Undergraduate Change in Catalog Course Listing

(1) BIOL U220

- Botany and Society – restricts sending certain lab materials into certain states, so this course offers flexibility in labs for distance education courses.

b. Undergraduate Change in Curriculum or Program

(1) Biology

(2) Chemistry

- Remove cognates from the Biology and Chemistry majors.
- Moved to vote on all NSE proposals. The NSE proposals were approved.

6. SCW

a. Undergraduate Change in Curriculum or Program

(1) Criminal Justice - Residential Program

(2) Criminal Justice - Palmetto College

- Added a Crime Analysis concentration. That concentration was approved and will be added to campus and Palmetto college curriculum.
- Moved to vote on SCW proposals. SCW proposals were approved.

7. SOEHPH

a. Undergraduate Change in Curriculum or Program

(1) Secondary Education - Chemistry

(2) Secondary Education - Mathematics

(3) Secondary Education - Social Studies/History

(4) Secondary Education - Spanish

- Changing general education distribution requirements.
 - In Chemistry there is a proposed change in total credits and math credits.
 - In Mathematics they are adding Native American and African American History as options.
 - In Social Studies they are generalizing the history offerings. They are providing two non-western options and requiring coverage of geographic regions outside the west.
 - In Spanish they are adding both Native American and African American Literature, adding ESL courses, and changing a couple of other course requirements.
- Combes asked about the secondary education in Chemistry credit requirements and an error in math. Dr. Rebecca Mueller said the correction to this mathematical error is reflected in the paperwork. Harris explained that the correct number is 122, and overall program totals are not changed.
- SOEHPH proposals were approved.

- **Program, Curriculum, Catalog, and Course Changes**
- Dr. Carmen Harris (HPPA) offered an update from the Academic Affairs Committee. The AAC has been a substantial part of getting new programs through the CHE process. It is time consuming and Harris is grateful for the course releases that allow her to work on these processes. This committee is important, but it should not be a rubber stamp. The committee is a meaningful and significant part of faculty governance. Harris will attend the South Carolina AAUP meeting to discuss shared governance this weekend. She thanked the members of her committee. She is committed to ensuring faculty has a meaningful voice.
- Harris presented the proposals from Academic Affairs:

1. GENERAL EDUCATION COMMITTEE

a. Change in Curriculum or Program General Education Requirements

- AAC reviews General Education proposals after they have been through the Gen Ed committee. They propose the inclusion of Honors courses to be added to the curriculum that would allow Honors students to graduate within the 120 credits. For example, Honors students could take HONS U101 instead of ENGL U101.

- (1) HONS U101
- (2) HONS U120
- (3) HONS U121
- (4) HONS U122
- (5) HONS U199
- (6) HONS U201
- (7) HONS U250
- (8) HONS U301
- (9) HONS U350
- (10) HONS U398

- Kamla moved to approve the HONS changes and Dr. Hubbard Smalls (JCBE) seconded. The motion was approved.

b. General Education Competency Alignment Form

- These are new courses approved this year and they are being added to the general education curriculum.

- (1) BIOL U143
- (2) BIOL U143L
- (3) MUSC U140
- (4) INFO U102

- Dr. Deshia Leonhirth (CST-IES) moved and Ms. Ann Merryman (LIB) approved. The motion was approved.

2. INFORMATICS AND ENGINEERING SYSTEMS

a. Undergraduate New Course Requests

- (1) INFO U427
- (2) INFO U445

- Voted to approve the new course requests. Dr. Hubbard Smalls (JCBE) moved to approve and Leonhirth seconded. The motion was approved.

- b. Undergraduate Change in Curriculum or Program
 - These changes add courses to the curriculum and change some course from electives to requirements
 - (1) Health Informatics (HI)
 - (2) Health Information Management (HIM)
 - (3) Information Management and Systems (IMS)-major
 - (4) Information Management and Systems (IMS)-minor
 - Merryman moved to vote and Smalls seconded. The motion was approved.

- c. Graduate New Course Requests
 - (1) INFO U727
 - (2) INFO U745
 - Dr. Richard Combes (HPPA) moved to approve and Smalls seconded. The motion was approved.

- d. Graduate Change in Catalog Course Listing
 - (1) INFO U650
 - (2) INFO U710
 - (3) INFO U760
 - Dr. Karen Lounsbury (SOE) moved to approve and Merryman seconded. The motion was approved.

- e. Graduate Change in Curriculum or Program
 - (1) Masters of Sciences in Informatics
 - Combes offered technical and grammatical suggestions for a couple of pages. The second sentence needs to be made complete. Harris offered a solution.
 - Merryman moved to approve and Leonhirth seconded. The motion was approved.

3. JOHNSON COLLEGE OF BUSINESS AND ECONOMICS – *see JCBE Summary Sheet for Concentrations*

- a. Undergraduate New Course Request
 - There is one undergraduate degree currently, so these proposals add concentrations under that degree including Accounting, Logistics in Supply Chain Management, Economic/Finance, Management, and Entrepreneurship and Innovation.
 - Also, FYI from Mary David Fox – Next time if you want to change a course number you will need to delete the course and create a new course.
 - (1) ACCT U455
 - (2) FINA U455
 - (3) MGMT U455
 - (4) ENTR U393
 - (5) ENTR U455
 - (6) ENTR U492
 - (7) FINA U366
 - Combes offered minor editorial suggestions pertaining to advisor in the U455 courses.
 - Smalls moved to approve and Dr. Susan Ruppel (PSY) seconded. The new

courses were approved.

b. Undergraduate Change in Catalog Course Listing

- These course changes include prerequisite changes and numbering changes (which will no longer be approved this way)

- (1) BADM U398
- (2) BADM U478
- (3) BADM U499
- (4) ECON U499
- (5) LSCM U385
- (6) MGMT U471

- Kamla moved to approve and Dr. Carolina Webber (FACS) seconded. The motion was approved.

c. Change in Catalog

- Changed mission and clarified GPA and using the language “Life GPA” instead of “Cumulative GPA.”

- (1) JCBE Mission Update
- (2) JCBE Admission GPA: Clarification
- (3) JCBE Removal of Preambles

- Lounsbury moved to approve and Amendolair seconded. The motion was approved.

d. Undergraduate Change in Curriculum or Program

- The Business Administration concentration will be eliminated. There will be added minor and major concentrations with new courses (approved above) added to their respective concentrations.

- (1) BS – Business Administration – Remove concentration
- (2) BS – Business Administration-Minor Entrepreneurship
- (3) Business Administration – Accounting concentration
- (4) Business Administration – LSCM concentration
- (5) Business Administration – Economics/Finance concentration
- (6) Business Administration – Management concentration
- (7) BS – Business Administration – Reorder all concentrations

- Smalls moved to approve and Merryman seconded. The motion was approved.

e. Graduate Change in Catalog Course Listing

- All changes are related to prerequisites and co-requisites in the Master’s program.

- (1) MSBA U710
- (2) MSBA U720
- (3) MSBA U730
- (4) MSBA U740
- (5) MSBA U745
- (6) MSBA U750
- (7) MSBA U755
- (8) MSBA U760
- (9) MSBA U765

- Combes moved to approve and Smalls seconded. Changes were approved.

4. LANGUAGES, LITERATURE, AND COMPOSITION

a. Undergraduate New Course Request

- This models other courses on the books that are two-ear.
- (1) ENGL U240
- (2) ENGL U340
- Dr. Warren Bareiss (FACS) noted that FACS already has a class called Mass Media and Society (JOUR U310) and is wondering if LLC has reached out to faculty in FACS to ensure there is not overlap between the courses. Dr. Celena Kush (Chair of LLC) said the course is specifically focused on interpreting popular culture through cultural analysis of literary texts. There will be close readings and close analysis papers. Bareiss says there is still literary/textual analysis and suggested a meeting between LLC and the faculty of LLC. Webber noted that there are several Cultural Studies faculty members in FACS who teach similar courses.
- Amendolair asked if both of the English courses are required. Kush said SOE students and LLC majors need 300-level classes, but other people may want to take the general education version of the course.
- In response to Webber and Bariess, Kush said the goal is not about determining societal effects but rather how the societal issue is being represented in the text.
- Bareiss said several years ago he proposed a course similar to something in LLC and the instructors worked it out together. He suggests this to prevent overlap and redundancy.
- Webber said the description from Kush does sound different from what she and Dr. Renu Pariyadath do but would appreciate discussion and consideration from LLC before they had proposed the course.
- Combes asked if Bareiss was making a motion. Bareiss said he would like to motion to table this proposed set of courses for further discussion. Webber seconded the proposed table of these courses.
 - The motion to table these courses passed. The approval for these courses is tabled.

b. Undergraduate Change in Curriculum or Program

- Proposed change in the number of credits required for the major to reduce credits to 45. This would bring the major more in line with other departments and would increase career readiness in the job market.
- (1) English major
 - Dr. Scott Meek (PSY) moved to approve and Smalls seconded. The proposal passed.

5. MATH AND COMPUTER SCIENCE

a. Undergraduate Change in Catalog Course Listing

- (1) CSCI U200
 - Merryman moved to approve and Dr. Laura Jennings (SCW) seconded.

b. Undergraduate Change in Curriculum or Program

- Adding general education options

- (1) Computer Information Systems
- (2) Computer Science
- (3) Mathematics
 - Smalls moved to approve and Jennings seconded. The motion was approved.

6. MARY BLACK SCHOOL OF NURSING - *see Nursing Summary Sheet for changes to the program*

a. Undergraduate Change in Curriculum or Program

- Clarified requirements, inserted possible new requirements to help students who might be interested in the graduate track.
- (1) Nursing – RN to MSN track
 - Combes offered minor grammatical improvements. Kamla asked a follow-up question. There was a bit of discussion about whether the word “placed” or “places” should be used. Harris took note of the suggested improvements.
 - Dr. Ryan Crawford (SON) moved to approve and Dr. Colleen Kilgore (SON) seconded. The motion was approved.

b. Graduate New Course Request

- (1) NURS U704
- (2) NURS U705
- (3) NURS U706
- (4) NURS U714
- (5) NURS U715
- (6) NURS U716
- (7) NURS U725
- (8) NURS U726
- (9) NURS U733
- (10) NURS U734
- (11) NURS U735
 - Lounsbury moved and Webber seconded. The motion was approved.

c. Graduate Change in Catalog Course Listing

- (1) NURS U700
- (2) NURS U710
- (3) NURS U711
 - Jennings moved and Crawford seconded. The motion was approved.

d. Graduate Change in Curriculum or Program

- These are four proposed new concentrations in nursing and an option for adding multiple tracks
- (1) MS in Nursing – Nursing Educator
- (2) MS in Nursing – Nursing Leadership
- (3) MS in Nursing – Clinical Nurse Leader
- (4) MS in Nursing – RN to MSN
- (5) MS in Nursing – Proposing addition of multiple tracks
 - Amendolair moved to approve and Crawford seconded. Changes were

approved.

7. PSYCHOLOGY

a. New Course Request

(1) PSYC U374

(2) PSYC U409

- Amendolair moved to approve and Merryman seconded. New courses were approved.

8. SCHOOL OF EDUCATION, HUMAN PERFORMANCE AND HEALTH

a. Graduate New Course Request

(1) EDTE U750

(2) EDTE U751

(3) EDTE U752

(4) EDTE U760

(5) EDTE U761

- Kamla moved to approve and Lounsbury seconded. The motion was approved.

b. Graduate Change in Curriculum or Program

(1) M.Ed. - Applied Learning and Instruction

- Amendolair moved to approve and Smalls seconded. The changes were approved.

- **Faculty Manual Update -**

- Zack updated the Senate on the proposed changes to the faculty manual. She shared results from the public comment period where feedback was collected from faculty on the proposed manual changes. From the review and discussion in the Faculty Advisory Committee meeting, there were proposed recommendations based on the findings. There is a report with those findings and recommendations currently being compiled and it will soon be made public to faculty. It will include a two-page executive summary and the full set of feedback.
 - There were 79 total participants – 47 participated in the online survey and 32 in small-group gatherings. This makes the overall response rate about 33%.
 - Table 1 of the executive summary breaks down participation by unit.
 - Identified clusters of support for the proposed changes as well as the levels of support for changes by chapter (and in the case of Chapter 5, by section/proposal)
 - The proposed changes to the Peer Review committee had equal amounts of support and non-support.
- The recommended changes are listed chapter-by-chapter. Zack offered highlights of these recommendations.
 - In the Preamble there was concern about the ability for the appendices to be changed without faculty approval.
 - In Chapter 1 the most important recommendation was to ensure Division

- and Department chairs have the right to vote.
 - Chapter 3 had recommendations about changing fellowship policy to more inclusive language among others.
 - In Chapter 4 there was a recommendation that faculty maintain five on-campus office hours.
 - Chapter 5 was discussed toward the end of the Faculty Advisory Meeting last week and because of the complexity of the chapter and disagreement on the chapter, it is being left as is but will be voted on separately.
 - In the Appendices there were concerns about a lack of clear guidelines and a recommendation to include materials that are currently ready (for example the P&T guidelines being worked on by that committee.)
- There is still more work to be done, but Zack thanked the Faculty Advisory Committee for their work on assessing the proposed changes, public comment and providing recommendations.
- Zack opened for questions from the Senate. There were none.
- Zack then addressed upcoming plans for the manual's revision and approval. First, the recommended changes will need to be included in a polished final draft hopefully by early April. Next there will need to be a way for faculty to vote on the proposed changes. Zack will work with Dr. Holly Pae (HPH) and the Faculty Advisory Committee to create the plan for voting. The current system prescribes voting on manual changes by a majority of faculty present at the general faculty meeting. The draft must be made available 30 days prior to the vote. Zack suggested suspending the voting rules if possible. She proposed different options for voting – perhaps we could have a voting day where faculty could vote throughout the day electronically. Voting electronically could ensure faculty privacy and allow more to vote.
 - Kamla asked whether we could vote on percentage of response (i.e. suggesting a certain percentage of faculty would have to vote in order for the vote to count.) Zack said in the current manual that can be ensured by a count at the meeting. She said we would have to compute if we did it electronically but implied it could be done.
 - Combes asked whether the proposal would include a time for faculty to discuss proposed changes publically? Zack said an option might be to have a meeting for the discussion and then have the voting at another time. (i.e. Discuss at the general faculty meeting and vote the following Monday or call an additional general faculty meeting for discussion and then vote at the meeting in May.)
 - Amendolair asked about an approximate amount of time needed for faculty to read, digest, and vote on the recommendations. Zack said she did not know, but stated that she was offering the change to the 30-day requirement to allow more time for editing the document.
- If we were to have a separate day for voting we would make the ballot available earlier and would do that in conjunction with the reading/processing of the manual. One option would be to vote on all of the chapters except Chapter 5 as a package and then separate out Chapter 5 and list the proposed changes. Zack stated they could be worded in a way to acknowledge that if they were voted

down they could revert back to original language. (i.e. If you voted “yes,” then the policy would look like this and if you vote “no,” than the policy would look the same.)

- Combes asked whether we have to abide by the rules of the 2016 manual and the 30-day rule in place. He thinks the entire faculty, not just the Senate, would need to vote to suspend the rules to the 30-day policy before they would vote on the proposed changes. Zack called on Pae to address whether the Senate could vote to suspend those rules or whether a vote from the full faculty would be required. Pae said the manual requires being present to vote. She noted that Zack is proposing the vote be taken electronically to be more efficient, effective, and legally binding (than votes on sheets of paper). Combes asked who would determine whether that is the course of action. Pae said that she thinks Senate could vote because it is not a substantive change. That still allows all Faculty to vote.
 - Dr. Tyrone Tolland (IES) is concerned about reducing the number of days for review of the manual. He thinks we need the summer. He also does not think Senate can suspend Faculty manual rules.
 - Jennings asked if the vote to reduce the days for approval from the required 30 could be voted on by the full faculty. Zack said she thinks it could be done. Kelly agreed that Bradley Dey could do this.
 - Leonhirth noted that the number of proposed changes is not that high. If you reviewed the file before, it should not be that different. She said to reduce the days from 30 to 25 should not make a difference for those who have already reviewed it. Dr. George Williams (LLC) echoed Leonhirth’s suggestion.
 - Harris read from the chapter on Faculty Organization. She concluded that if the Senate voted today to have the faculty vote electronically, the faculty could vote to overturn that recommendation at the General Faculty Meeting in May.
 - Kamla said there is not that much difference between 25 and 30 days but thinks faculty will be more likely to read in the summer and said he thinks there would be more turnout. Kamla thinks further discussion is not needed. Zack said she is sympathetic to this but agrees with Williams and Leonhirth. She said we need to vote and have discussion. If faculty votes to approve the changes, that is not the end of the document. We would work on the document over the next year as well and likely vote on those changes next year. The goals are to get the bulk of the work done this semester and then move on to the next stage of changes. Kelly continually reminds Zack and Pae that this is a living document.
 - Merryman worked through the calendar. If the General Faculty Meeting were May 3, than the draft would need to be ready by April 3 (next Wednesday). Merryman asked whether the draft could be done by next Wednesday and suggested the document will not probably be ready. She said if the date is bumped 5 days it is still a close deadline (April 8).
 - Zack said Board of Trustees meets June 7 and we would hope to have it approved by that date. Kelly said it is a living document and we should get used to being in a voting cycle on the manual every year. If we can get our

manual on their calendar for the June meeting, they will get used to us being on their agenda

- Kush had a clarification and process question. Are we only proposing voting on measures faculty supported with 70% or whether we would vote on all proposed changes? Pae said the entire manual would be up for a vote. Zack said it would be separated out into individual sections.
- Kush also asked if we prepared everything and the General Faculty was not in favor for the electronic vote, could we schedule the electronic vote for May 8?
- Leonhirth asked for clarification on Harris's manual discussion about electronic voting. Zack said there is a separate section on Faculty Manual changes. Harris said it looks like Senate can recommend an electronic vote but that General Faculty could overturn.
- Harris asked whether the manual goes to a sub-committee following faculty approval and prior to Board of Trustees approval? Kelly said yes – everything is vetted through a subcommittee. Harris asked about the deadline to get to those subcommittees. Kelly said it is the same as the deadline for the Board of Trustees. We will have to do legal review prior to that still but can take care of that ahead of time. We can do almost anything a year in advance. May 8 is an outside date – it is pushing it, but it would not be impossible to move through. Once it leaves General Faculty it is his job to carry it through.
- Zack returned to the question about quorum. She does not know whether there is a set rule for quorum. Harris asked whether there is a target number to achieve quorum. Pae said we are allowed to electronically vote, but the way the manual is written it legislates the location (2/3 of members present). If it were electronic we would need 2/3 of faculty. There is agreement for 2/3 to reach a quorum. Zack wants to know how many people need to attend the general faculty meeting to determine a quorum of the faculty.
- Zack said the Senate could vote to suspend the 30-day rule and the rule that the voting must be done at the General Faculty Meeting.
- Dr. Lynette Gibson (SON) voiced concern about suspending the 30-day rule. She asked for a rationale for having it go to the Board now rather than in the fall. Zack said we have gone through a process of considering changes this year, putting them out for consideration among faculty, providing opportunities for responses, and providing a draft of recommendations. We are now at the end of the cycle. Now we need to see where faculty stand and conduct a vote. Zack said faculty who are going up for review in the coming year would probably like us to move the manual revision process along so that they have clarified guidelines for file preparation.
- Combes anticipates a logistical issue with discussing the manual revisions at the General Faculty meeting because it will be time-consuming. He advocates for discussion to be preserved. We do not want to have a vote without an opportunity for people to provide their feedback. Since there is

- other work to do at the general faculty meeting we may not have time to give the manual what it needs. Zack said the purpose is to give faculty a vote to approve or not approve. Combes understands but says it is unlikely we can accomplish all of this at the General Faculty meeting along with that meeting's requirement. Zack said she does not want to combine discussion and voting. She proposes separating out discussion and voting.
- Zack said she knows the proposed changes are significant and that people have strong views on them. She is not sure that everyone wants to continue robust discussion of those issues at this point. Combes said we have not had the entire faculty participate in this discussion. Zack is suggesting that some are ready to vote and would rather limit discussion but is not pushing it one way or another.
 - Leonhirth liked the idea of the electronic vote at first, but now that she knows we would need 2/3, she is skeptical that we would not get enough people to vote electronically for a quorum. Zack said 2/3 is what is needed to approve changes in Promotion and Tenure criteria. That is independent from the issue of a quorum. Combes said it is not 2/3 of the whole faculty.
 - Ruppel asked whether we could count 2/3 of the people who vote electronically rather than 2/3 of the entire faculty. Zack said the Senate guidelines and the procedures recommended here are different. The 2/3 vote relates to P&T criteria and unit-based criteria. The proposed changes here are procedures. We do not necessarily need 2/3 of the full faculty to approve the changes. Pae said we do need 2/3.
 - Dr. Andrew Leonardi (NSE) said we need to come up with the threshold for voting. Will we require 50% of the faculty? This is what we should vote on. He moves that we determine what the threshold for an electronic vote would be. Dr. Gabby Drake (LLC) seconded.
 - Kamla called on stats people to help.
 - Zack said we have 243 faculty. Leonhirth said in the social sciences 30% response is likely.
 - Leonardi amended his motion to require 40% (at least 98 members) of faculty to vote on all changes to the manual for the results of the vote to be valid.
 - Zack notes that this also implies we are suspending the rules to vote for the electronic change. We now moved to vote to suspend the rules
 - Harris said there are three concerns underway: whether to change the 30-day period for revision, whether to vote electronically, and what number of votes will be required for the results to be valid.
 - Returned to the motion proposed by Leonardi and seconded by Drake. Leonardi withdrew motion until we know about the other two issues.
 - Jennings moved to suspend the 30-day rule. Williams seconded. Zack amended the motion to suspend the 30-day rule to require the availability of the draft 25 days before the vote. Merryman seconded.
 - 17 yay, 4 nay. The 30-day rule is suspended and changed to 25

days required.

- Dr. Kela Goodman (SOEHPH) asked for clarification about how we are defining “present” for voting. Leonhirth and Leonardi stated we would need 40% of all faculty (if that motion is approved.)
- Webber asked for clarification about whether the vote would happen after General Faculty Meeting discussion. Zack said yes.
- Merryman asked about security of voting. Pae said yes, there would be measures in place to ensure the people voting are who they say they are.
- There is proposal to suspend the rule to vote in person at a general faculty meeting and instead to allow for a day of electronic voting during which 40% of faculty must vote for the vote to be valid. Merryman seconded.
 - The motion for electronic vote and 40% faculty participation passed.
- Meek asked for a quick clarification. Is the 25 days before General Faculty? Zack said it is 25 days before the vote. We can hold discussion at the General Faculty meeting or at a special meeting held for that purpose.
- Amendolair asked that we include electronic vote and 40% and 25-day period in the new manual.
- Ms. Virginia Cononie (LIB) suggested that there were options to vote to pieces or to vote for all changes individually or as a whole chapter. Zack said she originally proposed separating out Chapter 5 and delineating each proposed change and putting the rest of the manual as a package. Cononie asked for the option to do both/either.
 - Leonhirth noted that this complicates the voting calculations if there are both line-by-line and straight ticket votes.
 - Pae suggested that it could be calculated so that a vote for “all” on one chapter triggers a bunch of individual votes. It would not be too complicated to calculate.
- Zack proposed that we adjourn for today and convene next month for further discussions.

April 26, 2019 Faculty Senate Meeting

- **Program, Curriculum, Catalog, and Course Changes**
- Dr. Carmen Harris (HPPA) presented the proposals from Academic Affairs:

1. LANGUAGES, LITERATURE, AND COMPOSITION

a. Undergraduate New Course Request

- (1) ASLG U201
- (2) ASLG U202
- (3) ASLG U310
- (4) ASLG U311
- (5) ASLG U312
- (6) ASLG U313
- (7) ASLG U314

- Combes asked about page 26 and raised an issue with the grammar in the paperwork for ASLG 310.
- American Sign Language items 1-7 moved to vote by Coberly and seconded by Williams. The new course proposals passed.

(8) ENGL U240

(9) ENGL U340

- Harris presented these two courses from LLC. They were tabled at the last Senate meeting to allow for discussion between LLC and FACS.
- Williams moved to vote and Merryman seconded. The proposed new courses were approved.

b. Change in Program to Offer A Minor

(1) Minor in American Sign Language

- Dr. Anselm Omoike (NSE) moved to vote and Williams seconded. The new minor was approved.

2. MATH AND COMPUTER SCIENCE

a. Undergraduate New Course Request

(1) CSCI U375

(2) CSCI U570

(3) CSCI U575

- Dr. Scott Meek (PSY) moved to vote and Dr. Chunyu Ai (MCS) seconded. The new courses were approved.

b. New Program Proposal - Request for Undergraduate New Degree Program

(1) Cybersecurity

(2) New Program Proposal - Cybersecurity

- Meek moved to approve and Jennings seconded. The new program in Cybersecurity was approved.

3. NATURAL SCIENCE AND ENGINEERING

a. Undergraduate Change in Catalog Course Listing

(1) CHEM U111

- Harris said this is a prerequisite change (MATH U121 is listed as a prerequisite not a co-requisite).
- Combes raised a question about a grammatical concern on page 89 of the agenda. After some discussion the issue was resolved by adding the words “will meet” (from Dr. Chris Bender – NSE).
- Dr. Briget Doyle (NSE) moved to vote and Dr. Susan Ruppel (PSY) seconded.

- **Senate Roster 2018-2019**

- Zack shared this during committee updates.

- **Faculty Committee List 2018-2019**

- Zack shared this during committee updates.

May 3, 2019 General Faculty Meeting
No program motions