

GREAT STUFF <i>(not officially SL/CE)</i>	Community Engagement	Service Engagement	Service Learning
<p>Use authentic community materials, and lead students to apply course materials to community issues</p>	<p><b>Great Stuff PLUS</b></p> <p>Actively connect with the community. Dialogue with community partners.</p> <p>Reflect on connections between content and community</p>	<p><b>CE PLUS</b></p> <p>Students provide some product or service desired by the community</p> <p><i>(Service = 4-14 hours)</i></p>	<p><b>SE PLUS</b></p> <p>Students connect with community throughout the process with significant outcome</p> <p><i>(Service = 15-25 hours)</i></p>

### Example 1: Statistical Analysis

<p>Pull public <i>(or privately provided)</i> data about the community.</p> <p>Analyze the data per course objectives.</p> <p>Discuss implications of the data</p>	<p><b>Great Stuff PLUS</b></p> <p>Interact with community stakeholders connected to the data (ideally lecture &amp; discussion).</p> <p>Critically reflect on implications of the data</p>	<p><b>CE PLUS</b></p> <p>Report findings back in a format requested by the community member</p>	<p><b>SE PLUS</b></p> <p>Work with the community member to gather, coordinate, analyze, package new and/or existing data relevant to discipline and course content in a client/co-creator role. Report back meaningfully throughout the process and produce an agreed-upon final product</p>
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### Example 2: Geriatrics and Aging

<p>Read personal stories from local people in nursing homes. The professor invites their aging (grand)parent to address the class</p>	<p><b>Great Stuff PLUS</b></p> <p><b>Visit one or more local nursing homes.</b></p> <p><b>Converse with the residents.</b></p> <p><b>Critically reflect on implications of these conversations</b></p>	<p><b>CE PLUS</b></p> <p><b>Work under the direction of the activities director to orchestrate and run one program activity for the residents</b></p>	<p><b>SE PLUS</b></p> <p><b>Work with the activities director to create a series of activities that actualize discipline and course content. As a class, implement series, and analyze its success</b></p>
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