

Sample Service Reflection Essay Rubric

Criteria[*]	Not Yet	On the Way	Looking Good	Nearing Perfection
<i>Connects Service with Community</i>	Demonstrates little to no awareness of connections	Accurately repeats connections presented in class, readings, etc.	Logically extends connections presented in class, readings, etc.	Explores connections beyond those presented in class, etc.
<i>Connecting Service with Course Concepts</i>	Demonstrates little to no awareness of connections	Accurately repeats connections presented in class, readings, etc.	Logically extends connections presented in class, readings, etc.	Explores connections beyond those presented in class, etc.
<i>Applies Service and Course Concepts to Life</i>	Makes little to no application to life	Makes application to life from overtly discussed service and course topics	Extends application beyond overtly discussed service and course topics to real-life concerns	Insightfully and creatively synergizes service and course themes with real-life
<i>Critical Thinking^{**}</i>	Accepts ideas at face value. Opinions given without support	Follows popular opinions. Offers superficial support	Offers informed opinions with objective reasoning and thoughtful support	Nuanced opinions supported with deep reasoning and support
<i>Professionalism^{***}</i>	Submission is too short to support developed thought. Errors obscure the author's point	Submission length suits the assignment, but development is weak. Errors distract the reader	Submission is well-developed. Writing is appropriate for course work	Submission exceeds expectations in development. Writing approximates real-world examples

^{*} *These criteria are only suggestions, but they do reflect shared goals across a wide spectrum of institutions*

^{**} *Critical thinking is a service SLO, but relevant to all disciplines and most courses offered at the university level*

^{***} *Placing professionalism, or something like it, on the rubric reminds students to attend to form as well as content*