



Upstate is HIP to High Impact Practices!

Says Sloan, the SLO Sloth



What are HIPs?

High impact practices are programs with unusually positive benefits for students, resulting in deep gains academically and beyond.

[Here we apply HIPs to everyday classroom experiences](#)



HIP Classroom Practices

HIPs enhance learning through exposing students to:

- Active, engaged exploration
- Experience with diversity
- Guided reflection
- Real-world connection
- High expectations
- Intentional interactions (T->S & S->S)
- Consistent, constructive feedback
- Public dissemination of course work



COMMUNITY CONNECTIONS

Connecting disciplinary content to local and global communities in authentic ways. Learning with heads, hands, and hearts.

<Programmatically: Service Learning>



GLOBAL EXPERIENCES

Exposing students to cultural and linguistic difference. Virtual experiences can also contribute.

<Programmatically: Int'l Studies>



COOPERATIVE LEARNING

Positive interdependence. Leading students to produce work beyond the capacity of any single individual.

<Programmatically: University 101>



REAL WORLD APPLICATION

Introducing (controled) chaos because the real-world does not offer neatly designed solutions.

<Programmatically: Internships>



CAPSTONE PROJECTS

Culminating experiences in any course require students to integrate and apply their learning.

<Programmatically: Senior Seminar>

Kuh, G. D. (2008). High impact educational practices. [PDF format]. Association of American Colleges and Universities. <https://aacu.org/node/4084>
Kuh, George D., Iser O'Donnell, and Sally D. Reed. Ensuring quality & taking high-impact practices to scale. AAC&U. Association of American Colleges and Universities, 2013.