

Service Learning Course Designation Application Preview



Office of Service Learning
& Community Engagement

COURSE INFORMATION:

1. Course ID: (eg ENGL 101)
2. (potential) Cross-listed Courses (optional)
3. (potential) Additional Instructor(s) (optional)
4. Do you expect Service in this course to recur?
 - One-time only
 - Recurring
 - To Be Determined

FIT WITH DEFINITION

5. How will service support/supplement/reinforce course content?
6. Identify (potential) Community Partners
(If you need assistance identifying community partners, note that here and we'll see how we can be of assistance!)
7. Describe the role your community partner(s) will play in this course

SLO ALIGNMENT

First, review the information on SL SLOs at <https://www.uscupstate.edu/faculty-staff/faculty-tool-kit/service-learning-resources/service-slos/> and the information on SLO ASSESSMENT at <https://www.uscupstate.edu/faculty-staff/faculty-tool-kit/service-learning-resources/service-slos/slos--prompts-side-by-side/>

Then, select 2 of the 8 NACE career readiness competencies that you will overly address in your service course and your preferred assessment style for each SLO.

8. SLO 1: Essential Competency
 - Critical Thinking/Problem Solving
 - Teamwork/Collaboration
 - Professionalism/Work Ethic
 - Oral/Written Communications
9. Which assessment technique will you use to evaluate student outcomes on SLO 1?
 - Resume Entry
 - Student Self-Assessment
 - Reflection of Instructor's Choice
10. SLO 2: Essential or Requisite Competency
 - Critical Thinking/Problem Solving
 - Teamwork/Collaboration
 - Professionalism/Work Ethic
 - Oral/Written Communications
 - Digital Technology
 - Leadership
 - Career Management
11. Which assessment technique will you use to evaluate student outcomes on SLO 1?
 - Resume Entry
 - Student Self-Assessment
 - Reflection of Instructor's Choice

EXPECTATIONS

In this final step, please confirm that your course will meet these Service expectations:

≥ 15 hours of service per student with/for an identified community partner

≥ 30% of course grade based on service

≤ 7% of the service (1 of 15 hours) = administrative

Guided reflection connecting service experience and course content

Support student, partner, & faculty surveys

Assign & submit SLO assessments

12. Does this class meet the expectations listed above?

- Yes
- Not exactly, but I'd like to chat with someone about why this course should be designated SL anyway

SUPPORTING DOCUMENTS - OPTIONAL

13. Please attach any supporting documents you would like to share (eg. course modules, reflection prompts, syllabi, etc.)

(File number limit: 5; Single file size limit: 10MB; Allowed file types: Word, Excel, PPT, PDF, Image, Video, Audio)

HOW CAN WE HELP YOU? (OPTIONAL)

14. I would like to see training on:

15. Other questions or comments: