

S.C. Commission on Higher Education
Notification of Change to an Academic Program or Organizational Unit
(One Program per Form)

Name of Institution:

Current Name of Program (include degree designation and all concentrations, options, and tracks):

Proposed Name of Program (include degree designation and all concentrations, options, and tracks):

Briefly state the nature of the proposed change:

Program Designation:

- | | |
|--|--|
| <input type="checkbox"/> Certificate | <input type="checkbox"/> Master's Degree |
| <input type="checkbox"/> Associate's Degree | <input type="checkbox"/> Specialist |
| <input type="checkbox"/> Bachelor's Degree: 4 Year | <input type="checkbox"/> Doctoral Degree: Research/Scholarship (e.g., Ph.D. and DMA) |
| <input type="checkbox"/> Bachelor's Degree: 5 Year | <input type="checkbox"/> Doctoral Degree: Professional Practice (e.g., Ed.D., D.N.P., J.D., PharmD., and M.D.) |

Does the program currently qualify for supplemental Palmetto Fellows and LIFE Scholarship awards?

- Yes
 No

Proposed Date of Implementation:

CIP Code (confirmed by CHE):

Site Code(s) (assigned by CHE):

Delivery Mode:

- | | |
|--|---|
| <input type="checkbox"/> Traditional/face-to-face
*select if less than 25% online | <input type="checkbox"/> Distance Education |
| | <input type="checkbox"/> 100% online |
| | <input type="checkbox"/> Blended/hybrid (50% or more online) |
| | <input type="checkbox"/> Blended/hybrid (25-49% online) |
| | <input type="checkbox"/> Other distance education (explain if selected) |

Submission Date:

State the nature of change and provide a summary of the rationale for and objectives of the program. Include the number of credit hours the change entails.

List the courses required for new concentrations, options, or tracks (prefix, number, title, and credit hours).

Provide information about major, general education, and elective course requirements, and the number of credit hours required for graduation, if changing.

If the program is adding or moving to blended or online delivery: provide a brief description of resources available to offer the program online (IT support, network capacity, and instructional support/availability for students, faculty qualifications to teach online, etc.) and the support provided to faculty to deliver and students to complete the program online; and state whether program will be covered by the State Authorization Reciprocity Agreement or discuss plans to receive approval from other states as required.