

SC Upstate Research Symposium Oral Presentation Evaluation

Author name(s): _____

*** Students GREATLY appreciate your feedback so that they may improve future presentations. Please return your comments on this form to "Information Point" in the Ballroom and they will be given to the student. THANK YOU!!**

| | | | | | |
|---|---|--|--------------|--|---------------|
| Overall Presentation | 1 (poor) | 2 (fair) | 3 (adequate) | 4 (good) | 5 (excellent) |
| | Student does not use presentation aids effectively and/or has little to no enthusiasm for topic. | Student occasionally refers to presentation aids and displays some excitement for topic. | | Student uses aids effectively and displays strong enthusiasm. | |
| Knowledge of Subject, Topic, or Experience | 1 (poor) | 2 (fair) | 3 (adequate) | 4 (good) | 5 (excellent) |
| | Displays surface knowledge and understanding of topic or experience and related concepts. | Demonstrates some understanding of topic or experience and related concepts. Explanations sometimes unclear. | | Demonstrates depth and understanding of topic or experience and related concepts. | |
| Presentation of material | 1 (poor) | 2 (fair) | 3 (adequate) | 4 (good) | 5 (excellent) |
| | Presentation unclear or confusing. May be too broad or too detailed. Uses terms or concepts inappropriately or without explanation. | Presentation occasionally too detailed or too simplistic. Occasionally uses terms inappropriately or without explanation. | | Presentation is clear and succinct. Language usage appropriate. | |
| Communication and interaction with audience | 1 (poor) | 2 (fair) | 3 (adequate) | 4 (good) | 5 (excellent) |
| | Confused by most questions or gives confusing, unfocused answers. Little to no interaction or eye-contact with audience. | Handles questions reasonably well but does not elaborate or provide sufficient support for answer. Displays some tension and discomfort with audience. | | Handles questions easily and professionally. Speaks clearly and interacts comfortably with audience. | |
| Presentation aids | 1 (poor) | 2 (fair) | 3 (adequate) | 4 (good) | 5 (excellent) |
| | Lay-out unorganized or confusing. Typos. Distracts audience. | Too much or too little information. Text/graphics relatively clear and error-free. Aids do not add or detract from presentation. | | Concise and clear. Details capture important information and increases audience's understanding. | |
| TOTAL POINTS: | = Sum of scores for the 5 categories in the first column | | | | |

What did student(s) do well? _____

What could be improved? _____

Other comments? _____
