



Cetl Resource Center Recorded Materials

DVDS and CDs:

Videos Of Cetl Programs:

- **Violence in the Workplace: Campus Violence:** Program with Chief Klay Peterson. February 9, 2011
- **21st Century Learners-Global Skills-Skills Our Students Need to Survive and Thrive In The Global Economy:** Panelist- Cindy Jennings, George Williams, Lynette Gibson, Sebastian van Deldan, and Mary Theokas. Presented on March 23, 2011
- **Promoting Academic Integrity:** Panelists-Karen Swetland, Jane Addison, Laura Puckett-Boler, Carmen Harris, Pam Wash, student Karen Maldonado. Plagiarism, Cheating, Infractions of Academic Integrity, Copyright Laws, Academic Integrity and Online Education, Academic Integrity and the Student's Perspective. For information on USC Upstate's Code of Academic Integrity, refer to the 2011-2012 Student Handbook on pages 134-135 at: http://www.uscupstate.edu/uploadedFiles/Campus_Life/handbook.pdf Program was presented October 13, 2011.
- **21st Century Teaching for the 21st Century Learners:** Part II, Life and Career Skills. Panel discussion. Presented on November 9, 2011.

Most CETL program videos and handouts may be found on the USC Upstate "p drive".
P:\Center for Excellence in Teaching and Learning\VIDEOS

CETL also has video recordings of most of the CETL programs and workshops. USC Upstate faculty and staff should contact cetl@uscupstate.edu for more information.

MAGNA Publications CDs/DVDs:

Magna Publications, 2718 Dryden Drive, Madison, Wisconsin 53704

www.magnapubs.com

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Check out our website:

<http://www.uscupstate.edu/academics/teachingexcellence/Default.aspx?id=36265>

- **A Good Start: Helping First-Year Students Acclimate to College.** Presented by: Mary C. Clement, Ed.D. Sponsored by *The Teaching Professor*. “Many first-year students arrive at college unprepared. It’s not that they aren’t smart or motivated. Instead, they experience a gap between the academic culture in high school and the culture of the university. Dr. Clement will help you map the changes in high school academic practices in the last 10-20 years. Then you will discover easy-to-implement teaching practices that will give your students a greater chance to succeed.” CD includes seminar and bonus materials. Running Time: 60 minutes. This conversation was recorded July 31, 2012.
- **Active Learning That Works: What Students Think.** Presented by: Kenneth Alford, Ph.D. Sponsored by *The Teaching Professor*. “Active learning places the ultimate responsibility for learning on students. From the teacher’s point of view, active learning should be a powerful instructional tool, but what do the students really think about it? Are they actually learning what you intend when you use these teaching strategies in the college classroom? To find out, we interviewed the real experts on the subject—students themselves!” CD includes seminar and bonus materials. Running Time: 60 minutes. This seminar broadcast May 8, 2012.
- **Best Practices for Designing Successful Blended Courses.** Presented by: Verónica Díaz. Sponsored by *The Teaching Professor*. “The unique challenges and opportunities of blended courses make mastering their design a pathway to professional development for faculty and enhanced learning for students. This online seminar will show you how to design a blended course from scratch or re-design a traditional class.” Running Time: 90 minutes. This seminar originally broadcast November 2, 2011.
- **Considering the Courage And Practice Of Teaching.** Presented by: Parker Palmer, Ph.D., and Maryellen Weimer, Ph.D. Sponsored by *The Teaching Professor*. “For the first time, Palmer and Weimer come together to talk about the underpinnings of their approaches to their work as teachers. They discuss why self-knowledge is the key to growth and development as teachers, and why truth-not techniques-heals and empowers those who have lost heart. Whether you are a new or experience faculty member who ended the semester on a high note or low note, you’ll gain insight, inspiration, and validation from this impassioned conversation.” CD includes seminar and bonus materials. Campus Access License available for this CD. Running Time: 105 minutes. This conversation was recorded November 6, 2012.
- **How Can I Help Students Develop Critical Thinking Skills?** Presented by: Debi Moon, J.D. and Rob Jenkins, M.A. *Magna 20 Minute Mentor*. “Learning outcomes: Which classroom activities promote active learning and which ones don’t; how to reinforce critical thinking through exams and assignments; how to use rubrics to reveal learning;plus other outcomes.” CD includes PowerPoint slides, transcripts, and supplemental materials. Length: 20 minutes. 2011

- **How Can I Make My Exams More About Learning, Less About Grades (Learn Vs. Grades)** Presented by: Maryellen Weimer, Ph.D. *Magna 20 Minute Mentor*. “Learn how you can transform exams into enhanced opportunities for student learning with practical solutions to the three core problems with exams today. Making exams better suit your learning goals requires student participation at every step of the process. Your presenter, Maryellen Weimer, Ph.D., shares real-world, tested guidelines for integrating student input.” CD includes supplemental materials, PowerPoint presentation, a Critical Reflection worksheet, and complete transcripts. Length 20 minutes. 2012
- **How Do I Include Introverts in Class Discussions?** Presented by Nicki Monahan, M.ED. *Magna 20 Minute Mentor*. Introverted students can find themselves at a disadvantage in the contemporary college classroom. Learn effective teaching strategies to engage introverted students in class discussions and how to guide them beyond their comfort zones. CD includes PowerPoint slides, supplemental materials, and Transcript. 2014.
- **How Do I Use Voicethread For Online Student Discussions?** Presented by Dr. John Orlando. *Magna 20 Minute Mentor*. CD includes PowerPoint slides, Supplemental Materials, Transcript. Includes information on how to set up a VoiceThread account and create a VoiceThread. Length 20 minutes. 2009.
- **How to Balance Online Learner Needs And Instructor Workload.** By Samantha Streamer-Veneruso and Tammy Stuart Peery. Sponsored by *Online Cl@ssroom*. “This seminar will provide tangible, working solutions that you can use to modify your approach and create active learning.” CD includes Seminar and Bonus Materials. Campus Access License available for this CD. Online seminar was recorded on February 23, 2011.
- **Measuring Learning: The Ultimate Teaching Evaluation.** Presented by Linda B. Nilson. Sponsored by *The Teaching Professor*. “You’ll learn measures of student learning you can tailor to your subject matter and course level, such as the end-of-course measurements..., and tests for the beginning and end of your course...” CD includes seminar and bonus materials (pdf transcripts, discussion guide, supplemental materials, and PowerPoint handouts). Printed handouts are available from CETL for use with this CD. This seminar was originally broadcasted on August 25, 2011. *Please return with CD.*
- **Peer Reviews of Online Teaching: What Works Best?** By Ann Taylor. *Magna 20 Minute Mentor*. “Peer review helps ensure quality teaching. Having a sound peer review guide will help you offer accurate and consistent feedback so that you can maintain a high degree of pedagogical excellence.” CD includes PowerPoint slides, Supplemental Materials, Transcript, and Critical Reflection Worksheet. Length 20 minutes. 2012
- **What Are the Three Worst Mistakes to Make in The Classroom?** Presented by: Maryellen Weimer, Ph.D. Dr. Weimer explains: *Magna 20 Minute Mentor*. “How to balance the need to deliver content with spontaneous learning opportunities; how to avoid pre-judging students’ learning capacity; how to maintain an environment of opportunity for all students; and how to optimize your professional development.” CD includes PowerPoint presentation, complete transcripts, and supplemental information. Length 20 minutes. 2011
- **What Is Blended Learning?** Presented by: Dr. Ike Shibley and Dr. Tim Wilson. *Magna 20 Minute Mentor*. “Blended learning, which combines face-to-face classroom instruction

with supervised online activities, is one of the hottest topics in higher education today....Blended learning is here to stay. Learn how to take advantage of online technology to better your students' learning experience and improve your instruction." CD includes PowerPoint presentation, complete transcripts, Critical Reflection worksheet, and supplemental information. Length 20 minutes. 2012